QUESTIONS TO BE ADDRESSED IN PROPOSALS FOR RENEWED APPROVAL OF ONLINE COURSES

1. Provide a narrative overview of your assessment of previous offering(s) of this online course.

2. How does the performance of students in the online course compare to that of students in the face-to-face versions of the course? Provide data to support this comparison.

3. What changes (if any) have you made to the course based on student responses via ESCIs, other surveys, or other forms of feedback? Submit a Summary Report of ESCIs for campus items A and B for both the online course and recent offerings of its face-to-face version.

4. Have you made any changes to the technologies used in the course based on your experience in previous course offerings?

5. Comment on the effectiveness of the measures you took to verify student identity, particularly for high stakes assignments.
Instructor Name: ________________________________

Department and Course Number: __________________

Proposed Quarter to be offered: ____________________

The department acknowledges that all intellectual property developed for this course belongs to the faculty member who develops it.

Department Chair Name: ____________________________

Department Chair Signature: _________________________

Please provide a syllabus for the proposed online course, and for the traditional version of the course, if there is one.