

DISTINGUISHED TEACHING AWARDS 2016 - 2017

Guidelines and Procedures for Senate and non-Senate Faculty

Committee on Distinguished Teaching
Academic Senate
University of California, Santa Barbara



Purpose of the Award

Teaching and research are both essential duties of Senate faculty members, and the Committee on Distinguished Teaching believes that excellence in teaching and excellence in creative and scholarly work go hand-in-hand. The Distinguished Teaching Award acknowledges the efforts of Senate faculty members who have successfully united these two roles. Lecturers are judged on their excellence in teaching and their contributions to the teaching mission of the University. The award is intended to recognize the distinguished teaching accomplishments of the faculty, which may be exhibited at any time during a faculty member's career. Evidence of accomplishment does not necessarily require many years of service. At the same time, many years of service are not solely sufficient grounds for recognition.

This award program was initiated to encourage and reward excellence in teaching on the Santa Barbara campus. Distinguished Teaching Award recipients receive a cash award of \$1,000 and a framed certificate.

Selection Committee

The Distinguished Teaching Award selection committee is a subcommittee of the Council on Faculty Issues & Awards. The vice chair of the Council serves as the chair of the selection committee. All other members (7 – 9) are previous award recipients.

Eligibility

The intent of the Distinguished Teaching Award is to recognize faculty members with a sustained record of distinguished teaching. All members of the Academic Senate and non-Senate faculty who have taught a **minimum of nine academic quarters** (through fall quarter 2016) in residence are eligible for nomination. Previous award recipients and current members of the Committee on Distinguished Teaching are not eligible.

Criteria Considered for Teaching Excellence

- Documented excellence on several levels of teaching, namely, lower-division undergraduate, upper-division undergraduate, majors courses, and graduate instruction.
- Documented examples of innovative teaching efforts.
- Number of graduate students supervised, dissertation and theses supervised, qualifying examinations participated in and/or chaired in the past two academic years.
- Placement record of graduate students—how many placed at which institutions throughout the nominee's academic career.
- Documented excellence with post-doc supervision and support (if applicable)
- Documented accessibility to undergraduate and graduate students.
- Documented integration of research and teaching.

Stage 1: Call for Nominations

Any member of the UCSB community may make nominations for the Distinguished Teaching Awards: an individual student, faculty member, department or program, instructional unit or student organization. The initial nomination should include a statement of 200-500 words, which may be included as one of the letters of support.

The Committee on Distinguished Teaching encourages departments and programs to be mindful of excellent teaching by women and minority colleagues, many of whom may have joined the faculty in recent years.

DEADLINE FOR NOMINATIONS

Nominations must be submitted online (<https://senate.ucsb.edu/~awards>) by **5:00pm on December 20, 2016**.

NOMINEE NOTIFICATION

All eligible nominees will be notified of their nomination for the Distinguished Teaching Award via email by **December 22, 2016**.

Stage 2: Nominee Documentation

To be considered for a Distinguished Teaching Award, nominees must submit the following items:

- A 5-year ESCI Summary Report of the student evaluations of teaching and course quality (ESCI scores Question A and B) for the past five academic years that includes corresponding departmental averages (called “norms” in the ESCI report).
- Letter of support from your department/program chair addressing all of the teaching excellence criteria.
- Three letters of support from students — at least one from an undergraduate student and one from a graduate student (when applicable). **Do not submit more than three letters.**
- A brief curriculum vitae (1 to 3 pages).
- A reflective statement of nominee’s teaching philosophy at the undergraduate and graduate levels (where applicable). The statement should address teaching goals, objectives and experiences along with the integration of research into teaching. **There is a 2-page maximum — document must be double-spaced using at least a 10-point font.**
- Data sheet with number of graduate students supervised, dissertation and theses supervised, qualifying examinations participated in and/or chaired in the past two academic years (if applicable).

SUBMISSION OF NOMINEE PACKET

All materials should be submitted in electronic format, through the link provided on the secure Academic Senate website (<https://senate.ucsb.edu/~awards>). Documents may be either in PDF or *Word* format.

DEADLINE FOR NOMINEE PACKET

All materials for the nominee packet must be submitted (uploaded to the website) by **5:00pm on February 1, 2017**.

Late or incomplete nominee packets will be evaluated at the discretion of the awards committee.

AWARD NOTIFICATION

Each Distinguished Teaching Award recipient will be notified in person by a member of the Committee on Distinguished Teaching beginning the week of **April 3, 2017**. Those nominees who were not selected for an award will be notified by email by **April 17, 2017**.

AWARDS RECOGNITION

Award recipients will be honored at a public ceremony and reception at the April meeting of the Faculty Legislature to recognize their achievements.

Key Dates

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| • Deadline for nominations | December 20, 2016 |
| • Eligible nominees notified via email | December 22, 2016 |
| • Deadline for nominee packets | February 1, 2017 |
| • Recipient notifications | April 3 - 14, 2017 |
| • Non-recipient notifications | April 17, 2017 |
| • Award recognitions, Faculty Legislature | April 27, 2017 |

Distinguished Teaching Awards Frequently Asked Questions

1. Can I nominate myself for the award?

We do not accept self-nominations for the Distinguished Teaching Awards. Nominations for all awards may be made by any member(s) of the UCSB community: an individual student, faculty member, academic department, instructional unit, or student organization.

2. I would like to know who nominated me so I can thank them, can you please tell me?

In order to protect the privacy of the nominator, and to prevent possible conflicts of interest during the award term, we do not release the names of the individuals who submitted nominations.

3. What are ESCI Survey Statistics and the 5-year ESCI Instructor Summary Reports?

At the end of each quarter, students submit instructor and course evaluations by filling out ESCI response forms. The Office of Instructional Development processes the results of instructor and course evaluations for each course, compiling them into quarterly Summary Statistics. A 5-year ESCI Instructor Summary Report is a compilation of student evaluation data for the past five academic years.

4. Should I submit all of my individual ESCI Survey Statistics for courses that I have taught?

The ESCI Office will provide a 5-year ESCI Instructor Summary report, in the form of a PDF, with all of the necessary ESCI data to be included in your nomination documentation packet. Please do not include any additional ESCI reports, data or open-ended comments.

5. Where can I obtain my 5-year ESCI Instructor Summary Report?

Please contact the ESCI Office to request your 5-year ESCI Instructor Summary Report.

E-mail: esci@id.ucsb.edu | Telephone: (805) 893-4278 | Location: 1124 Kerr Hall

*Please note the turnaround time for ESCI report requests may take up to 5-7 business days.

6. How many quarters of ESCI summaries should I submit?

The 5-year ESCI Instructor Summary Report will provide an overview of student evaluations for the past 5 academic years. You may still be considered for the Distinguished Teaching Award so long as you have taught at least nine quarters during the past five academic years; the 5-year ESCI Instructor Summary Report will automatically generate the required data.

7. Can I submit a summary of all of my ESCI scores in Word or Excel format?

Please submit only the 5-year ESCI Instructor Summary Report in the format generated by Instructional Development.

8. What if my department does not collect ESCI data? Can I still be considered for the award?

If your department does not provide ESCI data, please notify us by email:

awards@senate.ucsb.edu

9. Does the question regarding quarters taught at UCSB include summer quarter?

Yes, this includes summer quarter.

10. How do I submit my nominee materials packet?

Instructions on uploading nominee materials will be emailed to each eligible nominee. Nominees will need to visit the Senate awards page (<https://senate.ucsb.edu/~awards>), which will require you to log on using your UCSB *netID*. All materials should be uploaded (in either PDF or *Word* format) by the deadline: 5:00pm on February 1, 2017. If you have any technical difficulties with the system, please contact: help@senate.ucsb.edu.

11. I do not have time to compile the required materials for the deadline. Can I turn in my packet after the deadline?

In fairness to all participants, we will not accept packets or portions thereof after the deadline or grant deadline extensions. To make exceptions for one participant would raise serious concerns about equity in the program, and the fairest practice is to hold all participants to the same policy. Any materials received after the deadline will be evaluated at the discretion of the committee chair.

12. I have more than three letters of support. Can I include them all in my packet?

Please DO NOT submit more than three letters of support. Only three letters will be reviewed. If more than three letters are received, you will be contacted to choose which three to be reviewed.

13. What are the guidelines for the letters of support?

There are no specific guidelines for writing letters of support. Nominees may want to refer to the "Criteria considered for Teaching Excellence" which is used as a basis for evaluation.

14. To ensure confidentiality, can my letters of support be submitted directly by my references?

Yes. If any of your references prefers to keep their letter confidential, they may submit it directly to the Academic Senate. The letter should be emailed to: awards@senate.ucsb.edu with your name in the subject line.

15. Can I submit my letters of support in person at the Academic Senate office?

No. Letters of support should be uploaded with your packet as explained above. However, if there are extenuating circumstances that would prevent you from being able to comply with this request, then please contact our office at: awards@senate.ucsb.edu.

16. Two of my students submitted their letters of support in the body of emails. Do I need to print the emails and have the students come in to sign them, or can I just forward the emails to you?

As long as the emails contain headers (the To, From, Date, Subject) we will accept emails that have been printed as PDFs. We need to be able to verify that the emails came from a specific person.

17. Do the students who write letters have to be currently enrolled at UCSB, or can they be alumni?

Students submitting letters must either be currently enrolled at UCSB or have graduated at any time in the past 3 academic years.

18. How should I present my materials? May I submit them in a binder, report cover, or portfolio?

No, please do not place your materials in a binder, report cover, or portfolio. All materials should be submitted by uploading them to the Academic Senate webpage (see above).

19. Are there any length guidelines or chronological guidelines for the curriculum vitae?

The curriculum vitae should be brief, approximately 2-3 pages. There are no chronological guidelines.

22. Who chooses the recipients of the Distinguished Teaching Award?

The Distinguished Teaching Award recipients are selected by a committee composed of former Distinguished Teaching Award recipients and chaired by a member of the Council on Faculty Issues & Awards.

23. When will the award recipients be notified? Will I be notified if I do not receive the award?

For the 2016-17 Distinguished Teaching and Outstanding Teaching Assistant Awards, both the recipients and non-recipients will be notified no later than April 17, 2017.

24. I was not chosen for the award and I would like to know why. Who can I speak with?

Please email your concerns to awards@senate.ucsb.edu, and they will be reviewed by the appropriate Committee Chair. Unfortunately, due to the volume of award nominations, individual feedback on nominee packets is not possible.

Distinguished Teaching Award Recipients

ANTHROPOLOGY

David Brokensha	1980-1981
Eve Darian-Smith	1996-1997
Brian M. Fagan	1999-2000
Amber M. VanDerwarker	2013-2014
Steven Gaulin	2014-2015

ART

Richard Ross	1990-1991
James Smith	1992-1993
Colin Gardner	2001-2002
Jane Callister	2002-2003
Kip Fulbeck	2008-2009

ASIAN AMERICAN STUDIES

Sucheng Chan	1997-1998
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BLACK STUDIES

Claudine Michel	1992-1993
Christopher Mc Auley	2004-2005
Gaye Theresa Johnson	2013-2014

CHEMICAL ENGINEERING

W. Henry Weinberg	1994-1995
Orville C. Sandall	1995-1996
Michael Gordon	2012-2013
M. Scott Shell	2013-2014

CHEMISTRY & BIOCHEMISTRY

Paula Yurkanis Bruice	1979-1980
Bernard Kirtman	1982-1983
Petra van Koppen*	1998-1999
Bruce H. Lipshutz	2001-2002

CHICANA & CHICANO STUDIES

Ralph Armbruster-Sandoval	2002-2003
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CITATION OF EXCELLENCE

Robert Rinker	1996-1997
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CLASSICS

Robert Renehan	1981-1982
David Young	1988-1989
Ralph Gallucci*	2005-2006
Apostolos Athanassakis	2009-2010

COMMUNICATION

James Bradac	1995-1997
Cynthia Stohl	2006-2007
Dorothy Mullin*	2007-2008
Tamara D. Affi	2008-2009
Anna Laura Jansma*	2008-2009
David Seibold	2009-2010
Howard Giles	2012-2013
Andrew Flanagan	2013-2014

COMPUTER SCIENCE

Giovanni Vigna	2003-2004
Richa Wolski	2004-2005
Kevin Almeroth	2006-2007
Chandra Krintz	2008-2009
Phillip Conrad	2010-2011
Timothy Sherwood	2011-2012
Janet Kayfetz*	2012-2013

EARTH SCIENCE

Arthur G. Sylvester	1996-1997
Bruce H. Tiffney	1997-1998
David W. Lea	2000-2001
Susannah Porter	2012-2013

EAST ASIAN LANGUAGES & CULTURAL STUDIES

Chikako Shinagawa*	2014-2015
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ECOLOGY, EVOLUTION & MARINE BIOLOGY

Alice Alldredge	1995-1997
Barry Tanowitz*	1999-2000
Armand Kuris	2001-2002
Russell Schmidt	2002-2003
Thomas Even*	2003-2004
Robert Warner	2005-2006
Thomas Even	2007-2008
Claudia M. Tyler*	2013-2014
John Latto	2015-2016

EDUCATION

Jason Raley	2009-2010
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ELECTRICAL & COMPUTER ENGINEERING

Glen Wade	1977-1978
John Skalnik	1985-1986
Roger Wood	1988-1989
Nadir Dagli	1989-1990
John J. Shynk	1991-1992
Alan J. Laub	1992-1993
Hua Lee	1997-1998
Evelyn L. Hu	1998-1999
Steve Butner	2006-2007

ENGLISH

Lawrence Wilson	1978-1979
Eloise Hay	1980-1981
Donald Pearce	1985-1986
Anne Pidgeon	1987-1988
Barry Spacks	1989-1990
Julie Carlson	1991-1992
Rita Raley	2003-2004
Sheridan Blau	2005-2006
Stephanie LeMenager	2011-2012
Enda Duffy	2014-2015

ENVIRONMENTAL STUDIES

Carla D'Antonio	2011-2012
Peter Alagona	2014-2015

FEMINIST STUDIES

Laury Oaks	2004-2005
Leila Rupp	2007-2008
Barbara Tomlinson	2008-2009

FILM & MEDIA STUDIES

Charles Wolfe	1986-1987
Edward Branigan	1992-1993
Janet Walker	2000-2001
Lisa Parks	2001-2002
Cynthia Felando*	2004-2005
Bhaskar Sarkar	2008-2009

* Non-Senate Faculty Award

FRENCH & ITALIAN

Genevieve Delattre	1983-1984
Jaqueline Simons	1991-1992
Jon R. Snyder	2000-2001

GEOGRAPHY

Tommy Dickey	2015-2016
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GERMANIC, SLAVIC & SEMITIC STUDIES

Ursula Mahlendorf	1981-1982
Keiko Mochisuki	1983-1984
Kenneth Pai	1984-1985
Evelyn R. Wade*	2013-2014

GLOBAL & INTERNATIONAL STUDIES

Mark Juergensmeyer	2005-2006
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HISTORY

C. Warren Hollister	1982-1983
Sears McGee	1988-1989
Alfred M. Gollin	1990-1991
Albert S. Lindeman	1993-1994
Fredrik Logevall	1997-1998
Randolph Bergstrom	1997-1998
Mario T. Garcia	2001-2002
John Majewski	2002-2003
John Lee	2003-2004
Patricia Cohen	2005-2006
Elizabeth Digeser	2007-2008
Tsuyoshi Hasegawa	2013-2014
Paul Spickard	2014-2015
Peter Alagona	2014-2015
Erika Rappaport	2015-2016
Salim Yaqub	2015-2016

HISTORY OF ART & ARCHITECTURE

Laurie Monahan	2010-2011
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LINGUISTICS

Marianne Mithun	2006-2007
Jeffrey Hanson*	2006-2007
Mary Bucholtz	2010-2011

MATERIALS

Nicola A. Hill	2000-2001
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MATHEMATICS

Birge Huisgen-Zimmerman	1999-2000
Alexis Alevras*	2001-2002
Maria Isabel Bueno Cachadina	2012-2013

MECHANICAL ENGINEERING

Ekkehard P. Marschall	1990-1991
Ted. B. Bennett	1999-2000
Grant R. Johnson	1989-1990
Glenn Beltz	2003-2004
Kimberly Turner	2004-2005

MOLECULAR, CELLULAR & DEVELOPMENTAL BIOLOGY

Stuart Feinstein	1990-1991
Dennis O. Clegg	1991-1992
Kathy Foltz	1994-1995
Michael Mahan	2005-2006

MUSIC

Betty Oberacker	1987-1988
Scott L. Marcus	1999-2000
Stefanie Tcharos	2010-2011
Jill Felber	2011-2012

PHILOSOPHY

Herbert Fingarette	1984-1985
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PHYSICS

Paul Hansma	1988-1989
John Cardy	1989-1990
Robert Geller*	2002-2003

POLITICAL SCIENCE

Marguerite Bourraad-Nash	1989-1990
Bruce Bimber	1998-1999
Robert Rauchhaus	2007-2008

PSYCHOLOGICAL & BRAIN SCIENCES

Aaron Ettenberg	1992-1993
Diane M. Mackie	1993-1994
Nancy Collins	2004-2005
Stanley Klein	2006-2007

RELIGIOUS STUDIES

Gerald Larson	1988-1989
Richard Hecht	1994-1995
Phillip E. Hammond	1996-1997
Thomas A. Carlson	1998-1999
Christine Thomas	1999-2000

SOCIOLOGY

Thomas Scheff	1978-1979
Richard Flacks	1991-1992
Beth Schneider	1993-1994
Richard Appelbaum	1994-1995
Kum-Kum Bhavnani	1998-1999
John Baldwin	2002-2003
George Lipsitz	2010-2011
Victor Rios	2011-2012
John Foran	2012-2013

STATISTICS & APPLIED PROBABILITY

Dawn Holmes	2007-2008
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THEATER & DANCE

Catherine Cole	2000-2001
Frank Ries	2003-2004
Simon Williams	2009-2010
Ann Bruice*	2011-2012

WRITING PROGRAM

Muriel Zimmerman	1991-1992
Maureen Driscoll*	2000-2001
Nicholas Tingle*	2009-2010
Michael Petracca*	2010-2011
Linda Adler-Kassner	2014-2015
James Donelan*	2015-2016