According to Academic Senate Divisional Bylaws and Regulations, the Executive Committee of the Gevirtz Graduate School of Education is a committee of the Academic Senate authorized as an organization through which the Faculty of the School can coordinate the academic affairs of the School. The Committee reports to, and is responsible to, the Academic Senate and its officers. The Executive Committee is distinguished from Administrative Committees that are created by the Administration and are responsible to, and report to, Administrative Officers.

2017-2018 Members
Jill Sharkey, Chair – GGSE Credential Leadership Committee Representative (Department of Counseling, Clinical and School Psychology)
Andrew Fedders, Vice-Chair – Teacher Education Program Representative
Tim Dewar – Department of Education Representative
Richard Duran – Department of Education Representative
Maryam Kia-Keating – Department of Counseling, Clinical and School Psychology Representative
Matthew Quirk – Department of Counseling, Clinical and School Psychology Representative
Elissa Ross – Non-Senate Faculty Representative (Teacher Education Program)
Chunyan Yang – Department of Counseling, Clinical and School Psychology Representative
Noreen Balos, Student Representative - Department of Education
Ida Taghavi, Student Representative - Department of Counseling, Clinical and School Psychology
Jeff Milem, Dean
Aaron Ballett, Advisor
Briana Villasenor, Advisor

Executive Summary
The Faculty Executive Committee met eight times during the 17-18 academic year and addressed policy matters, curricular and academic matters, and Gevirtz Graduate School of Education (GGSE) matters presented by the Academic Senate and members of the GGSE.

Policy Matters:
- Systemwide review of Taskforce Report on the Negotiated Salary Trial Program
  - The GGSE FEC supported the expansion of the NSTP with more rigorous study of the effects on wider campus climate, specifically regarding pay disparities and equity
- Proposed changes to Senate and Non-Senate Faculty Violations of Sexual Violence and Sexual Harassment Policy
  - The FEC supported the efforts to align the campus with UC policy but thought there needs to be more education on the current and proposed processes. The FEC also expressed concern for respondent’s due process.
- Proposal to Allow the Appointment of Undergrads and Non-Students as Teaching Assistants
The FEC approved the proposal with the stipulation that every effort must be made to hire graduate students first, followed by undergrads, with the last option being non-students. The FEC also thought non-student hiring lacked clarity in terms of compensation, union representation and recruitment.

- Revision of Divisional Regulation 25
  - The FEC unanimously approved the proposed changes – with the caveat that there is apparently no ability to appeal the Vice Chancellor’s decision. The FEC also advocates for people first language (e.g. “the student with a grievance” as oppose to the “aggrieved student”)

- Proposal to Establish International Center for the Humanities and Social Change
  - The FEC supported the creation of this center but has concerns regarding measuring outcomes and feels the center can be better served by more specificity and measurability in their proposed outcomes
  - The FEC Chair reviewed the revised proposal and further detailed concerns about the program evaluation goals, metrics, and plan.

  - The FEC appreciates the concern and effort that has gone into the revisions, however the FEC still supports the use of Teaching Professor as the SOE titles are confusing to audiences unfamiliar with the UC system

- Proposed Classroom Recording Policy
  - The FEC supports the proposed policy so long as faculty are aware of accommodations that may need to be made for students with disabilities

- Proposed Presidential Policy on Open Access for Theses and Dissertations
  - Research conducted at the University of California is ultimately for the public good and thus should be accessible as quickly as possible

- Proposed Amendment to Senate Bylaw 128
  - The FEC would like a clear definition of conflict of interest, or provide examples

Curricular and Academic Matters:
- As part of the Program Review of the Department of Education and Teacher Education Program, the FEC reviewed the materials and provided feedback for the External Review Committee. The FEC also reviewed and provided feedback on the final report
- Change to course descriptions ED-20 and ED-120
- WSCUC Interim Report
  - The FEC provided feedback on the interim report to WSCUC

GGSE Matters:
- Committee on Diversity and Equity Bylaws
  - The FEC provided feedback and approved the proposed bylaws of the GGSE CDE
- Syllabus language
- In reviewing the copyright policy distributed by the Senate, the FEC decided to draft standardized language for use in all GGSE course syllabi.
- The FEC identified key topics to standardize and drafted language for each topic – the departments will vote and provide any feedback prior to adoption.

**FEC Membership and Elections**

- The FEC updated their bylaws.
  - Any voting member from Department of Education; Counseling, Clinical, and School Psychology; or the Credential Advising Committee can serve as representative from the Teacher Education Program as opposed to requiring that member be a representative from the Department of Education.
  - The Non-senate faculty member is no longer required to alternate annually between CCSP and Education.