ACADEMIC SENATE  
FACULTY LEGISLATURE, SANTA BARBARA DIVISION

Thursday, March 11, 2021  
3:30-5:00 p.m.  
Via Zoom

ORDER OF BUSINESS

1. Roll Call

2. Announcements by the Chancellor

3. Announcements by the Chair and Others

4. Special Orders –  
   **Consent Calendar**  
   Approval of the minutes of the January 14, 2021 meeting (Attachment 1)

5. Reports of Special Committees

6. Reports of Standing Committees

   **Undergraduate Council**  
   Proposal to Temporarily Suspend Divisional Senate Regulations 20B.(4),  
   35A., B., C., and E. (Attachment 2)

   **Rules, Jurisdiction, and Elections**  
   Elections Report and Invitation of Nominations from the Floor  
   (Attachment 3)  
   Proposal to Modify Divisional Senate Bylaw 100 (Attachment 4)

7. Petitions of Students – None

8. Unfinished Business

9. University and Faculty Welfare

10. New Business
ATTACHMENT 1: MINUTES OF THE MEETING OF JANUARY 14, 2021

FACULTY LEGISLATURE MINUTES
DRAFT - January 14, 2021

The Faculty Legislature of the Santa Barbara Division met via Zoom videoconference at 3:30 p.m. on Thursday, January 14, 2021, with Chair Susannah Scott presiding. 40 voting members, 6 ex officio members, and other interested parties attended the meeting.

**Announcements by the Chancellor (from the slides presented)**

Thank you to Chair Susannah Scott and to all of our Senate colleagues for your commitment to shared governance, which is helping to guide our campus through the challenges of the pandemic. Special thanks to Susannah for her daily participation in our COVID-19 Work Group and Planning Group meetings.

**Events at U.S. Capitol**

Last week, we witnessed violent events at the U.S. Capitol. We joined UCOP and our UC sister campuses in sending out our own message that said in part:

“We share in our country’s outrage and stand in solidarity against actions of those who would threaten our democratic institutions, our Constitution, and the rule of law.”

“As a campus community, we believe that we must work together as a community and a country to protect the ideals of free speech and peaceful protest, but to also have no tolerance for violence and disregard of our laws and our values.”

**Transitions**

**Associate Vice Chancellor for Academic Personnel**

Professor of Communication Dana Mastro has been appointed Associate Vice Chancellor for Academic Personnel, effective January 4.

Many thanks to our committee members:

Tresa Pollock, Chair (Materials)
Richard Duran (Education)
Jill Felber (Music)
Gretchen Hofmann (EEMB)
Bruce Kendall (Bren School)
Jeffrey Stewart (Black Studies)
Cynthia Stohl (Communication)

Consultant to the Committee:
Ricardo Alcaíno (Director, Office of Equal Opportunity and Discrimination Prevention)

Graduate Dean Search Advisory Committee
Last week, we announced the formation of a search advisory committee for our next Dean of Graduate Division.

Many thanks to our committee members:

Kathy Foltz, Chair; Professor, Molecular, Cellular & Developmental Biology
Amit Ahuja, Associate Professor and Director of Graduate Studies, Political Science
Felice Blake, Associate Professor, English
Cherie Briggs, Professor, Ecology, Evolution & Marine Biology
Shane Jimerson, Professor, Counseling, Clinical & School Psychology
Arturo Keller, Professor, Bren School of Environmental Science & Management
Alex LeBrun, Co-President, Graduate Student Association
Beth Pruitt, Professor, Mechanical Engineering
Karen van Gool, Staff representative; Graduate Advisor, Computer Science

Ex-officio:
Ricardo Alcaíno, Director, Office of Equal Opportunity and Discrimination Prevention

Alumni Affairs
George Thurlow, Assistant Vice Chancellor for Alumni Affairs and Executive Director of the Alumni Association, has retired, effective December 15.

Samantha Putnam is serving as interim director.

Student Updates

Fall 2021 Admissions Update
• 105,637 first-year applicants (up 16% over last year)
  o Average GPA: 3.99 (up from 3.98 over last year)
  o California residents: 71,053 (67% of total)
  o Domestic nonresidents: 17,004 (16% of total)
  o International nonresidents: 17,580 (17% of total)
  o Underrepresented minorities: 29,436 (28%)
First-generation: 28,540 (27%)
• Transfer Applicants: 20,536 (up from 18,934 last year)

UC Systemwide Freshman Applicants

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020 TOTAL</th>
<th>Fall 2021 (as of 12/5)</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>88,026</td>
<td>112,820</td>
<td>28.2%</td>
</tr>
<tr>
<td>Davis</td>
<td>76,873</td>
<td>87,121</td>
<td>13.3%</td>
</tr>
<tr>
<td>Irvine</td>
<td>97,916</td>
<td>107,936</td>
<td>10.2%</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>108,837</td>
<td>139,445</td>
<td>28.1%</td>
</tr>
<tr>
<td>Merced</td>
<td>24,376</td>
<td>24,110</td>
<td>-1.1%</td>
</tr>
<tr>
<td>Riverside</td>
<td>49,252</td>
<td>51,634</td>
<td>4.6%</td>
</tr>
<tr>
<td>San Diego</td>
<td>100,035</td>
<td>118,344</td>
<td>18.3%</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>90,947</td>
<td>105,623</td>
<td>16.1%</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>55,003</td>
<td>60,586</td>
<td>10.2%</td>
</tr>
<tr>
<td>UC (Unduplicated)</td>
<td>172,100</td>
<td>202,196</td>
<td>17.5%</td>
</tr>
</tbody>
</table>

UC SANTA BARBARA

Cal State Applications
• Applications declined by 5% across the Cal State system
• Six days before its application window closed, the Cal State system last month announced a plan for all 23 of its campuses to return to in-person instruction for fall 2021

UC Plans for Fall 2021 Instruction
UCOP announced on Monday that it is planning for a return to primarily in-person instruction systemwide starting fall 2021.

Specific plans for resumption of fall classes, including additional safety measures and starting dates, will be announced by individual UC campuses as we continue to coordinate closely with local public health agencies and follow all local and state guidelines.

Campus Updates and Highlights

Best Hispanic Serving Institution
In November, Newsweek ranked UC Santa Barbara the Best Hispanic Serving Institution: “Like SoCal itself, UC Santa Barbara is home to a prominent Hispanic community spread across the faculty, staff, and student body.”
Aspire Program
Thanks to the leadership of Professor of Black Studies Sharon Tettegah, our campus has joined 18 other universities across the nation in a three-year effort to develop inclusive faculty recruitment, hiring, and retention practices.

The Aspire: The National Alliance for Inclusive & Diverse STEM Faculty program, led by the Association of Public and Land-grant Universities and funded in part by the National Science Foundation, is intended to ensure inclusive teaching practices in STEM and increased diversity of STEM faculty.

Racial Justice Fellowship Program
Our campus has launched an initiative designed to enhance the recruitment of graduate students committed to teaching, research, and mentorship around racial justice.

The Racial Justice Fellowships will provide recipients $8,000 in summer funding for three years on top of a five-year package of full funding. Four fellowships, open to incoming students in any discipline, will be offered each year. All departments may nominate students for this opportunity.

Race to Justice Thanks to all of our faculty colleagues serving on the advisory committee and as event moderators

---

**Aspire Program**

Thanks to the leadership of Professor of Black Studies Sharon Tettegah, our campus has joined 18 other universities across the nation in a three-year effort to develop inclusive faculty recruitment, hiring, and retention practices.

The Aspire: The National Alliance for Inclusive & Diverse STEM Faculty program, led by the Association of Public and Land-grant Universities and funded in part by the National Science Foundation, is intended to ensure inclusive teaching practices in STEM and increased diversity of STEM faculty.

**Racial Justice Fellowship Program**

Our campus has launched an initiative designed to enhance the recruitment of graduate students committed to teaching, research, and mentorship around racial justice.

The Racial Justice Fellowships will provide recipients $8,000 in summer funding for three years on top of a five-year package of full funding. Four fellowships, open to incoming students in any discipline, will be offered each year. All departments may nominate students for this opportunity.

**Race to Justice** Thanks to all of our faculty colleagues serving on the advisory committee and as event moderators
“Anti-Blackness: Difficult Dialogues”
Vice Chancellor for Diversity, Equity, and Inclusion Belinda Robnett has launched a yearlong lecture series to highlight the excellence of African American Scholars throughout the U.S., and to provide knowledge and assistance with the difficult dialogues around racial justice.

Santa Barbara Independent Local Heroes
The Santa Barbara Independent has honored our Department of Theater and Dance for reinventing our BFA Program and Theater during the pandemic.

American Association for the Advancement of Science
Professor of EEMB Armand Kuris and Professor of Materials Michael Chabinyc have been elected AAAS Fellows.

Royal Society of Arts
Bren Professor of Industrial Ecology Sangwon Suh has become an invited fellow of the Royal Society of Arts.

National Academy of Inventors
Professor Emeritus of Physics Paul Hansma has “demonstrated a highly prolific spirit of innovation in creating or facilitating outstanding inventions that have made a tangible impact on the quality of life, economic development and the welfare of society.”

2020 New India Foundation Book Prize
Professor of Political Science Amit Ahuja has been awarded the Kamaladevi Chattopadhyay NIF Book Prize for his book “Mobilizing the Marginalized: Ethnic Parties Without Ethnic Movements.”

Google Award for Inclusion Research
Professor of Computer Science Timothy Sherwood and Professor of Black Studies Sharon Tettegah awarded 2020 Google Award for Inclusion Research for their proposal “Iterative Design of a Black Studies Research Computing Initiative through ‘Flipped Research’”

National Institutes of Health Award
Assistant Professor of MCDB Sung Soo Kim has been named one of NIH Director’s New Innovators, receiving $1.5 million over five years.

2021 J.D. Crawford Prize
Professor of Mechanical Engineering Igor Mezic receives award from the SIAM Activity Group on Dynamical Systems
Anne Firor Scott Mid-Career Fellowship
Sarah Case in our History Department has been awarded the Anne Firor Scott Mid-Career Fellowship by the Southern Association for Women’s Historians for her book project on women undergraduates in 1930s Georgia.

NSF Early Career Award
Assistant Professor of Mechanical Engineering Paolo Luzzatto-Fegiz and Yangying Zhu

Google Grant and AI’s 10 to Watch
A team of computer scientists that includes Assistant Professor of Computer Science William Wang has received $1 million over three years to build better conversational recommender systems.

Professor Wang has also received AI’s 10 to Watch award for 2020 by IEEE Intelligent Systems.

Francis K. Hsu Prize
Assistant Professor of East Asian Languages and Cultural Studies Suma Ikeuchi has been awarded the Francis K. Hsu Prize for the best book in the anthropology of East Asia by the American Anthropological Association’s Society of East Asian Anthropology.

2020-21 Edward A. Dickson Emeriti Professorship
Distinguished Research Professor of Communication Howie Giles has been awarded UC Santa Barbara’s prestigious Edward A. Dickson Emeriti Professorship to continue research into policing and intergroup communication.

Virtual UCSB Grad Slam
Grad Slam talks will be pre-recorded and judged asynchronously. Competition opened January 5.

2021-22 Governor’s Proposed State Budget

2021-22 Proposed State Budget for UC

- 3.9% increase of $136.3 million in ongoing State General Fund
  - Includes $100.3-million restoration of the $300.8 million reduction UC received in 2020-21. Governor is framing this as a 3% base budget increase, rather than a partial base budget restoration.
  - Also includes $15-million ongoing investment for student basic needs (mental health and technology)
- $225.3 million in one-time funds
Includes $175 million for deferred maintenance/energy efficiency and $15 million for emergency financial aid
Governor’s budget outlines the following expectations:
  o Hold resident tuition flat for 2021-22
  o Take action to fully close equity gaps by 2025
  o By June 30, 2022, increase by 10% number of online learning opportunities from 2018-19 baseline
  o Better align student learning objectives with workforce needs
  o Develop dual admissions pathway for first-time CCC freshmen to receive guaranteed admission to UC

Federal Covid-19 Economic Relief Bill
  o The relief bill signed into law last month would provide $20 billion in aid to higher education
  o UC’s Federal Governmental Relations office is waiting for the U.S. Department of Education to provide official allocation figures

Responding to COVID-19

Winter Quarter Campus Housing
  o Winter quarter move-in will begin tomorrow, Jan. 15, through Monday, Jan. 18.
  o Additional 966 students moving in to join our 1,319 student residents from fall quarter
  o Total population: 2,285 (1,071 undergraduate students; 1,214 graduate students)

Winter Quarter Campus COVID-19 Testing
  o Campus is offering COVID-19 testing by appointment and at no charge to all UCSB students (8,450 living in IV) throughout the winter quarter, as well as eligible faculty, staff, and researchers coming to campus.
  o For the small number of students who may have in-person classes at some point during the winter quarter and/or students working or living on campus, we will be requiring weekly testing and a daily COVID symptom screen. Compliance will be monitored, and missed tests or screening could impact a student’s ability to remain in class, at their job, or in University housing.
  o Students moving into campus housing have received detailed and explicit information about expectations for testing, screening, and sequestration.

CLIA-Certified Lab
  o Our campus has established its own CLIA-certified laboratory to provide COVID-19 testing
  o We are now able to produce test results in-house with a very fast turnaround time
  o Our COVID surveillance testing team is running 4,000 diagnostic tests per week

Free COVID-19 Testing in Isla Vista
Protect your friends & community. Get tested.
COVID-19 Vaccination Efforts
- Formed COVID-19 vaccination work group for planning in the event that our campus is authorized by the County to provide vaccines
- County Public Health, coordinating with Student Health, has identified individuals for Phase 1a vaccination.
- Vaccination clinic started Jan. 6 at Student Health. As of Jan. 12, about 200 vaccines had been administered.
- We are working with the County on how other members of our campus community will be able to access the vaccine, or if additional vaccines will be made available to campus.

CA Notify
In November, UC Santa Barbara became one of five campuses to join California COVID Notify, a pilot program for a smartphone-based COVID-19 exposure notification system. The program is a collaboration between UC and the State of California. You can sign up at: canotify.ca.gov.

Thank you!
Many thanks to all of our faculty working on COVID-19 research and on our campus’s COVID-19 response. Special thanks to Professor of Psychological and Brain Sciences Scott Grafton, who recently assumed the role of campus COVID-Mitigation Program Leader, and continued thanks to Professor of MCDB Stu Feinstein for serving as our COVID-19 Response Team Coordinator.

Announcements by the Chair
- Chair Scott thanked Professor Dana Mastro for taking a new role as Associate Vice Chancellor for Academic Personnel. Many colleagues might remember Dana as the recent CAP Chair, and so she is very familiar with Academic Senate procedures. We know that she will make the review process very robust and fair. This is a particular challenge during the current climate given the impact of COVID-19.
- Chair Scott announced in her recent newsletter that the campus has established a joint Senate-Administration Teaching Evaluation Workgroup. Much discussion has taken place over the past several years on the validity and reliability of the Evaluation System for Courses and Instruction (ESCI). The aim of the Workgroup is to make recommendations on how to conduct more effective assessments of teaching and learning in campus instructional activities, and to develop a framework for implementation of a new means of evaluating teaching to replace or revise the existing ESCI evaluations.
- Chair Scott provided an update on the status of the Zakheim Mural cycle located on UC San Francisco’s Parnassus Campus, which was discussed at the Faculty Legislature meeting on October 22. The mural depicts in a series of frescoes the New Deal-era “History of Medicine in California.” In her research, UCSB doctoral graduate student in the Department of History, Laura Voisin George, identified Biddy Mason in the murals, who was a formerly enslaved woman and celebrated nurse, philanthropist, and humanitarian.
• At the request of several Senate faculty and Ms. Voisin George, the Faculty Legislature approved the request for a mail ballot on a proposed Memorial to the UC Regents. While we were contemplating the Memorial, UCSF addressed several of the group’s concerns, including hiring a historical preservation firm to remove the murals prior the Hall’s demolition. However, a number of key concerns remained, including, but not limited to, the details of the removal methods for the frescoes, appropriate climate-controlled storage, and future public accessibility. We have discussed some of these issues with the leadership of the San Francisco Division of the Academic Senate. There is a possibility we will move forward with a revised request for a Memorial to the President, which would be more timely, before the March Regents meeting. If we do so, members will receive the request via email because of the complexity of the timing and the very limited possibilities for meeting. The Regents are set to consider the certification of the Environmental Impact Report (EIR) for UCSF’s Parnassus campus redevelopment (including Toland Hall), which is directing the schedule for the potential Memorial.

• UC President Michael V. Drake announced his intention for all ten UC campuses to resume in-person classes in fall 2021. UCSF’s ability to reconvene in-person instruction will depend heavily on local conditions and Public Health guidance. As we move toward the fall, the Academic Senate will continue to discuss how we can return to in-person instruction safely.

• The Undergraduate Council has been carefully considering adjustments to undergraduate academic policy for the winter and spring quarters and summer sessions to provide flexibility for students during the pandemic.

• Chair Scott reported that COVID-19 vaccine distribution has begun in Santa Barbara County and health care employees are currently being vaccinated.

UCSB Re-Accreditation in 2023: Linda Adler-Kassner, Associate Dean, Undergraduate Education

UCSB is scheduled to undergo re-accreditation by the WASC Senior College and University Commission in 2023. The campus has been continuing its assessment work since the last re-accreditation in 2001, including its assessment of program learning outcomes for undergraduate and graduate programs and the General Education (GE) program. There are two potential paths in the re-accreditation process, the traditional path which provides a comprehensive review of the campus assessment processes, and the path which focuses on several self-selected thematic areas. We have submitted a request for thematic review, and are awaiting WASC’s response. If approved, the next steps would be for UCSB to commence discussions on which themes to pursue. More information will be shared as it becomes available.

COVID-19 Update: Stuart Feinstein, Coordinator, COVID-19 Response Team, and Dr. Laura Polito, Medical Director, COVID-19 Response Team (from the slides presented)
Update on UCSB COVID-19 Testing and Vaccination Programs

\[ \sim 25,000 \text{ virus particles/inch} \]

Testing and Vaccines both Focus on the Spike Protein

The Chancellor’s charge to me was to coordinate a COVID-19 Response Operation that served faculty, staff and students.
I. Testing, Contact Tracing and Case Management

Starting at zero – this is now all in place...we can collect and process ~1500 tests per day (some processed here at UCSB and some at UCLA) in 4 – 36 hours turn around time and conduct the necessary contact tracing and case management...

"Time is Everything in COVID-19".

This has all worked because of tremendous people...including the Administration, Student Health Services, "re-deployed people who would have been laid off and took on new tasks (like helping to collect patient samples) and loads of people from all over campus...everyone has been incredibly willing to contribute and be helpful.

II. The Vaccine

Your immune system is the ultimate isolationist...show it a "foreign" protein (i.e., not "self") and it will destroy it;

Traditional vaccine technology purifies a protein from the virus and injects it into the person; the protein is recognized as foreign and then we mount an immune response (i.e., antibodies);

The novel "mRNA" strategy injects the "instructions" to make the viral protein of interest (mRNA), which our cells "read" and then make the foreign protein, leading to the immune response;

The big advantage is that it is much easier and quicker to make the "instructions" than to make the final product...let our cells do the work...same and result...a good immune response against the foreign protein.

The Current State of Affairs

• Incredibly fluid situation; very frequent changes guidance from the CDC, the State and the County
• The County ultimately determines what we do and what role we will play in the vaccination process
• We have received two small shipments of Moderna vaccines so far
• Who gets the vaccine...in what order? Guidance provided by CDC, State and County we need to stay within the county guidelines
• Most everyone agrees that the highest priority is clinical people in the COVID-19 trenches and people in congregate senior housing
• We have just finished 1st injections to our campus medical people working on the COVID-19 program
The Current State of Affairs

Distribution of Vaccines is primarily under the control of the County....

They provide guidelines that we must adhere to.

We hope that UC can also get vaccines to distribute to the campuses.
Phase 1B Vaccine Distribution Target Populations and Delivery Dates

Phase 1B Tier 1
Early February 2021-Mid-March 2021
Persons age 75 and older
Essential Workers:
  Food/Grocery and Agricultural workers
  Education & Childcare
  Emergency Services (firefighters, law enforcement, probation, corrections)

Phase 1B Tier 2
Early February 2021-Mid-March 2021
Persons 65 to 74 with underlying medical conditions that place them at high risk for COVID-19
Incarcerated individuals (congregate setting)
Homeless and Unhoused Individuals
Essential Workers:
  Transportation and Logistical Workers
  Industrial Residential Commercial Workers
  Critical Manufacturing workers

Phase 1C Vaccine Distribution Target Populations and Delivery Dates

Phase 1C Tier 1
Following completion of 1A and 1B
Persons 65 to 74
Persons 16 to 64 with underlying medical conditions that place them at high risk for COVID-19
Essential Workers:
  Water and Wastewater Management, Defense, Energy, Chemical and Hazardous Materials, Communications and IT and Financial Services
  Government Operations and Community Services

Phase 2 & 3 Vaccine Distribution Target Populations and Delivery Dates

Phase 2
Late Spring
All other persons 16 years or older and not already recommended for vaccination in Phase 1A, 1B or 1C.

Phase 3
All others not vaccinated

- In addition to our initial start with clinical workers, we are hoping to be distributing a lot of vaccines
- The Chancellor has asked Mary Ferris and I to Co-Chair our campus Vaccination Planning Committee
• The goal is to get the vaccine into as many people as possible as quickly as possible, trying to address the most appropriate people in order.
• The campus health care workers received their vaccines over in the Student Health Building. We will continue to use that facility moving forward, while also considering relocating to an area in the RecCen if more space is needed. This will require a lot of new staffing aside from just “injectors.”
• “How will I know that I am eligible to get a vaccine?” You will get an email invitation, with instructions for how to sign up for a reservation on the web.

A couple of final points:
• People that are infected can transmit the virus before they know that they are infected – again, time is everything...identify and isolate.
• An important observation is that contrary to our expectations based on extensive partying in Isla Vista, we have thus far not had nearly as much infection as many predicted, at least to this point. Fast turnaround time for testing, timely contact tracing and frequent messaging have been critical.
• Getting the campus set up for testing and mitigation required a huge effort by a great many people on campus
  o Plenty of ups and downs
  o Medically, the lead has been the SHS
  o Everyone from the Chancellor, Vice Chancellors, Deans, Administrative Services, Budget and Planning, Human Resources, IT, MCDB, EEMB, Chemistry, Physics, on and on...everyone has been incredibly helpful

Consent Calendar
The minutes of the October 22, 2020 meeting were approved as written.

Motion: To approve the consent calendar. The motion was seconded, and passed with 38 in favor, 0 against, and 1 abstention.

Reports of Standing Committees

Proposed Revisions to the Academic Senate Manual: Bylaw 170 & 180
The Faculty Legislature considered the proposed revisions to Bylaw 170 regarding Meetings of the Division, and Bylaw 180 regarding Order of Business. These Bylaws have not been reviewed since 2002, and so they fail to reflect current best practices. The proposed revisions were approved by the Committee on Rules, Jurisdiction, and Elections.

Motion: To approve the proposed revisions to Divisional Bylaw 170. The motion was seconded, and passed with 35 in favor, 0 against, and 3 abstentions.
**Motion:** To approve the proposed revisions to Divisional Bylaw 180. The motion was seconded, and passed with 35 in favor, 0 against, and 2 abstentions.

**Proposal to Establish a Graduate Degree Program and Academic Unit**
Graduate Council Chair Tamara Afifi gave an introduction on the Proposal to Establish a Graduate Degree Program and Academic Unit in Biological Engineering.

The Academic Senate’s review of the Proposal to Establish a Graduate Degree Program and Academic Unit in Biological Sciences has been completed, up to the point of final consideration by the Faculty Legislature. Chancellor Yang has endorsed the establishment of the graduate degree program in Biological Engineering, and approved the establishment of the academic unit. It is understood that the establishment of the unit would not be finalized until the academic degree program received final systemwide approval.

**Motion:** To approve the Proposal to Establish a Ph.D. in Biological Engineering and endorse the Establishment of the Biological Engineering Program. The motion was seconded and passed 33 in favor, 0 against, and 2 abstentions.

The floor was open for general comments and discussion. There was an interesting discussion related to the UCSB COVID-19 vaccine plan. Challenges and opportunities were acknowledged.

Chair Scott adjourned the meeting at 4:56 p.m.
February 26, 2021

To: Faculty Legislature

From: Susannah Scott, Chair
Academic Senate

Betsy Brenner, Chair
Undergraduate Council

Re: Proposal to Temporarily Suspend Divisional Senate Regulations 20B.(4), 35A., B., C., and E.

At its meeting of January 28, the Undergraduate Council voted to approve a number of temporary adjustments to undergraduate academic policies for Winter Quarter 2021, Spring Quarter 2021, and Summer Sessions 2021. The adjustments for Winter Quarter 2021 were implemented immediately as an emergency measure, based on the need to support those students who are struggling to cope with the unique conditions of the COVID-19 pandemic. We now approach the Faculty Legislature to request approval of the following adjustments for the spring and summer terms.

1. To extend the deadline to exercise the change of grading option until the last day of classes (June 4 for Spring Quarter 2021, and the final day of instruction for each summer session).

   After the extended deadline, students may submit a petition to modify their grading option, which may be approved at the discretion of the college/school dean.

2. To grant pre-approval for departments to offer their pre-major, major, and minor courses with optional P/NP grading, and to enable departments to permit courses taken for a P/NP grade to be applied toward the pre-major, major, and minor requirements. A key consideration in the Undergraduate Council’s discussions was the need to respect departmental authority to determine whether these changes are appropriate at this time, based on the needs of their students and on the unique characteristics of the major. Departments have been asked to submit their decision as to whether they intend to opt into this policy for Winter Quarter 2021.

3. To exempt Passed units earned in the following quarters from being calculated into the University Letter Grade Requirement for graduation: S20, M20, F20, S21, and M21.
4. To permit students on academic probation to take one or more courses P/NP.

These actions as they apply to future quarters require a temporary suspension of Divisional Senate Regulations. Each specific section of Divisional Regulation 20 and 35 to be suspended is highlighted on the following pages.

The Undergraduate Council finds these adjustments to be reasonable accommodations for students given the significant effects of the COVID-19 pandemic on their lives, as well as its disproportionate impacts on low-income, first generation, and students of color.

Cc: Donald Marolf, Chair, Committee on Rules, Jurisdiction, and Elections
    Hugo Loaiciga, Parliamentarian
20.

Except as provided in Divisional Regulation 36, the work of all students in the Santa Barbara Division shall be reported in terms of the following grades:

A.

Undergraduate Courses
- A (excellent)
- B (good)
- C (adequate)
- D (barely passing)
- F (not passing)
- P (passed)
- NP (not passed)
- I (incomplete)
- IP (in progress)
- W (withdrawal)

Graduate Courses
- A (excellent)
- B (good)
- C (adequate)
- D (barely passing)
- F (not passing)
- S (satisfactory)
- U (unsatisfactory)
- I (incomplete)
- IP (in progress)
- NG (no grade)
- NR (no report)

The grades A, B, C, D may be modified by plus (+) or minus (-) suffixes. Grade points per unit shall be assigned by the Registrar as follows: A--4, B--3, C--2, D--1, F, I, IP, P, NP, S, U -- none. Units, but not grade points, are assigned by a P or an S grade; however, the units awarded shall not be counted in computing grade-point averages. Minus grades carry three-tenths grade point less per unit and plus grades (excluding A+) three-tenths grade point more per unit than unsuffixed grades. The grade A+ carries 4.0 grade points per unit, the same as for an unsuffixed A; but when A+ is reported it represents extraordinary achievement [see, also, Regulation 36(A)]. (Am 14 Apr 77; Sen Assy 24 May 90, AM 7 Nov 96; Am 28 Jan 99)

Undergraduate students with less than a C average (2.0) are subject to academic probation and are not eligible to graduate. [See Divisional Regulation 45(A) and Senate Regulation 634, which is the same as Divisional Regulations, Chapter I, Regulation 77].

B. All grades except I and IP are final when filed by an instructor in his/her end-of-term course report, subject to the provisions of Regulation 25. However, an instructor may report a correction of a recorded course grade at any time if a clerical or procedural error has been made; furthermore, an instructor may report to the Registrar an altered course grade based on suitable and appropriate re-evaluation of a student’s performance within the next term following that in which the original grade was received, subject to the following restrictions [see, also, Divisional Legislative Ruling 2.69, Appendix II]:
1. The basis for change is found in the work previously accomplished in the course in question by the student as a part of his/her regular participation in class activities.

2. The change in the student's grade will not create inequities to others whose grades are fixed.

3. No term grade, except I, may be revised by re-examination.

4. **No change from letter grade to Passed/Not Passed basis or the converse will be allowed. A grade may be changed to an I only with the approval of the dean, and the change is subject to the conditions of 20(D)(1). (Am 24 May 78)**

C. Repetition of undergraduate courses not authorized by the appropriate Committee on Courses to be taken more than once for credit is subject to the following conditions:

1. A student may repeat only those courses in which he/she received a grade of C-, D+, D, D-, F, NP or W. Such courses may be repeated on a Passed/Not Passed basis if the course is so offered. In no case, however, shall an NP grade replace an earlier letter grade in the computation of the grade-point average. Courses in which an NP has been received may be repeated on a letter-grade basis, if the course is so offered. (Am 20 May 82; Sen Ass 24 May 90)

2. Repetition of a course more than once requires approval by the appropriate dean in all instances.

3. Degree credit for a course will be given only once, but the grade assigned at each enrollment shall be permanently recorded.

4. In computing the grade-point average of an undergraduate who repeats courses in which he/she received a C-, D+, D, D-, or F, only the most recently earned grades and grade points shall be used for the first 16 units repeated. Units earned in only one of these attempts may be counted toward satisfaction of graduation requirements. In the case of additional repetitions, the grade-point average shall be based on all grades assigned and total units attempted, except for this first 16 units. (Am 20 May 82; Acad Cncl 14 Jul 82)

D.

1. The grade Incomplete (I) may be assigned when a student's work is of passing quality [as defined in Divisional Regulation 20 and 35], but is incomplete. The notation No Grade (NG) will be assigned to graduate students when a grade is not turned in for the student. The notation No Record (NR) will be assigned to graduate students when a course report is not turned in for a class. An I grade may be placed
on a student's record only if the completed "request for an I Grade" form, with the necessary processing fee paid, is on file in the Registrar's Office, signed by the instructor, and indicating the reason for assigning the I grade, the student's grade to that point, the nature of the course work to be completed, the percentage of the final grade to be based on that work, and the deadline, if any, for submitting the work. Copies will be sent to the student, the instructor, the department chair, and the dean. In the absence of the form, an F or NP grade shall be recorded by the Registrar when an I is reported for a student.

A student is entitled to have the grade of Incomplete, or No Grade or No Record notations in the case of graduate students, replaced by a passing grade as determined by the instructor concerned, and to receive unit credit and appropriate grade points upon satisfactory completion of the work of the course by the end of the term following the term in which the NG or NR notations, or the I grade was reported, whether or not the student is registered or the course is offered. Unless the work is completed and a grade reported to the Registrar; by the deadline, the I, NG, or NR shall be changed automatically to an F, NP, or U as appropriate. If the instructor is unavailable, the chairperson of the department in which the course was offered is authorized to supervise the completion of the work and to make the appropriate grade change. The chairperson of the department in which the course was offered also has authority to extend the deadline for completion in the event of unusual circumstances that would clearly impose an unfair hardship on the student if the original deadline were maintained. A copy of each authorization of extension of deadline will be sent to the dean. (79; Am 7 Nov 96; Am 28 Jan 99)

2. In the calculation of an undergraduate student's grade-point average, the grade Incomplete (I) is disregarded, except as provided in Senate Regulation 634 [see Divisional Regulations, Chapter I, Regulation 7779; Am 7 Nov 96].

3. An I grade on the student's record at the time of graduation in a course not necessary for the fulfillment of degree requirements may be removed only up to the end of the fifth week of the term following the date of graduation. If not removed, it will not be changed to an F, NP, or U, but will remain an I permanently. At the time of graduation, an I grade in a course taken for a letter grade must be utilized in the computation of the grade-point average, in accordance with Senate Regulation 634 [see Divisional Regulations, Chapter I, Regulation 7779; Am 7 Nov 96].

E. The grade IP (in progress) may be assigned provisionally in each but the last term of a course sequence extending over more than one term, provided that the course sequence has been approved for such grading by the Executive Committee of the appropriate college or school and the Committee on Undergraduate Courses or the Graduate Council. In the last term the letter grades assigned in accordance with Divisional Regulation 20(A) replace
such provisional grades. (Am 24 May 79; Sen Assy 20 Nov 79; Am 7 Nov 96)

F. The W grade will be assigned when an undergraduate student withdraws from the University or drops a course after the period for change of program established by the Executive Committee of the college or school [see Divisional Legislative Ruling 1.93.A, Appendix II] in which the student is enrolled. Only the Registrar may assign a W and it will be assigned to the student for each course affected. Courses in which a W has been entered on the student's transcript will be disregarded in determining a student's grade-point average and will not be considered as courses attempted in assessing the student's satisfaction of Senate Regulation 634 [see Divisional Regulations, Chapter I, Regulation 77] for graduation [see Divisional Regulation 20(A)]. (Am 24 May 90, Sen Assy 79; Am 7 Nov 96)

35.

A student in good standing may undertake courses on a Passed/Not Passed basis subject to the following limitations and to such additional limitations as may be adopted by the Faculties of the various colleges and schools. **Subject to the same limitations, a student on probation may elect the Passed/Not Passed option only in those courses offered exclusively on a Passed/Not Passed basis.** The grade P will be awarded only for work which would otherwise receive a grade of C [not C-] or better. [In the College of Creative Studies these grades are governed by Divisional Regulation 36; see, also, Senate Legislative Ruling 3.67.B, Appendix II]

A. **At the time the degree is awarded, students enrolled in a Bachelor's program may receive graduation credit for courses graded P which were undertaken and passed on the UCSB campus [see Divisional Regulation 20(A)], subject only to:**

1. **the limitation that at least 120 units taken in residence must be taken on a letter-grade basis as part of the requirements for graduation, or**

2. **the limitation that a minimum of two-thirds of the units taken in residence at UCSB must be taken on a letter-grade basis as part of the requirement for graduation.**

B. **A department may, after securing approval of the Undergraduate Council; and the Executive Committee of the appropriate college or school [see Divisional Legislative Ruling 1.93.A, Appendix II], designate which "major" courses may be taken on a Passed/Not Passed basis, with a maximum of eight such units being allowed per student [see, also, Divisional Legislative Ruling 3.74 and Divisional Committee on Undergraduate Courses Ruling 3.70, Appendix III]. However, in the Art Department, the "student's major" is understood to refer to either Art History or to a studio emphasis, so that art majors with a major in Art History may take required studio courses on a Passed/Not Passed basis, and conversely art majors with an emphasis in studio may take required art
history courses on a Passed/Not Passed basis (up to a maximum of eight units).

C. Units earned on a Passed/Not Passed basis count toward the degree requirements but the course is disregarded in computing the student's grade-point average. If a student earns more than eight units of NP grades in any one term, or more than 20 units of NP grades in all terms of University enrollment combined, the Faculty or its agents may prohibit or restrict for any specified period of time his or her further exercise of the P/NP option. In the case of repeated courses in which an NP grade was earned for the first attempt, the original NP grade will be ignored in the determination of the 20 units total.

D. Undergraduate courses may be offered on a Passed/Not Passed only basis with the approval of the Undergraduate Council and the Executive Committee of the appropriate college or school [CC 23 July 80; see Divisional Legislative Ruling 1.93.A, Appendix II]

E. Election of the Passed/Not Passed option must be indicated when programs are filed. On approval by petition prior to the end of the seventh week of instruction, a student may change a Passed/Not Passed enrollment to an enrollment under the letter-grade system (A-F), and vice versa [see, however, Divisional Legislative Ruling 1.75, Appendix II]. Class enrollment lists distributed by the Registrar; prior to the assignment of term grades shall not indicate Passed/Not Passed enrollments. (Am 10 Oct 85)

F. Any University Extension courses under the jurisdiction of the Santa Barbara Division may be taken on a Passed/Not Passed basis with the approval of the instructor and the department concerned, and subject to such further conditions as the Divisional Committee on Extended and International Education may impose. Note Senate Regulation 812 regarding enrollment in University Extension while a resident student. (CC 23 Jul 80)
March 5, 2021

To: Faculty Legislature

From: Don Marolf, Chair
       Committee on Rules, Jurisdiction, and Elections

Re: 2021 Academic Senate Election Report

The Academic Senate Office has conducted its annual nomination process in an effort to seek candidates for this year’s election of three representatives to the systemwide Senate Assembly, and three members of the Committee on Committees. The results are as follows:

Assembly Representatives

Three candidates were nominated to fill the three Assembly Representative positions; one declined to accept. The following candidates accepted nomination and received the requisite five endorsements.

Chuck Akemann (Mathematics)
Elizabeth Perez (Religious Studies)

Because there were only two viable candidates for the three open positions, a ballot was not conducted following the nomination period.

Committee on Committees

Thirteen candidates were nominated for membership on the Committee on Committees; seven declined to accept.

A total of two candidates were nominated for Area A: College of Letters and Science Mathematical, Life and Physical Sciences Division and Donald Bren School of Environmental Science and Management. As there were two nominees for one available position, a ballot was conducted from February 17 - March 3, 2021, with the following results:

Alison Butler (Chemistry and Biochemistry) - 51.92% (54 votes)
Pamela Holden (Bren School of Environmental Science and Management) - 47.12% (49 votes)

Alison Butler received the most votes for Area A: College of Letters and Science Mathematical, Life and Physical Sciences Division and Donald Bren School of Environmental Science and Management.

A total of four candidates were nominated for Area C: College of Letters and Science Humanities and Fine Arts Division and College of Creative Studies. As there were four nominees for one available position, a ballot was conducted from February 17 - March 3, 2021, with the following results:
Anthony Barbieri (History) - 10.78% (11 votes)
Antonio Cortijo (Spanish and Portuguese) - 10.78% (11 votes)
Kate L. McDonald (History) - 49.02% (50 votes)
Greg Siegel (Film and Media Studies) - 29.41% (30 votes)

Kate L. McDonald received the most votes for Area C: College of Letters and Science Humanities and Fine Arts Division and College of Creative Studies.

As there were no faculty nominations for the position in Area B (College of Letters and Science Social Sciences Division and Gevirtz Graduate School of Education), this position will be filled by appointment by the Committee on Committees in accord with Divisional Bylaw 90.C11.

Regarding all of the positions noted above for which there are fewer nominees than vacancies, per Divisional Bylaw 195.E6, further nominations may be submitted from the floor. Such a nomination must be seconded by an elected member of the Faculty Legislature; further, the nominee must immediately accept the nomination, either in person or via a signed memo presented by the nominator. If further nominations are made, a ballot for that position will be distributed within the next ten days. If there are no new nominations for a position, acceptance of this election report by the Faculty Legislature concludes the election process for that position.
February 25, 2021

To: Susannah Scott, Divisional Chair
    Academic Senate

From: Don Marolf, Chair
       Committee on Rules, Jurisdiction & Elections

Re: Revision to Bylaw 100: Committee on International Education

The Committee on Rules, Jurisdiction & Elections (RJE) reviewed the proposed revisions to Bylaw 100: Committee on International Education (CIE), which have been approved by CIE. Changes include:

1) Adding the Director of the Education Abroad Program as an ex officio member (this has been practice for years but has not been in the bylaw).
2) Removing the last line of the Membership section, as this is not in practice.
3) Removing the line about Graduate and Undergraduate Councils in C-3.

RJE approves of these changes.

Cc: Shasta Delp, Executive Director, Academic Senate
100. Committee on International Education

A. Purpose

To provide advice and consent on all matters of international education and exchange, including practice that impacts exchange students and scholars.

B. Membership

This committee consists of a Chair and 7 members appointed by the Committee on Committees. The Director of the Education Abroad Program serves ex officio. In addition, the Committee has one undergraduate student and one graduate student representative appointed by the Associated Students and the Graduate Students Association, respectively. One member is appointed to the Universitywide Committee on International Education. A representative to UCIE who is not a regular member of the committee shall serve as ex officio member. (Am 22 Apr 99)

C. Duties

The Committee:

1. advises the Division and the Chancellor on matters concerning:
   a. any international research and/or education program in which UCSB students and/or faculty participate.
   b. the participation of UCSB faculty and/or students in international exchange programs.
   c. the status and welfare of international students and scholars on the UCSB campus.
   d. initiates policy recommendations regarding international education programs and the status and welfare of international students and scholars at UCSB, including policies that will better serve to integrate international education into UCSB academic programs.

2. acts for the Division with respect to the review of the administrative offices and the appointments of administrators of the various entities offering international programs.

3. acts for the Division in the review and recommendation for proposed international exchange agreements. If undergraduate or graduate students are involved, the Committee’s decisions are informed by the Undergraduate and Graduate Councils, respectively.

In carrying out its duties the Committee consults with the Director of the Office of International Students and Scholars, the Director of the Education Abroad Program,
other Senate councils and committees, and others the Committee deems appropriate.

(En 30 May 02; Am 10 May 07)
100. Committee on International Education

A. Purpose

To provide advice and consent on all matters of international education and exchange, including practice that impacts exchange students and scholars.

B. Membership

This committee consists of a Chair and 7 members appointed by the Committee on Committees. The Director of the Education Abroad Program serves ex officio. In addition, the Committee has one undergraduate student and one graduate student representative appointed by the Associated Students and the Graduate Students Association, respectively. One member is appointed to the Universitywide Committee on International Education. (Am 22 Apr 99)

C. Duties

The Committee:

1. advises the Division and the Chancellor on matters concerning:
   a. any international research and/or education program in which UCSB students and/or faculty participate.
   b. the participation of UCSB faculty and/or students in international exchange programs.
   c. the status and welfare of international students and scholars on the UCSB campus.
   d. initiates policy recommendations regarding international education programs and the status and welfare of international students and scholars at UCSB, including policies that will better serve to integrate international education into UCSB academic programs.

2. acts for the Division with respect to the review of the administrative offices and the appointments of administrators of the various entities offering international programs.

3. acts for the Division in the review and recommendation for proposed international exchange agreements.

In carrying out its duties the Committee consults with the Director of the Office of International Students and Scholars, the Director of the Education Abroad Program, other Senate councils and committees, and others the Committee deems appropriate.
(En 30 May 02; Am 10 May 07)