DISTINGUISHED TEACHING AWARDS
2015 - 2016

Guidelines and Procedures for Senate and non-Senate Faculty

Committee on Distinguished Teaching
Academic Senate
University of California, Santa Barbara
Purpose of the Award

Teaching and research are both essential duties of Senate faculty members, and the Committee on Distinguished Teaching believes that excellence in teaching and excellence in creative and scholarly work go hand-in-hand. The Distinguished Teaching Award acknowledges the efforts of Senate faculty members who have successfully united these two roles. Lecturers are judged on their excellence in teaching and their contributions to the teaching mission of the University. The award is intended to recognize the distinguished teaching accomplishments of the faculty, which may be exhibited at any time during a faculty member’s career. Evidence of accomplishment does not necessarily require many years of service. At the same time, many years of service are not solely sufficient grounds for recognition.

This award program was initiated to encourage and reward excellence in teaching on the Santa Barbara campus. Distinguished Teaching Award recipients receive a cash award of $1,000 and a framed certificate.

Selection Committee

The Distinguished Teaching Award selection committee is a subcommittee of the Council on Faculty Issues & Awards. The vice chair of the Council serves as the chair of the selection committee. All other members (7 – 9) are previous award recipients.

Eligibility

The intent of the Distinguished Teaching Award is to recognize faculty members with a sustained record of distinguished teaching. All members of the Academic Senate and non-Senate faculty who have taught a minimum of nine academic quarters (through fall quarter 2015) in residence are eligible for nomination. Previous award recipients and current members of the Committee on Distinguished Teaching are not eligible.

Criteria Considered for Teaching Excellence

- Documented excellence on several levels of teaching, namely, lower-division undergraduate, upper-division undergraduate, majors courses, and graduate instruction.
- Documented examples of innovative teaching efforts.
- Number of graduate students supervised, dissertation and theses supervised, qualifying examinations participated in and/or chaired in the past two academic years.
- Placement record of graduate students—how many placed at which institutions throughout the nominee’s academic career.
- Documented excellence with post-doc supervision and support (if applicable)
- Documented accessibility to undergraduate and graduate students.
- Documented integration of research and teaching.
Stage 1: Call for Nominations

Any member of the UCSB community may make nominations for the Distinguished Teaching Awards: an individual student, faculty member, department or program, instructional unit or student organization. The initial nomination should include a statement of 200-500 words, which may be included as one of the letters of support.

The Committee on Distinguished Teaching encourages departments and programs to be mindful of excellent teaching by women and minority colleagues, many of whom may have joined the faculty in recent years.

DEADLINE FOR NOMINATIONS
Nominations must be submitted online (https://senate.ucsb.edu/~awards) by 5:00pm on Friday, December 11, 2015.

NOMINEE NOTIFICATION
All eligible nominees will be notified of their nomination for the Distinguished Teaching Award via email by Tuesday, December 15, 2015.

Stage 2: Nominee Documentation

To be considered for a Distinguished Teaching Award, nominees must submit the following items:

- A 5-year ESCI Summary Report of the student evaluations of teaching and course quality (ESCI scores Question A and B) for the past five academic years that includes corresponding departmental averages (called “norms” in the ESCI report).
- Letter of support from your department/program chair addressing all of the teaching excellence criteria.
- Three letters of support from students — at least one from an undergraduate student and one from a graduate student (when applicable). Do not submit more than three letters.
- A brief curriculum vitae (1 to 3 pages)
- A reflective statement of nominee’s teaching philosophy at the undergraduate and graduate levels (where applicable). The statement should address teaching goals, objectives and experiences along with the integration of research into teaching. There is a 2-page maximum — document must be double-spaced using at least a 10-point font.
- Data sheet with number of graduate students supervised, dissertation and theses supervised, qualifying examinations participated in and/or chaired in the past two academic years (if applicable).
SUBMISSION OF NOMINEE PACKET
All materials should be submitted in electronic format, through the link provided on the secure Academic Senate website (https://senate.ucsb.edu/~awards). Documents may be either in PDF or Word format.

DEADLINE FOR NOMINEE PACKET
All materials for the nominee packet must be submitted (uploaded to the website) by 5:00pm on Monday, February 1, 2016.

Late or incomplete nominee packets will be evaluated at the discretion of the awards committee.

AWARD NOTIFICATION
Each Distinguished Teaching Award recipient will be notified in person by a member of the Committee on Distinguished Teaching beginning the week of March 28, 2016. Those nominees who were not selected for an award will be notified by email by April 11, 2016.

AWARDS RECOGNITION
Award recipients will be honored at a public ceremony and reception at the April meeting of the Faculty Legislature to recognize their achievements.

Key Dates

- **Deadline for nominations**  December 11, 2015
- Eligible nominees notified via email  December 15, 2015
- **Deadline for nominee packets**  February 1, 2016
- Recipients notified  March 28 - April 8, 2016
- Non-recipients notified via email  April 11, 2016
- Awards recognition, Faculty Legislature  April 21, 2016
Distinguished Teaching Awards
Frequently Asked Questions

1. Can I nominate myself for the award?
   We do not accept self-nominations for the Distinguished Teaching Awards. Nominations for all awards may be made by any member(s) of the UCSB community: an individual student, faculty member, academic department, instructional unit, or student organization.

2. I would like to know who nominated me so I can thank them, can you please tell me?
   In order to protect the privacy of the nominator, and to prevent possible conflicts of interest during the award term, we do not release the names of the individuals who submitted nominations.

3. What are ESCI Survey Statistics and the 5-year ESCI Instructor Summary Reports?
   At the end of each quarter, students submit instructor and course evaluations by filling out ESCI response forms. The Office of Instructional Development processes the results of instructor and course evaluations for each course, compiling them into quarterly Summary Statistics. A 5-year ESCI Instructor Summary Report is a compilation of student evaluation data for the past five academic years.

4. Should I submit all of my individual ESCI Survey Statistics for courses that I have taught?
   The ESCI Office will provide a 5-year ESCI Instructor Summary report, in the form of a PDF, with all of the necessary ESCI data to be included in your nomination documentation packet. Please do not include any additional ESCI reports, data or open-ended comments.

5. Where can I obtain my 5-year ESCI Instructor Summary Report?
   Please contact the ESCI Office to request your 5-year ESCI Instructor Summary Report.
   E-mail: esci@id.ucsb.edu  |  Telephone: (805) 893-4278  |  Location: 1124 Kerr Hall
   *Please note the turnaround time for ESCI report requests may take up to 5-7 business days.

6. How many quarters of ESCI summaries should I submit?
   The 5-year ESCI Instructor Summary Report will provide an overview of student evaluations for the past 5 academic years. You may still be considered for the Distinguished Teaching Award so long as you have taught at least nine quarters during the past five academic years; the 5-year ESCI Instructor Summary Report will automatically generate the required data.

7. Can I submit a summary of all of my ESCI scores in Word or Excel format?
   Please submit only the 5-year ESCI Instructor Summary Report in the format generated by Instructional Development.

8. What if my department does not collect ESCI data? Can I still be considered for the award?
   If your department does not provide ESCI data, please notify us by email: awards@senate.ucsb.edu

9. Does the question regarding quarters taught at UCSB include summer quarter?
   Yes, this includes summer quarter.
10. How do I submit my nominee materials packet?
Instructions on uploading nominee materials will be emailed to each eligible nominee. Nominees will need to visit the Senate awards page (https://senate.ucsb.edu/~awards), which will require you to log on using your UCSB netID. All materials should be uploaded (in either PDF or Word format) by the deadline: 5:00pm on Monday, February 1, 2016. If you have any technical difficulties with the system, please contact: help@senate.ucsb.edu.

11. I do not have time to compile the required materials for the deadline. Can I turn in my packet after the deadline?
In fairness to all participants, we will not accept packets or portions thereof after the deadline or grant deadline extensions. To make exceptions for one participant would raise serious concerns about equity in the program, and the fairest practice is to hold all participants to the same policy. Any materials received after the deadline will be evaluated at the discretion of the committee chair.

12. I have more than three letters of support. Can I include them all in my packet?
Please DO NOT submit more than three letters of support. Only three letters will be reviewed. If more than three letters are received, you will be contacted to choose which three to be reviewed.

13. What are the guidelines for the letters of support?
There are no specific guidelines for writing letters of support. Nominees may want to refer to the “Criteria considered for Teaching Excellence” which is used as a basis for evaluation.

14. To ensure confidentiality, can my letters of support be submitted directly by my references?
Yes. If any of your references prefers to keep their letter confidential, they may submit it directly to the Academic Senate. The letter should be emailed to: awards@senate.ucsb.edu with your name in the subject line.

15. Can I submit my letters of support in person at the Academic Senate office?
No. Letters of support should be uploaded with your packet as explained above. However, if there are extenuating circumstances that would prevent you from being able to comply with this request, then please contact our office at: awards@senate.ucsb.edu.

16. Two of my students submitted their letters of support in the body of emails. Do I need to print the emails and have the students come in to sign them, or can I just forward the emails to you?
As long as the emails contain headers (the To, From, Date, Subject) we will accept emails that have been printed as PDFs. We need to be able to verify that the emails came from a specific person.

17. Do the students who write letters have to be currently enrolled at UCSB, or can they be alumni?
Students submitting letters must either be currently enrolled at UCSB or have graduated at any time in the past 3 academic years.
18. How should I present my materials? May I submit them in a binder, report cover, or portfolio?
No, please do not place your materials in a binder, report cover, or portfolio. All materials should be submitted by uploading them to the Academic Senate webpage (see above).

19. Are there any length guidelines or chronological guidelines for the curriculum vitae?
The curriculum vitae should be brief, approximately 2-3 pages. There are no chronological guidelines.

22. Who chooses the recipients of the Distinguished Teaching Award?
The Distinguished Teaching Award recipients are selected by a committee composed of former Distinguished Teaching Award recipients and chaired by a member of the Council on Faculty Issues & Awards.

23. When will the award recipients be notified? Will I be notified if I do not receive the award?
For the 2014-15 Distinguished Teaching and Outstanding Teaching Assistant Awards, both the recipients and non-recipients will be notified no later than April 11, 2016.

24. I was not chosen for the award and I would like to know why. Who can I speak with?
Please email your concerns to awards@senate.ucsb.edu, and they will be reviewed by the appropriate Committee Chair. Unfortunately, due to the volume of award nominations, individual feedback on nominee packets is not possible.
Distinguished Teaching Award Recipients

**ANTHROPOLOGY**  
David Brokensha 1980-1981  
Eve Darian-Smith 1996-1997  
Brian M. Fagan 1999-2000  
Amber M. VanDerwarker 2013-2014  
Steven Gaulin 2014-2015

**ART**  
Richard Ross 1990-1991  
James Smith 1992-1993  
Colin Gardner 2001-2002  
Jane Callister 2002-2003  
Kip Fullbeck 2008-2009

**ASIAN AMERICAN STUDIES**  
Sucheng Chan 1997-1998

**BLACK STUDIES**  
Claudine Michel 1992-1993  
Christopher Mc Auley 2004-2005  
Gaye Theresa Johnson 2013-2014

**CHEMICAL ENGINEERING**  
W. Henry Weinberg 1994-1995  
Orville C. Sandall 1995-1996  
Michael Gorton 2012-2013  
M. Scott Shell 2013-2014

**CHEMISTRY & BIOCHEMISTRY**  
Paula Yurkanis Bruice 1979-1980  
Bernard Kirman 1982-1983  
Petra van Koppen* 1998-1999  
Bruce H. Lipshutz 2001-2002

**CHICANA & CHICANO STUDIES**  
Ralph Armbruster-Sandoval 2002-2003

**CITATION OF EXCELLENCE**  
Robert Rinker 1996-1997

**CLASSICS**  
Robert Renuhan 1981-1982  
David Young 1988-1989  
Ralph Galluccio* 2005-2006  
Apostolos Athanassakis 2009-2010

**COMMUNICATION**  
James Braic 1995-1997  
Cynthia Stohl 2006-2007  
Dorothy Mullin* 2007-2008  
Tamara D. Afifi 2008-2009  
Anna Laura Jansma* 2008-2009  
David Seibold 2009-2010  
Howard Giles 2012-2013  
Andrew Flanagan 2013-2014

**COMPUTER SCIENCE**  
Giovanni Vigna 2003-2004  
Richa Vohska 2004-2005  
Kevin Almeroth 2006-2007  
Chandra Krintz 2008-2009  
Phillip Conrad 2010-2011  
Timothy Sherwood 2011-2012  
Janet Kayfetz* 2012-2013

**EARTH SCIENCE**  
Arthur G. Sylvester 1996-1997  
Bruce H. Tiffin 1997-1998  
David W. Lea 2000-2001  
Susannah Porter 2012-2013

**EAST ASIAN LANGUAGES & CULTURAL STUDIES**  
Chikako Shinagawa* 2014-2015

**ECOLOGY, EVOLUTION & MARINE BIOLOGY**  
Alice Aldredge 1995-1997  
Barry Panowitz* 1999-2000  
Armand Kuris 2001-2002  
Russell Schmidt 2002-2003  
Thomas Even* 2003-2004  
Robert Warner 2005-2006  
Thomas Even 2007-2008  
Claudia M. Tyler* 2013-2014

**EDUCATION**  
Jason Raley 2009-2010

**ELECTRICAL & COMPUTER ENGINEERING**  
Glen Wade 1977-1978  
John Skalnik 1985-1986  
Roger Wood 1988-1989  
Nadir Dagli 1989-1990  
Alan J. Laub 1992-1993  
Hua Lee 1997-1998  
Evelyn L. Hu 1998-1999  
Steve Butner 2006-2007

**ENGLISH**  
Lawrence Wilson 1978-1979  
Eloise Hay 1980-1981  
Donald Pearce 1985-1986  
Anne Pidgeon 1987-1988  
Barry Spacks 1989-1990  
Julie Carlson 1991-1992  
Rita Raley 2003-2004  
Sheridan Blau 2005-2006  
Stephanie LeMenager 2011-2012  
Enda Duffy 2014-2015

**ENVIRONMENTAL STUDIES**  
Carla D’Antonio 2011-2012  
Peter Alagona 2014-2015

**FEMINIST STUDIES**  
Laury Oaks 2004-2005  
Leila Rupp 2007-2008  
Barbara Tomlinson 2008-2009

**FILM & MEDIA STUDIES**  
Charles Wolfe 1986-1987  
Edward Bramigan 1992-1993  
Janet Walker 2000-2001  
Lisa Parks 2001-2002  
Cynthia Felando* 2004-2005  
Bhaskar Sarkar 2008-2009

* Non-Senate Faculty Award
FRENCH & ITALIAN
Genevieve Delatre 1983-1984
Jaqueline Simons 1991-1992
Jon R. Snyder 2000-2001

GERMANIC, SLAVIC & SEMITIC STUDIES
Ursula Mahlendorf 1981-1982
Koiko Mochisuki 1983-1984
Kenneth Pai 1984-1985
Evelyn R. Wade* 2013-2014

GLOBAL & INTERNATIONAL STUDIES
Mark Juergensmeyer 2005-2006

HISTORY
C. Warren Hollister 1982-1983
Sears McGee 1988-1989
Alfred M. Gollin 1990-1991
Albert S. Lindeman 1993-1994
Fredrik Logevall 1997-1998
Randolph Bergstrom 1997-1998
Mario T. Garcia 2001-2002
John Majewski 2002-2003
John Lee 2003-2004
Patricia Cohen 2005-2006
Elizabeth Digeser 2007-2008
Tsuyoshi Hasegawa 2013-2014
Paul Spickard 2014-2015
Peter Alagona 2014-2015

HISTORY OF ART & ARCHITECTURE
Laurie Monahan 2010-2011

LINGUISTICS
Marianne Mithun 2006-2007
Jeffrey Hanson* 2006-2007
Mary Bucholtz 2010-2011

MATERIALS
Nicola A. Hill 2000-2001

MATHEMATICS
Birge Huisgen-Zimmerman 1999-2000
Alexis Alevras* 2001-2002
Maria Isabel Bueno Cachadina 2012-2013

MECHANICAL ENGINEERING
Ekkehard P. Marschall 1990-1991
Ted B. Bennett 1999-2000
Grant R. Johnson 1989-1990
Glenn Beltz 2003-2004
Kimberly Turner 2004-2005

MOLECULAR, CELLULAR & DEVELOPMENTAL BIOLOGY
Stuart Feinstein 1990-1991
Dennis O. Clegg 1991-1992
Kathy Foltz 1994-1995
Michael Mahan 2005-2006

MUSIC
Betty Oberacker 1987-1988
Scott L. Marus 1999-2000
Stefanie Tcharos 2010-2011
Jill Felber 2011-2012

PHILOSOPHY
Herbert Fingarette 1984-1985

PHYSICS
Paul Hansma 1988-1989
John Cady 1989-1990
Robert Geller* 2002-2003

POLITICAL SCIENCE
Marguerite Bouraajd-Nash 1989-1990
Bruce Bimber 1998-1999
Robert Rauchhaus 2007-2008

PSYCHOLOGICAL & BRAIN SCIENCES
Aaron Ettenberg 1992-1993
Diane M. Mackie 1993-1994
Nancy Collins 2004-2005
Stanley Klein 2006-2007

RELIGIOUS STUDIES
Gerald Larson 1988-1989
Richard Hecht 1994-1995
Phillip E. Hammond 1996-1997
Thomas A. Carlson 1998-1999
Christine Thomas 1999-2000

SOCIOLOGY
Thomas Scheff 1978-1979
Richard Flacks 1991-1992
Beth Schneider 1993-1994
Richard Appelbaum 1994-1995
Kum-Kum Bhavnani 1998-1999
John Baldwin 2002-2003
George Lipsitz 2010-2011
Victor Rios 2011-2012
John Foran 2012-2013

STATISTICS & APPLIED PROBABILITY
Dawn Holmes 2007-2008

THEATER & DANCE
Catherine Cole 2000-2001
Frank Ries 2003-2004
Simon Williams 2009-2010
Ann Bruston* 2011-2012

WRITING PROGRAM
Muriel Zimmerman 1991-1992
Maureen Driscoll* 2000-2001
Nicholas Tingle* 2009-2010
Michael Petracea* 2010-2011
Linda Adler-Kassner 2014-2015

* Non-Senate Faculty Award