The Chancellor's Awards for Excellence in Undergraduate Research

Presented annually to distinguished undergraduate researchers in three disciplinary fields and to one faculty member who has made extraordinary contributions to UCSB's undergraduate research mission

The purpose of these awards is twofold: to recognize students and faculty who have successfully applied themselves in this area; and to increase the visibility of undergraduate research opportunities as an enhancement to the overall educational experience.

Recipients will be honored during the spring commencement ceremonies with a certificate of recognition and a monetary award. Each academic department, program, and organized research unit is invited to nominate one graduating senior and one faculty member. Previous awardees are not eligible (see list). Selections are made by the Academic Senate Committee on Undergraduate Student Affairs.

Nomination deadline: April 10, 2015



2014 Chancellor's Award recipient Meredith Inman with URCA Grant recipient Emily Stierwalt at the 2014 URCA Colloquium

Previous Award Recipients

1994	Norbert Reich, Associate Professor, Department of Chemistry	2006	Armand Kuris, Professor, Department of EEMB
	Magdalena Bezanilla, Physics Major, Creative Studies		Kyle Anixter, English Major, Letters and Science
1995	Denise Bielby, Professor, Department of Sociology		Jeffrey Danciger, Mathematics and Physics Major, Creative Studies
	Arthur Sylvester, Professor, Department of Geological Sciences		Amanda Mummert, Anthropology Major, Letters and Science
	Aaron Cohen, Physics and Mathematics Major, Creative Studies	2007	Eduardo Orias, Professor, Department of MCDB
1996	Daphne Bugental, Professor, Department of Psychology		Kathryn Blaschke, Chemistry and Biochemistry Major, Creative Studies
	Katherine Anderson, Anthropology Major, Letters and Science		Phillip Dawkins, Political Science Major, Letters and Science
1997	Benjamin Reese, Associate Professor, Department of Psychology	2008	Richard Hecht, Professor, Department of Religious Studies
	Laura Ho, Sociology Major, Letters and Science		Luciana Gonzalez, Chicana/Chicano Studies and Sociology Major,
1998	David Awshalom, Professor, Department of Physics		Letters and Science
	John Foran, Associate Professor, Department of Sociology,		Amanda Gustafson, Religious Studies Major, Letters and Science
	Diana Albay, Cell and Developmental Biology Major,		Kyle Jacoby, Biology Major, Creative Studies
	Letters and Science	2009	Dave Valentine, Professor, Department of Earth Science
1999	Kathy Foltz, Assistant Professor, Department of MCDB		Mackenzie Chapman, Linguistics Major, Letters and Science
	Neil Arthur Morgan , Geological Science Major, Letters and Science		Risa Katzen, History Major, Letters and Science
2000	Nicole Dubiel, Cell and Developmental Biology Major,		Tobias Mansuripur, Physics Major, Creative Studies
	Letters and Science	2010	Victor Rios, Professor, Department of Sociology
	Eugene Kwok, Economics Major, Letters and Science		Mark Myslin, Linguistics Major, Letters and Science
2001	James Blascovich, Professor, Department of Psychology		Mackenzie Weinger, History Major, Letters and Science
	lan K. Ross, Professor, Department of MCDBy		Duc Trong Duong, Chemistry Major, Letters and Science
	Alison Edwards, Biopsychology Major, Letters and Science	2011	Jennifer Earl, Professor, Department of Sociology
	Amy Stacy, Chemical Engineering Major, Engineering		Mattias Fibiger, History, Letters and Science
2002	Barbara B. Prezelin, Professor, Department of EEMB		Corie Radka, Environmental Studies and Zoology Major,
	Sarah MacKay , English and Dramatic Arts Major, Letters and Science		Letters and Science
2003	Samir Mitragotri, Professor, Department of Chemical Engineering		Caitlin Fong, Biology Major, Creative Studies
	Shine Ling, Biology Major, Creative Studies	2012	Jeffrey Stopple, Professor, Department of Mathematics
2004	Glenn Beltz, Professor, Department of Mechanical and		Christorpher Badger, Computer Science Major, Engineering
	Environmental Engineering		Jessica Moore, Feminist Studies Major, Letters and Science
	Kimberly Spears, Mathematics Major, Letters and Science	2013	Alon Chapovetsky, Chemistry Major, Letters and Science
2005	Mary Bucholtz, Professor, Department of Linguistics	2014	Meredith Inman, History Major, Letters and Science
	Christina Belanger, Biology Major, Creative Studies		Elizabeth Levy, Chemistry and Biochemistry Major, Letters and Science
	Emilee Woods, Linguistics Major, Letters and Science		

Guidelines for Selection

Student Candidates

- -How significant to the success of the project(s) was the student's intellectual or creative input?
- -How much time was invested?
- -Has the student demonstrated academic, professional, or personal development as a result of the research experience?
- -Was academic credit, via independent study or related courses, a significant part of the benefits sought by the student?
- -Did the student take the initiative to seek out a faculty sponsor?
- -Has the student's work (alone or in collaboration) been published, submitted for publication, or presented at a professional meeting, or are such results expected shortly?
- -What distinguishes this undergraduate as the graduating senior your department or program wishes to nominate for the Chancellor's Award for Excellence in Undergraduate Research?

Faculty Candidates

- -Is the faculty member known to involve undergraduates in personal research projects?-Does she/he actively recruit undergraduate research assistants?
- -Does she/he supervise students' independent study and honors work, and how much time is devoted to this activity?
- -What is the faculty member's cumulative record with respect to supervising 99, 199, 199RA, or similar courses that are not part of the normal teaching load?
- -Have such collaborations resulted in any publications, submissions, or presentations at professional meetings in which the contributions of undergraduates were acknowledged?
- -To what extent have students mentored by the faculty member progressed into high-caliber graduate programs?
- -What distinguishes this faculty member as your department or program's nominee for the Chancellor's Award for Excellence in Undergraduate Research?

Nomination Procedures

Each academic department, program, and organized research unit may nominate one graduating senior and one faculty member. Nominations must be submitted separately, even if the nominees are engaged in a mentor/student relationship at the time of the competition.

Student Candidates

Each nomination must include:

- 1. One nomination letter from the department chair or program director, not to exceed two typewritten pages
- 2. Two additional relevant support letters, which should describe the undergraduate research project(s) in which the student is actually involved
- 3. A statement from the nominee discussing the relevance of their research/creative activity and its impact on their education and future plans. This statement should include the student's mailing and email addresses.
- 4. Optional: A copy of a major research paper or similar piece of work by the student is also recommended

Faculty Candidates

Each nomination must include:

- 1. One nomination letter from the department chair or program director, not to exceed two typewritten pages
- 2. Two additional relevant support letters, which should describe the undergraduate research project(s) in which the faculty member is actually involved (Faculty nominees are NOT required to submit a statement)

Submission Options

Nominations may be submitted by email to *URCA@Ltsc.ucsb.edu* or as a hard copy to:

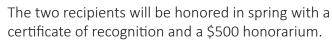
Committee on Undergraduate Student Affairs c/o College of Letters and Science Undergraduate Research and Creative Activities Unit 1117 Cheadle Hall Mail Code 2085

The Fiona Goodchild Award for Excellence as a Graduate Student Mentor of Undergraduate Research

Nomination deadline: April 10, 2015

Presented annually to two UC Santa Barbara graduate students who have distinguished themselves in the area of undergraduate research supervision

The purpose of this award is threefold: to recognize graduate students who have distinguished themselves in this area; to encourage others to become involved in these research efforts; and to acknowledge campus initiatives to improve the educational experience of undergraduates and graduate students by integrating research into undergraduate education at UCSB.



Each academic department, program, and organized research unit is invited to nominate up to three graduate students to be considered for the award. Previous recipients of the award are not eligible (see list). Selections are made by the the Academic Senate Committee on Undergraduate Student Affairs.

Previous Award Recipients

- 2003 **Claudia Moya**, Ecology, Evolution, and Marine Biology, College of Letters and Science **Kevin Wingerd**, Molecular, Cellular and Developmental Biology, College of Letters and Science
- 2004 **Tom Jaramillo**, Chemical Engineering, College of Engineering **Laura Mydlarz**, Marine Science, College of Letters and Science
- 2005 **Sherry T. Hikita**, Molecular, Cellular and Developmental Biology, College of Letters and Science **Pankaj S. Karande**, Chemical Engineering, College of Engineering
- 2006 **Sarah Lester**, Ecology, Evolution, and Marine Biology, College of Letters and Science **Juliet Simpson**, Ecology, Evolution, and Marine Biology, College of Letters and Science
- 2007 Mara Henderson, Linguistics, College of Letters and Science
 Scott Hamilton, Ecology, Evolution, and Marine Biology, College of Letters and Science
- 2008 **Aubrey Cano**, Ecology, Evolution, and Marine Biology, College of Letters and Science **Claudia Kouyoumdjian**, Gevirtz Graduate School of Education
- 2009 Jung-Eun Janie Lee, Linguistics, College of Letters and Science Andrew T. Stull, Psychology, College of Letters and Science
- 2010 **Loren Merrill**, Ecology, Evolution, and Marine Biology, College of Letters and Science **Chris von Rueden**, Anthropology, College of Letters and Science
- 2011 **J. Stephen Gosnell**, Ecology, Evolution, and Marine Biology, College of Letters and Science **Richard A. Lewis**, Chemistry and Biochemistry, College of Letters and Science
- 2012 **Lisa McAllister**, Anthropology, College of Letters and Science **Melissa Bator**, Communication, College of Letters and Science
- 2013 **Ashley Wright**, Chemistry and Biochemistry, College of Letters and Science **Katlyn Roggensack**, Communication, College of Letters and Science
- 2014 Holly Roose, History, College of Letters and Science
 Marisa Weaver, Chemistry and Biochemistry, College of Letters and Science

Nomination Procedures

Each academic department, program, and organized research unit may nominate up to three graduate students for cosideration.

Each nomination must include:

- 1. A nomination letter from the department chair or program director, which must not exceed two typewritten pages.
- 2. Two additional relevant support letters describing the research project in which the graduate student and undergraduate(s) are involved. At least one letter is to be written by an undergraduate who has been mentored by the graduate student nominee, and it must describe the research project in which the two students were involved.
- 3. A statement from the graduate student nominee, discussing the relevance of the mentoring experience on his/her own education and future career plans.

Addenda should be limited and must clearly corroborate the nomination.

Submission Options

Nominations may be submitted by email to *URCA@Ltsc.ucsb.edu* or as a hard copy to:

Committee on Undergraduate Student Affairs c/o College of Letters and Science Undergraduate Research and Creative Activities Unit 1117 Cheadle Hall Mail Code 2085

Guidelines for Selection

In selecting nominees, please consider the following criteria as they relate to your candidates.

- -Has the graduate student demonstrated effectiveness in supervising an undergraduate research intern?
- -How much time and interest has the graduate student invested in introducing undergraduate students to experimental and investigative research?
- -How has the graduate student developed supervisory strategies that are effective in motivating students to achieve success in undergraduate research?
- -What is the subsequent record of undergraduate students who have worked under the supervision of this graduate student?
- -Overall, what distinguishes this graduate student as the departmental or program nominee for the Fiona Goodchild Award for Excellence as a Graduate Student Mentor?