ORDER OF BUSINESS

1. Academic Senate Awards Presentation
   Committee on Faculty Welfare, Academic Freedom, and Awards
   Faculty Research Lecturer
   Faculty Diversity Award

2. Roll Call

3. Announcements by the Chancellor

4. Announcements by the Chair and Others
   Memorial to the Regents - Reduction of Scope 1 GHG Emissions
   Active Service Modified Duties - Melissa Morgan, Vice-Chair and Professor of Counseling, Clinical, and School Psychology

5. Special Orders – Consent Calendar
   Approval of the minutes of the April 21, 2022 meeting (Attachment 1)

6. Reports of Special Committees - none

7. Reports of Standing Committees
   Undergraduate Council
   Proposed Changes to Senate Regulation 140.B. (Attachment 2)

8. Petitions of Students - none

9. Unfinished Business - none

10. University and Faculty Welfare

11. New Business
The Faculty Legislature of the Santa Barbara Division met via Zoom video conference at 3:30 p.m. on Thursday, April 21, 2022, with Chair Susannah Scott presiding. 30 voting members, 8 ex officio members, and other invited parties attended the meeting.

2021-22 Award Announcements

Congratulations to the recipients of the 2021-22 Academic Senate Awards.

**Distinguished Teaching Awards**
Gordon Abra, Communication and Sociology
Ken Hiltner, English
Jennifer Y. King, Geography
Jen Martin, Environmental Studies
Danielle R. Whitaker, Teacher Education Program
Vanessa Woods, Psychological and Brain Sciences

**Outstanding Graduate Mentor Awards**
Bhaskar Sarkar, Film and Media Studies
M. Scott Shell, Chemical Engineering
Jill Sharkey, Counseling, Clinical, and School Psychology

**Outstanding Teaching Assistant Awards**
Stephanie M. Arguera, Education
Trevor Auldridge Reveles, Sociology
Hannah Garibaldi, Film and Media Studies
Janeva Chung, Molecular, Cellular, and Developmental Biology

Announcements by the Chancellor (from the slides presented)

Thank you to Chair Susannah Scott and to all of our Senate colleagues, for your leadership, vision, and commitment to shared governance.

**Academic Senate Awards**
Congratulations again to this year’s award recipients
Distinguished Teaching Awards
Outstanding Graduate Mentor Awards
Outstanding Teaching Assistant Award
In Memoriam
Professor Emeritus Jules Zimmer passed away on April 9. He provided visionary leadership as Dean of our Gevirtz Graduate School of Education from 1993 to 2004, and was a highly esteemed professor in our Department of Education from 1970 to 2004, known for his pioneering research in counseling psychology and early childhood education.

Responding to COVID-19

Spring Quarter – Masking
- We sent a campus memo last month, announcing that beginning March 19, masks would no longer be required in indoor spaces on campus, with the exception of classrooms.
- Since some of our students and colleagues were returning from spring break travel on or before March 28, we continued to require masks in classrooms until April 4.
- Masking is no longer required, but is strongly recommended while indoors and in classrooms.
- Free surgical face masks are available at the Library, UCen, RecCen, and Housing front desks; N95s are also available upon request at the UCen Bookstore front desk, or through an Environmental Health & Safety request form.

Spring Quarter – Testing
- For those who traveled during the spring break period, we recommended a COVID-19 test prior to returning to campus.
- Those not fully vaccinated (including a booster if eligible) must continue mandatory weekly PCR tests throughout the quarter.
- PCR tests are available at Loma Pelona by appointment; PCR test kits can be picked up ahead of time at Loma Pelona, the UCen, RecCen, Library, or Student Resource Building.
- Free at-home rapid antigen test kits can be requested for departmental use, and are available for individuals at the UCen Bookstore front desk, Loma Pelona testing center, and residence hall front desks.

Guidelines for Visitors and Events
- Our Interim Visitors Protocol is posted on our COVID-19 website, at https://www.ucsb.edu/covid-19-information/return-to-campus-requirements/visitors-protocol
- Up-to-date Guidelines for Campus Gatherings are also posted on our COVID-19 website, at https://www.ucsb.edu/COVID-19-information/small-group-outdoor-gatherings-guidelines
Our COVID-19 Call Center remains open for questions, M-F, 8am-4pm, at 805-893-3113 or ucsb-covid19@ucsb.edu

Deltopia, April 2
Campus Updates

Admissions
March 22 was our Decision Release Day for freshman applicants.

Open House
On April 9, we welcomed prospective and admitted students and families to our campus for our first in-person Open House since 2019. Thank you to all of our faculty participants!

<table>
<thead>
<tr>
<th>SPRING WEEK</th>
<th>2022 Dates</th>
<th>Case Positivity ALL</th>
<th>Case Positivity SCREENING</th>
<th>Total Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3/27-4/2</td>
<td>1.02%</td>
<td>0.80%</td>
<td>55</td>
</tr>
<tr>
<td>2</td>
<td>4/3-4/9</td>
<td>2.17%</td>
<td>1.68%</td>
<td>120</td>
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<tr>
<td>3</td>
<td>4/10-4/16</td>
<td>3.38%</td>
<td>1.36%</td>
<td>161</td>
</tr>
<tr>
<td>4</td>
<td>4/17-4/20 (partial week)</td>
<td>2.02%</td>
<td>1.45%</td>
<td>68</td>
</tr>
</tbody>
</table>

*Note: Case positivity rates are calculated from campus testing, and do not include self-reported cases*
Application Data

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>63,327</td>
<td>71,235</td>
<td>73,595</td>
</tr>
<tr>
<td>Domestic NR</td>
<td>10,978</td>
<td>16,831</td>
<td>18,431</td>
</tr>
<tr>
<td>International</td>
<td>16,658</td>
<td>17,581</td>
<td>18,966</td>
</tr>
<tr>
<td>Total</td>
<td>90,963</td>
<td>105,647</td>
<td>110,992</td>
</tr>
</tbody>
</table>

- 5% increase in applications
- GPA is up significantly (4.08 from 3.99)
- The largest increases in the 4.40+ GPA group
- Increase in those with > 30 honors courses

<table>
<thead>
<tr>
<th>TRANSFER</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>15,763</td>
<td>17,375</td>
<td>15,287</td>
</tr>
<tr>
<td>Domestic NR</td>
<td>301</td>
<td>418</td>
<td>388</td>
</tr>
<tr>
<td>International</td>
<td>2,953</td>
<td>2,764</td>
<td>1925</td>
</tr>
<tr>
<td>Total</td>
<td>19,017</td>
<td>20,557</td>
<td>17,600</td>
</tr>
</tbody>
</table>

- 14% drop in transfer applicants
- Apps significantly down across all UC and CSU as enrollments are down at community colleges
- GPA is up significantly (3.50 from 45)

Freshman Admit Data

<table>
<thead>
<tr>
<th>FRESHMAN ADMITS</th>
<th>FALL 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>17,944</td>
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<tr>
<td>Domestic NR</td>
<td>9,444</td>
</tr>
<tr>
<td>International</td>
<td>3,449</td>
</tr>
<tr>
<td>Total</td>
<td>25,837</td>
</tr>
</tbody>
</table>

- 65% admits have 4.0 or greater
- 28% Underrepresented Minority (26% F21)
- 31% first-generation (27% F21)
- 4.41 Ave Self-Reported GPA (4.36 F21)

- 16,258 students offered a place on the waitlist
- 10,158 (62%) students have accepted a spot on the waitlist
- We do anticipate using the waitlist to fill our last 10% of enrollment spaces
UC President Drake’s Campus Visit
On April 13, we had the honor of welcoming UC President Michael Drake to our campus.
GIVE DAY
This year's Give Day on April 7 raised more than $6 million through 1,725 gifts.

Staff Celebration Week, May 2-6

Monday, May 2
Ice Cream Social, 12 pm SAASB Courtyard

Tuesday, May 3
Chancellor’s Staff Appreciation Luncheon, 11-1 pm
Faculty Club Green

Wednesday, May 4
Coffee with colleagues, 9 am
Chadis Plaza

Thursday, May 5
Lunchtime Latina con LENA, 12pm
Zoom

Friday, May 6
Staff Social + Spring Bazaar, 2-4 pm, Faculty Club Green

Commencement

Friday, June 10
1:00 PM - 3:00 PM | Commencement Green Graduate Division

Saturday, June 11
9:00 AM - 12:30 PM | Commencement Green College of Letters & Science Math, Life & Physical Sciences

Saturday, June 11
3:00 PM - 4:00 PM | Commencement Green College of Engineering

Sunday, June 12
9:00 AM - 12:30 PM | Commencement Green College of Letters & Science Social Sciences

Sunday, June 12
3:00 PM - 4:30 PM | Commencement Green College of Letters & Science Humanities & Fine Arts
Announcements by the Divisional Senate Chair, Susannah Scott, Professor, Chemical Engineering, Chemistry and Biochemistry

- Thank you to our colleagues Jean Beaman, Chair of the Committee on Diversity and Equity, and Lisa Parks, Chair of the Council on Faculty Welfare, Academic Freedom, and Awards for spearheading our Town Hall on Faculty Housing. The meeting was very satisfying in the sense that we were able to hear from administrators about plans for upcoming housing, and to have many questions answered. There were numerous issues raised at the meeting that we were unable to address during the brief meeting period; please take the meeting as a beginning step toward addressing these issues.

- I am pleased to announce that the Academic Senate has made progress in making appointments to the review panel for the Munger Hall project. An announcement will be made shortly regarding the charge for the panel and its membership.

Scholar Rescue Fund - Kum-Kum Bhavnani, Associate Vice Chancellor of Global Engagement and Claudio Fogu, Professor, Department of French and Italian

Professor Kum-Kum Bhavnani announced the upcoming residency of Professor Elisabeth Ayuk-Etang, Scholar Rescue Fund Fellow (April 2022 to March 2023) and 2022-23 UCSB SAR Visiting Professor.

On April 28, 2022, we will welcome Professor Elisabeth Ayuk-Etang, of the University of Buea in Cameroon, and her family (husband and ten-year-old triplets) to UC Santa Barbara. Prof. Ayuk-Etang’s stay at UCSB was proposed by Prof. Kum-Kum Bhavnani, Associate Vice Chancellor for Global Engagement, to our local Scholars at Risk (SAR) Hosting Committee, chaired by Prof. Claudio Fogu. As a scholar of African and American Literatures, Prof. Ayuk-Etang will conduct research and teach courses in society, literature and feminism-environmentalism in a pan-African context. Professor Ayuk-Etang’s stay is made possible in part by a financial commitment of $50,000 from EVC Marshall and the Council of Deans, as well as a grant of $25,000 from the International Institute of Education-Scholar Rescue Fund (IIE-SRF). Unfortunately, the cost of her family’s housing in Santa Barbara for 2022-23 is expected to exceed these resources. UCSB’s Faculty Association has launched a funding campaign to assist Prof. Ayuk-Etang and her family, as well as future scholars at risk who will be hosted by UCSB. Faculty who wish to contribute can do so [here](#).

Professor Claudio Fogu, Chair of the SAR Hosting Committee, described the initiative to the legislature and put it in the context of similar initiatives UC-wide. He invited the faculty to support the program and the committee’s forthcoming requests for UCSB to increase its financial investment in the program, and create a less cumbersome bureaucratic path to hosting scholars at risk.
Congratulations

Dr. Elizabeth Nionmouwo Mimiafovepse Ayuk-Etang
A Founding Member, Women in Higher Education Network (WOHEN)

She is now an Associate Professor in African Literature at the University of Buea, Cameroon. We celebrate you!

#breakthebias | #IWD2022
Association of African Universities | AU_67

UCSB Scholars at Risk (SAR) Committee

Claudio Fogu, Chair claudiofogu@ucsb.edu

Bassam Bamieh
Gretchen Hofmann
John Park
Carolyn Sattin-Bajaj

Kum-Kum Bhavnani
Kathleen Moore
Kari Robinson

Scholars at Risk Network (SAR) https://www.scholarsatrisk.org/

Scholar Rescue Fund (IIE-SRF) https://www.scholarrescuefund.org/
## UC Campus Support for Scholars At Risk

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fundraising</th>
<th>Other</th>
<th>Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSB</td>
<td>$ 50,000</td>
<td>$25,000 (SRF)</td>
<td>1 (Cameroon)</td>
</tr>
<tr>
<td>UCI</td>
<td>$300,000</td>
<td>Housing sub.</td>
<td>4 (Afghanistan)</td>
</tr>
<tr>
<td>UCLA</td>
<td>$175,000</td>
<td>$210,000</td>
<td>3 (Afghanistan)</td>
</tr>
<tr>
<td>UCB</td>
<td>$100,000</td>
<td>Meals</td>
<td>2 (6 invited)</td>
</tr>
<tr>
<td>UCSF</td>
<td>$90,000</td>
<td></td>
<td>1 (PhD/Afgh)</td>
</tr>
<tr>
<td>UCD</td>
<td>$50,000</td>
<td>Law School V.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Poli Science V.</td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>$66,250</td>
<td>$16,700</td>
<td>2 (Afghanistan)</td>
</tr>
<tr>
<td>UCM</td>
<td>$40,000</td>
<td>Housing sub.</td>
<td>3 (Afghanistan)</td>
</tr>
<tr>
<td>UCR</td>
<td>$13,000</td>
<td>$13,000</td>
<td>1 (PhD/Afgh)</td>
</tr>
</tbody>
</table>

### UCSB-SAR FUNDRAISER

[https://givebutter.com/SARUCSB](https://givebutter.com/SARUCSB)
Teaching Evaluation Workgroup

- Formed Spring 2021
- Senate-Administration committee; 17 members from across campus
- Charge is to work toward revision or replacement of current ESCI system
- Informed by ad hoc committee report (2019), SET research, SET models from other institutions

Plan of work, 2021-2022

- Fall 2021: study evaluation practices of all UC campuses and peer institutions; continued research on SETs, especially research on bias; survey of UCSB campus committee
- Winter 2022: redesign SET survey; administrative consultation
- Spring 2022: pilot new survey; consultation with campus; revise results visualization; continue work on standards for secondary forms of evaluation

Plan of work, continued

- Short-term: address issues of validity, transparency, and bias with new SETs (ESCI) --Focus of today’s presentation
- Medium term: Revise visualization of quantitative metrics; develop strategies to improve response rates
- Longer term: Continue to improve secondary forms of evidence for teaching effectiveness

Survey of campus community

- Surveyed UCSB faculty, lecturers, and graduate students (Fall 21)
- Sought information about what is beneficial in SET surveys for development and evaluation of instruction
- Sought information about technical matters related to online evaluation
- 619 responses: 354 faculty; 226 TA; 39 “other”
- Responses materially contributed to design of new survey

Toward a revision of the online evaluation system

- Regular meetings with ESCI staff to understand affordances of current system and possibilities for modification
- Met with commercial vendors to consider further advantages and disadvantages of current ESCI Online system

Guiding principles

Specificity & validity
- guard against reviews of popularity, personality, and perceived language competency

Simplicity
- be aware of survey fatigue
- do not add to faculty & reviewing agency labor
Accountability
● students should be asked to account for their investment in the course

Adaptability
● core questions + customization by departments and instructors

Proposed new SET survey: Four sections
● Section 0: student accountability
● Section 1: student experience of teaching
  Only section 1 is advanced beyond the department
● Section 2: optional department-contributed questions
● Section 3” optional instructor-contributed questions.

Section 0: Student rating of own engagement
● How often did you attend class (lecture, lab, and/or section)?
  All the time | Some of the time | None of the time
● How much effort did you put into this class?
  A lot | A moderate amount | Not much

Section 1: Student experience of course and instruction (advanced—reviewers)
● This course advanced my understanding of the subject matter.
● The instructor explained course material in a way that helped me learn.
● This course was organized in a way that helped me learn.
● I knew what was expected of me in this course.
● The instructor treated students with respect.

Scale: 5: strongly agree | 4: agree | 3: neutral | 2: disagree | 1: strongly disagree | 0: not applicable

Section 1: open-ended responses (advanced—reviewers)
Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the course.

Section 1: student experiences / dimensions of learning
● Understanding of subject matter
● Explanation of course material
● Organization
● Understanding of expectations
● Being treated with respect

Section 1 “scores”
Each question will have its own likert rating.
Scale: 5: strongly agree | 4: agree | 3: neutral | 2: disagree | 1: strongly disagree | 0: not applicable
Each instructor will have 5 scores associated with the quantitative portion of the survey.
Note: Scores will be visualized differently than current reports.

Section 2: Optional questions contributed by department (<5)
Sample questions such as the following:
- How hard did you work in this course compared to other courses you have taken at UCSB? (In the department?)
- Connection with section/lab questions

Section 3: Optional questions contributed by instructor (<5)
Sample questions such as the following:
- Experience of remote or hybrid instruction
- What were the most valuable aspects of the course for you?
- What aspects of the course could be improved, and how?
- Questions about course material
- Questions about assignments and specific course activities

ESCI / UCSB SET

**Current required questions: students’ rating of instructor and course**

A. Please rate the overall quality of the instructor’s teaching.
B. Please rate the overall quality of the course, including its material or content, independent of the instructor’s teaching.

**Proposed required questions: student’s experiences of learning in a course**

1) This course advanced my understanding of the subject matter.
2) The instructor explained course material in a way that helped me learn.
3) This course was organized in a way that helped me learn.
4) I knew what was expected of me in this course.
5) The instructor treated students with respect.

New SET pilots
Spring 2022: Five courses (L&S, CoE), undergraduate and graduate courses, mix of lower division and upper division, large GE courses and smaller major seminars
Fall 2022: Open invitation to any instructor to participate in the pilot; new questions will be added to current ESCI (information coming soon)

Next steps
Visualizing and reporting results: discussions and collaboration with Instructional Development
Continued Senate/administrative/GSA consultation
Continued consultation with CAP/AVC/EVC:
  ● Material for reviewing agencies (department onward)
  ● Office of Teaching and Learning (CITRAL, ID)
  ● Material for faculty to support “second forms” of teaching evaluation
  ● Strategies for raising low response rates

Comments, questions, or suggestions?
Campus survey forthcoming later this quarter.
In the meantime, we invite email comments:
senate-esci-revisions@ucsb.edu

Consent Calendar
The minutes of the March 10 meeting were considered for approval.

Motion: To approve the consent calendar. The motion was seconded, and passed with 28 in favor, 0 against, and 2 abstentions.

Reports of Standing Committees
Graduate Council
Name Change of the M.A. in Molecular, Cellular, and Developmental Biology and Name Change of the M.A. in Ecology, Evolution, and Marine Biology

The Faculty Legislature considered the proposed name change from the M.A. in Molecular Cellular, and Developmental Biology to the M.S. in Molecular Cellular, and Developmental Biology, and the proposed name change from the M.A. in Ecology, Evolution, and Marine Biology to the M.S. in Ecology, Evolution, and Marine Biology. Prior to Faculty Legislature consideration, the proposed Name changes were reviewed and approved by the Chancellor, the Executive Committee of the College of Letters and Science, and the Graduate Council.

Motion: To approve the proposed name change from the M.A. in Molecular, Cellular, and Developmental Biology to the M.S. in Molecular, Cellular, and Developmental Biology.
The motion was seconded and passed with 27 in favor, 0 against, and 4 abstentions.

Motion: To approve the proposed name change from the M.A. in Ecology, Evolution, and Marine Biology to the M.S. in Ecology, Evolution, and Marine Biology. The motion was seconded and passed with 27 in favor, 0 against, and 4 abstentions.

Chair Scott adjourned the meeting at 4:56 p.m.
March 10, 2022

To: Susannah Scott, Divisional Chair
   Academic Senate

From: David Paul, Chair
       Undergraduate Council

Re: Proposed Revisions to Senate Regulation 140.B

Undergraduate Council has reviewed the proposed revision to Senate Regulation 140.B, which seeks to eliminate the requirement that at least 12 units of a minor must be completed in residence at UCSB. This change will resolve a discrepancy in College of Letters and Science residency requirements that was created when revisions to SR 125 were made earlier this academic year.

UgC unanimously supported the proposed revision.

CC: Shasta Delp, Executive Director, Academic Senate
March 30, 2022

To: Susannah Scott, Divisional Chair
    Academic Senate

From: Don Marolf, Chair
      Committee on Rules, Jurisdiction & Elections

Re: Proposed Changes to Senate Regulation 140.B

The Committee on Rules, Jurisdiction & Elections (RJE) reviewed the proposed revision to UCSB Divisional Regulation 140.B. Recently approved changes to Regulation 125.I eliminated extra residency requirements. This removed language was still found in Regulation 140.B, regarding academic minors. This revision would eliminate this residency language, thus aligning the two regulations.

RJE approves of the revision to Regulation 140.B.

Cc: Shasta Delp, Executive Director, Academic Senate
To: Susannah Scott  
Chair, Divisional Academic Senate 

From: Peter Ford  
Vice-chair, L&S Faculty Executive Committee

Re: Proposed Changes to Senate Regulation 140.B

At its meeting on March 3, 2022, the Faculty Executive Committee of the College of Letters and Science (FEC) reviewed the proposed changes to Senate Regulation 140.B., which would eliminate the 12 unit residency requirement for minors to bring them in line with the recent changes to residency requirements for undergraduate majors.

The committee viewed this as a reasonable change, and voted unanimously to endorse the proposal.

cc: Pierre Wiltzius, Executive Dean of the College and Dean of Science  
Michael Miller, Interim AVC and Interim Dean of Undergraduate Education  
Charlie Hale, Dean of Social Sciences  
Mary Hancock, Acting Dean of Humanities and Fine Arts
February 14, 2022

TO: Susannah Scott
Divisional Chair, Academic Senate

VIA: Shasta Delp, Academic Senate

FROM: Tobias Hollerer, Chair
College of Engineering, Faculty Executive Committee

RE: Proposed Changes to Senate Regulation 140 B

The College of Engineering FEC met on Monday, February 14, 2022 and reviewed the Proposed Changes to Senate Regulation 140 B. The committee unanimously opted not to opine on this matter. 9 yes, 0 abstained, 0 no (out of 9 eligible faculty members).
Dear Shasta, we strongly endorse this proposed change to the minors to bring it in line with the change in the majors. Thank you,
Mike Miller

On Fri, Feb 11, 2022 at 11:17 AM Shasta Delp <shasta@ucsb.edu> wrote:

Good Morning David and Mike,

Please find attached a memo regarding a recently discovered discrepancy in our undergraduate regulations that requires correction.

I would be happy to answer questions or discuss any concerns that you might have.

Best regards,
Shasta

Shasta Delp, MPA
Executive Director
Academic Senate
she, her, hers
Office: (805) 893-3179
Email: shasta.delp@senate.ucsb.edu
February 9, 2022

To: David Paul, Chair, Undergraduate Council
    Michael Miller, Associate Vice Chancellor for Undergraduate Education

From: Shasta Delp, Executive Director, Academic Senate

Re: Proposed Changes to Senate Regulation 140.B

The College of Letters and Science advising staff has discovered a discrepancy in our regulations that requires correction. The recent changes to Senate Regulation 125.I eliminated extra residence requirements beyond the system-wide requirements (UC Senate Regulations 612 & 630) for students in the College of Letters and Science. However, the College has pointed out that similar language remains in Senate Regulation 140 regarding academic minors. As such, we would like to propose that the following language be struck from Regulation 140, in order to align the two regulations.

Thank you for your consideration of this request.

140. Academic Minors at UCSB (Am 1 Jun 00)

A. In addition to the major, a student may pursue an academic minor. Formal minor programs may be offered by an individual department or program, or by a multidisciplinary group of departments and/or programs. Each minor program must be approved by the Executive Committee of the college or school that will offer the minor. If a minor program is to be offered jointly by more than one school or college, it must be approved by each of the Executive Committees of those schools or colleges.

B. At a minimum, a minor must include 18 units of upper division course work. All of these units must be completed with a grade-point average of 2.0 or better; at least 12 of them must be completed in residence at UCSB; no more than 5 may count toward both the minor and the upper division requirement of the major; and no more than 5 may be taken on a P/NP grading basis.

C. A college or school Executive Committee may decide whether or not students may earn credit toward that college’s or school’s graduation requirements by pursuing a
certain minor program offered by another college or school.

D. Minor Programs will be included in the regularly scheduled reviews of departments and programs that offer them.

CC: Vincent Rodriguez, Analyst, Undergraduate Council  
Scott Kassner, Assistant Dean, Director of Advising Operations  
Rob Antenore, Academic Advisor, College of Letters and Science