ACADEMIC SENATE
FACULTY LEGISLATURE, SANTA BARBARA DIVISION

Thursday, March 10, 2022
3:30-5:00 p.m.
Via Zoom

ORDER OF BUSINESS

1. Roll Call

2. Announcements by the Chancellor

3. Announcements by the Chair and Others

4. Special Orders – Consent Calendar
   Approval of the minutes of the January 13, 2022 meeting (Attachment 1)

5. Reports of Special Committees - none

6. Reports of Standing Committees - none

   Rules, Jurisdiction, and Elections
   Elections Report and Invitation of Nominations from the Floor (Attachment 2)

   Committee on Diversity and Equity
   Resolution Defending Academic Freedom to Teach Race and Gender Justice (Attachment 3)

   Executive Council
   Proposal for a Name and Status Change - Technology Management Program to Department of Technology Management (Attachment 4)

7. Petitions of Students - none

8. Unfinished Business - none

9. University and Faculty Welfare

10. New Business
The Faculty Legislature of the Santa Barbara Division met via Zoom video conference at 3:30 p.m. on Thursday, January 13, 2022, with Chair Susannah Scott presiding. 38 voting members, 9 ex officio members, and other invited parties attended the meeting.

Announcements by the Chancellor (from the slides presented)

Thank you to Chair Susannah Scott and all of our Senate colleagues for your dedication to our campus and your commitment to shared governance, especially as we continue to respond to the challenges of COVID and the Omicron variant.

Transitions

Vice Chancellor for Diversity, Equity and Inclusion
After 32 years of extraordinary teaching, research, service, and leadership at three UC campuses, including her tenure as our campus’s inaugural Vice Chancellor for Diversity, Equity and Inclusion and Professor of Sociology, Dr. Belinda Robnett decided to retire in December in order to spend more time with her family.

Interim Vice Chancellor for Diversity, Equity and Inclusion
Thank you to Jeffrey C. Stewart, Distinguished Professor, Black Studies, and MacArthur Foundation Chair, for graciously agreeing to serve as our Interim Vice Chancellor for Diversity, Equity and Inclusion, effective January 3.

Director of Athletics John McCutcheon
After nearly seven years of dedicated leadership and service to our campus and alums, Director of Athletics John McCutcheon decided to retire in December.

Thank you to Kelly Barsky, Deputy Director of Athletics and Senior Woman Administrator, for graciously agreeing to serve as our Interim Director of Athletics, effective January 1, 2022.

In Memoriam: Professor M. Stephen Weatherford
Professor Emeritus M. Stephen Weatherford, Political Science, passed away on January 9. He was a deeply admired colleague and expert on American politics, public policy, and elections.
He served the university for over 40 years, at UCLA from 1975-1978 and at UC Santa Barbara from 1978-2017. He retired in 2017, but remained actively engaged in advising students and was recalled as a Faculty Advisor to the Dean during the winter quarters of 2018-2021.

Our hearts go out to his wife, Professor Emerita Lorraine McDonnell.

In Memoriam: Professor David Chapman
Professor Emeritus David Chapman passed away in August. In addition to being a highly accomplished and esteemed faculty member in our Department of Ecology, Evolution, and Marine Biology, he provided visionary leadership as our Dean of Mathematical, Life, and Physical Sciences from 1994 to 2000, and later as Vice Chair of the department.

Our hearts go out to his wife, Claudia, former Academic Senate Director, and their family.

Responding to COVID-19

Winter Quarter Instruction
On December 21, in consultation with our Academic Senate as well as other campuses, the Office of the President, campus health officials, students, and others in our campus community, and at the recommendation of the COVID-19 Working Group, our campus decided to begin Winter quarter with two weeks of remote instruction, January 3 – January 18.

The purpose of the remote instruction period was to allow students and instructors to navigate any COVID-related health issues or delays without the worry of missing classes, and also to get their booster doses if they have not already done so.

For January 18 - 31, instructors may continue to offer instruction remotely or choose to teach in person, and students who choose to remain off campus or who must isolate or quarantine following COVID-19 protocols will be provided with reasonable opportunities to participate remotely in any in-person class.

We have heard from our faculty:
- 78 faculty members are planning to offer classes with an in-person component
- 122 classes (6.5% of total classes)
- Involves ~3,000 enrolled students
- Mostly music, art, theater, dance, yoga, and some specialized labs
- 4 lecture courses with more than 100 students enrolled

Winter Quarter
Our campus, including housing, student support services, the Library, and the RecCen, remains open.
We recognize that, given the spread of Omicron, many students, staff, and faculty are likely to need to isolate themselves for a period of time at some point in January.

We have encouraged managers to be flexible with temporary work arrangements for staff where possible during the month of January.

We are deeply grateful to our colleagues, who have worked tirelessly to keep our campus operational, supporting our students and ongoing research endeavors throughout the pandemic.

**Winter Quarter**
Students who choose to remain off-campus during the remote instruction period have been asked to return at least six days prior to the resumption of in-person instruction on January 31, in order to obtain a COVID-19 test on campus and, if necessary, complete the 5-day isolation period.

Eligible students must get the required COVID-19 booster by January 31, 2022, and follow all the mitigation protocols, including masking and testing.

Eligible faculty and staff must obtain a vaccine booster by February 4, 2022.

**Isla Vista Vaccine Booster Clinic**
Tuesdays and Fridays in January: 10 am - 4 pm
11th, 18th, 21th, 25th, and 28th
Schedule your appointment at [https://myturn.ca.gov/](https://myturn.ca.gov/)
Student Housing
- Currently 14 students in Quarantine/Isolation housing
  - We have 60 dedicated spaces
  - Students without roommates are able to isolate in place
• No students on waitlist – we have reached out to every student who has applied for housing, including late applicants
• 119 undergraduates and 10 graduate students currently accommodated in hotels (88 have checked in so far)
  ○ We are working with each student on a permanent housing plan
• For next fall’s housing, we expect to be back on cycle, with students securing housing in January-March
  ○ This year many students delayed applying for housing due to the uncertainties
  ○ UCEAP students also remained on campus; we hope study abroad will be able to resume at more normal levels next fall

Thank you to our Senate Chair, COVID-19 Working Group, Planning Group, Deans, Return to Campus Working Group, and ALL of our dedicated colleagues contributing to our campus’s pandemic response.

Special thanks to our COVID Response and Medical Team, including:
• Scott Grafton, M.D., Ph.D.
  COVID-Mitigation Program Manager and Professor of Psychological and Brain Sciences
• Stuart Feinstein, Ph.D.
  COVID-19 Response Team Coordinator and Professor of Molecular, Cellular, and Developmental Biology
• Vejas Skripkus, M.D.
  Executive Director of Student Health and Campus Physician
• Mary Ferris, M.D.
  Campus COVID-19 Clinical Advisor

State Budget Proposal

2022-23 Proposed State Budget for UC
• Regents’ Budget Plan requested a base-budget increase of $422.1 million and one-time funds of $609 million
• On 1/10, Governor Newsom released 2022-23 state budget proposal with $307.3 million for UC (7.7% increase over last year) and one-time funds of $295 million
• Proposal includes one-time investment of $185 million for UC climate resiliency efforts, including:
  ○ $100 million for climate action research seed and matching grants available to researchers from UC and other institutions
  ○ $50 million for regional climate innovation incubators
  ○ $35 million to establish climate workforce development and training hubs
2022-23 Proposed State Budget for UC
- The Governor’s budget reflects the first year of a multi-year Compact with the University for sustained ongoing funding.
- The multi-year Compact will provide UC with annual 5% base budget adjustments through 2026-27, as long as progress is made towards specified policy goals

Campus Updates and Highlights

Ocean Road Housing
- 540 new housing units, to be completed in two phases
- Mix of faculty and staff housing, for-sale and rental
- Campus effort is being led by former Interim Executive Vice Chancellor, Interim Vice Chancellor for Administrative Services, and Academic Senate Chair Joel Michaelsen

Current status and timeline:
- We are working with our developer partner team led by Greystar
- We are currently engaged in feasibility studies and infrastructure routing
- We are planning to go to the Regents in May to seek approval of the business terms for our partnership with Greystar - such reviews are typically held in closed session at the Regents
- Following Regental approval, we will proceed with CEQA (California Environmental Quality Act) review, and then follow with Regents' approval of CEQA and design

The project is envisioned as a two-phase project:
- Phase 1 would construct roughly 1/3 of the units, intended to be 180 for-sale housing units
- Phase 2 would construct the remaining 2/3 of the units, intended to be 360 rental units
- We believe Phase 1 would be completed in the 2024-25 timeframe

Additional note of interest:
- The final phase of our other faculty housing project, Ocean Walk (71 units - all faculty), is currently under construction

Munger Hall
- Thank you for the Senate Town Hall on November 15
- We appreciate the 80 questions and comments from the Senate Town Hall, and we are working to address this valuable input
- Following the principle and practice of shared governance, we are working with the Academic Senate, architects with experience in residence hall design, our own faculty in psychological sciences and in counseling, UC Santa Barbara Trustees, alumni, and students to modify the design
We will have an Open House of the mockup in the spring for faculty, students, staff, and community members.

Fulbright: HSI Leader 2021
UC Santa Barbara has been recognized by the U.S. Department of State as a Fulbright HSI Leader for our engagement as a Hispanic-Serving Institution with the Fulbright Program, the U.S. government’s flagship international educational exchange program.

We were also deemed a “Large Institution, 20-year Gilman Top Producer,” for our success in sending students to study abroad through the Gilman program. This program provides scholarships to outstanding undergraduates who, due to financial constraints, might not otherwise participate.

Beckman Foundation Grant
Congratulations to Professor Songi Han, Beth Pruitt, Sid Dey, Ryan Stowers, Niels Volkmann, and all of our participating colleagues for the $1.5 million Beckman Foundation Grant in support of our new Structural Biology cryo-Electron Microscopy (SB²EM) facility, expected to be completed by the end of 2022.

The grant will help us acquire a Cryo-Focused Ion Beam (Cryo-FIB) Milling Instrument, which will enable imaging of previously inaccessible samples and soft materials at increasing levels of spatial complexity.

Queen Elizabeth Prize for Engineering
Professor Shuji Nakamura, Physics, was awarded the 2021 Queen Elizabeth Prize for Engineering by His Royal Highness The Prince of Wales on December 8.

Together with fellow QEPrize laureates Isamu Akasaki (deceased), Nick Holonyak Jr, M. George Craford, and Russell Dupuis, Professor Nakamura was recognized “for the creation and development of LED lighting, which forms the basis of all solid state lighting technology.”

The Prince of Wales noted not only the global impact of LED and solid state lighting, but also the tremendous contribution the technology has made, and will continue to make, to reducing energy consumption and addressing climate change.

Sor Juana Inés de la Cruz Medal
Congratulations to Professor Sara Poot-Herrera, Department of Spanish & Portuguese, for being awarded the Sor Juana Inés de la Cruz medal at the 24th International Conference of Mexican Literature in November.

Professor Poot-Herrera is one of the world’s leading scholars of Sor Juana, a 17th-century intellectual, writer, theologian, politician and artist.
International Physics Olympiad
Senior Lecturer SOE in Physics Tengiz Bibilashvili (L & S and CCS) has been named academic director of the United States team in the International Physics Olympiad, a position equivalent to head coach.

The American Association of Physics Teachers announced the news as the coaches prepare their search for the five students who will represent the country in 2022.

AAG Lifetime Achievement Honors
A posthumous lifetime achievement award has been awarded by the American Association of Geographers to our late colleague Clyde Woods, Professor of Black Studies, who passed away in 2011.

He is honored “for his unique and path-breaking impact on the fields of Geography, Black Studies, Environmental Justice, Urban and Regional Planning, and Southern Studies.”

Grad Student Designs Omicron-Specific Test
UC Santa Barbara doctoral student Zach Aralis, working in the molecular biology lab of Professor Carolina Arias, has developed a rapid test to distinguish the Omicron variant from Delta and other variants, with results in a few hours as opposed to the weeks required for genetic sequencing results.

2022 Grad Slam
This year, Grad Slam is combining the most successful elements from previous competitions, featuring virtual video submissions in the Qualifying Round and a live in-person* Final Round.

● January 5
  Competition opens
● February 1
  Deadline to submit Qualifying Round videos
● February 15
  Qualifying Round debrief session and Announcement of Finalists (held virtually)
● Friday, March 11, at 4:30pm in Campbell Hall
  Final Round competition (held in-person*)
  *pending guidance from campus and county health officials at the time

2022 All Gaucho Reunion
April 29 - May 1

This year’s All Gaucho Reunion will be offered as a hybrid model. Alumni Affairs is encouraging units to plan engaging in-person events that adhere to COVID-19 campus protocols, or virtual events.

● Kick Off Bash: Thursday, April 28th @ 5:30pm
• Prof Slam: Friday, April 29th @ 5:30pm
• Taste of UCSB: Saturday, April 30th @ 2pm

Announcements by the Divisional Senate Chair, Susannah Scott, Professor, Chemical Engineering, Chemistry and Biochemistry

• Systemwide, the university is beginning labor negotiations with our newly unionized graduate student researchers. The first key issue was eligibility for union membership; it appears that has now been decided and so issues related to contracts are probably up for discussion next.
• We are also engaged in discussion at the systemwide Academic Council about how to think about online undergraduate education, with the first proposals for fully online degrees expected from campuses later this academic year. There will likely be a systemwide task force to create a framework with expectations for these proposals.
• We are also watching carefully the effect of AB 928, a recently passed state bill which will develop a single general education course pattern for the admission of community college students to CSU and CC. The intent is to make the transfer path clearer to students, but it may limit flexibility as an unintended consequence. The Senate is also concerned that the pattern will be decided by a committee appointed by the legislature, not by the faculty who have authority over the curriculum.
• In local Senate business, we are planning a town hall meeting in early spring quarter to discuss new developments and future plans related to faculty housing, and an announcement about the date will be distributed soon. The Chancellor agreed to seek input from the faculty on the Munger Hall project development. Discussions are just beginning about the structure of this process, and I will keep you informed as decisions are made.
• The Senate is very interested in the issue of inadequate undergraduate access to classes, and will be working with our administration to ensure that we move as quickly as possible to reduce the impact on our students’ timely progress to degree. Online classes, particularly in summer session, are one of the options up for discussion.
• Regarding the current COVID-19 situation and particularly how it relates to our winter quarter campus operations, none of us needed to be slammed again with another surge and the accompanying agonizing decisions about how to continue to keep instruction going. We are all weary, frustrated, and anxious. In particular, I am hearing from many faculty that their departments are now so understaffed that it is threatening the academic mission of the university in a very real way. The understaffing has several origins, including retirements and separations, caregiving responsibilities, and illness, but regardless, we need to convey in terms that are as strong as possible that we urgently need proper staff support in order to be able to teach, advise, and support students, as well as to fulfill our research duties. The situation is being exacerbated right now by widespread illness, but it was present last quarter as well and will still be with us
when the Omicron surge has passed. This is an urgent problem we need to work together to solve.

- We ended fall quarter thinking that winter would be similar, and it's clearly not. We planned to start teaching in-person on January 3, and that turned out to be problematic for logistical reasons. Our COVID testing facility is very efficient, but it could not possibly test everyone on January 3, or even in the week of January 3. We delayed the start of in-person instruction for 2 weeks, expecting that there would be a spike in positive cases when everyone returned from winter break travel. The university granted a small number of exceptions, in 22 courses where it was practically impossible to offer the class remotely.

- We were making plans to send more information to instructors on January 10, but our plan was preempted by the unexpected UC San Diego announcement on January 7 that it was delaying in-person instruction until January 31, and giving all of its instructors a choice whether or not to remain remote until the end of the quarter. That announcement, as well as those of the other UC campuses including (eventually) ours, was based primarily on logistical concerns associated with teaching in-person classes when a significant fraction of students is isolating due to COVID, the absence of staff support on campuses, and caregiving challenges for instructors due to isolation requirements. It was not a reflection of concern about the danger posed to our fully vaccinated and masked campus community, or about increased transmission in the broader community due to campus operations.

- The challenge now is that we are facing two simultaneous pandemics. In addition to the obvious one, our youth is experiencing an avalanche of mental health challenges related to the repeated, prolonged, disruption of their education. We need to consider the instructional and emotional needs of our students, in parallel with the medical needs of our community. Most faculty appreciate the first point and are normally willing to help, although the pandemic has weakened our ability to do so. On the second point, our campus medical team which guides the Chancellor’s COVID-19 Working Group has consistently provided expert input on the medical needs of our campus related to the pandemic, and I have invited them to our meeting today to share with you what they are telling the administration and the Senate.

- Finally, the Chancellor’s announcement last Saturday allowing instructors who are willing to teach in person starting next week to do so caused some confusion and distress. The memo was drafted in consultation with the Senate, and obviously, panic was not the desired outcome. Our message was not clear enough about the motivation or the medical justification for the decision. I have also heard from a few instructors who were concerned about being pressured by students to teach in-person, and even worried about their teaching evaluations if they did not. We must work through these concerns and start talking about the even more important decision ahead, which is how to bring our campus back together to resume in-person instruction in the near future.
COVID-19 Updates

Scott Grafton, COVID-19 Coordinator, Professor, Psychological and Brain Sciences

<table>
<thead>
<tr>
<th>People</th>
<th>Data</th>
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<tbody>
<tr>
<td>Chancellor</td>
<td>Internal:</td>
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<td>EVC</td>
<td>CDC</td>
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<td>Budget office</td>
<td>CA DPH</td>
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<td>Faculty Senate</td>
<td>CalOSHA</td>
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<td>Admin Services</td>
<td>SB County PHD</td>
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<td>UCOP Legal</td>
<td>SB County Medical Officer</td>
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<td>HR</td>
<td>UCOP Planning group</td>
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<td>Student Affairs</td>
<td>UCSD Modeling team</td>
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<td>UG Education</td>
<td>Cottage ID</td>
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<td>Grad Education</td>
<td>UCLA Medical Leadership</td>
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<td>Communications</td>
<td>Other UCs</td>
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<td>Student Health</td>
<td>Testing</td>
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<tr>
<td>Housing</td>
<td>MCB (virology)</td>
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<td>Admissions</td>
<td>Office of Research</td>
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<td>Library</td>
<td>Academic Deans</td>
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<td>Testing</td>
<td>Med Team</td>
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<td>Gov Relations</td>
<td>Med Team</td>
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<table>
<thead>
<tr>
<th>Data</th>
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<tbody>
<tr>
<td>Daily Testing results</td>
<td>US case counts</td>
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<td>Contact tracing</td>
<td>CA case counts</td>
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<td>Q&amp;I capacity</td>
<td>SB case counts</td>
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<td>Vaccination</td>
<td>IV case counts</td>
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<td>Housing</td>
<td>SB City wastewater</td>
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<td>Dining</td>
<td>County hospital/ICU cases</td>
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<td>RECen</td>
<td>Cottage hospital/ICU cases</td>
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<tr>
<td>Library</td>
<td>County hospital/ICU occupancy</td>
</tr>
<tr>
<td>Staffing</td>
<td>Cottage hospital/ICU occupancy</td>
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<td>SHS visits &amp; staffing</td>
<td>Models</td>
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<tr>
<td>Childcare Center</td>
<td>Trend analyses</td>
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<td>Variant tracking</td>
<td>Regional Peak forecasting</td>
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<td>Vaccination logistics</td>
<td>R-effective estimation (8 methods)</td>
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<td>Transmission risk</td>
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<td>Ventilation</td>
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Variants and impact on transmission in classrooms

Household transmission in Danish homes:

- Epsilon: 1.5 X greater transmission rate compared with Delta
- Alpha: Partial immune evasion in vaccinated individuals
- Delta
- Omicron
Where has Omicron peaked?

When will Omicron peak in California?
Are there any leading indicators?

California

https://calcat.covid19.ca.gov/cacovidmodels/

Are lockdowns impacting the prevalence of Omicron?

Netherlands

Also: Sonoma County January 11
Is Omicron less virulent?

People in Hospital in London with COVID-19
Most recent data for 12 January

- Patients in Hospital
- Patients in mechanical ventilation beds

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Is Omicron less likely to send a person to the hospital? Are older people at greater risk?

Kaiser Permanente
Southern California

52,000 outpatients with COVID
Followup for those in hospital

A: Test dates of all cases

- Delta
- Omicron

B: Ages of all cases

D: Dates of symptomatic hospitalization

E: Ages of hospitalized cases

https://doi.org/10.1101/2022.01.11.22269045;
Omicron is 2x less likely to cause hospitalization and serious illness

Results hold for:
All ages
Vaccination status
Comorbid conditions

https://doi.org/10.1101/2022.01.11.22269045;

Vaccinated person is 15x less likely to be hospitalized
Stu Feinstein, Ph.D. COVID-19 Response Team Coordinator, Professor, Molecular, Cellular, and Developmental Biology

- Pick up a “Drop Off Saliva Test” Kit at either Loma Pelona, the Library (Mountain Entrance), the RecCen entrance or the SRB Information Desk. The kit consists of a tub, funnel, and QR code/instructions.
- Make an appointment at the Student Health Patient Portal.
- Prepare your saliva sample no more than four hours prior to your appointment.
- Drop off your sample at Loma Pelona at your appointment time.
- There are three different types of tests on campus:
  - “PCR” Tests (“NAAT; Polymerase Chain Reaction”)
    a. “Drop Off” Saliva Test
    b. “In-Person” Nasal Test
  - “At Home Rapid Antigen Test” for special circumstances when results are needed within minutes (i.e. seminar speakers, job applicants, or other visitors arriving on campus; prior to a class involving very close person-to-person contact).
  - RAPID ANTIGEN TESTS ARE NOT A SUBSTITUTE FOR A PCR/NAAT TEST!

Vejas Skripkas, M.D., Executive Director of Student Health and Campus Physician
Currently, we have seen an uptick of cases of COVID coming through Student Health Services, but luckily, those cases have been manageable through conservative symptomatic treatment. We have not had to send students to the hospital, and one big reason for that is that we have a very high vaccination rate. It is clear that few public health measures can compare with any types of vaccinations.

75% of the campus has received their booster vaccinations.

UCSB is co-sponsoring with the Santa Barbara County Public Health Department booster vaccine clinics in Isla Vista:
Tuesdays and Fridays in January: 10 am - 4 pm
11th, 18th, 21th, 25th, and 28th
Schedule your appointment at https://myturn.ca.gov/

Mary Ferris, M.D., Campus COVID-19 Clinical Advisor

Dr. Ferris provided a comparison of Fall Quarter 2021 COVID-19 testing data with Winter Quarter 2022 data.

### Fall Quarter Data

<table>
<thead>
<tr>
<th>WEEK</th>
<th>2021 Dates</th>
<th>Total Cases</th>
<th>Campus Tests</th>
<th>Case Positivity</th>
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</thead>
<tbody>
<tr>
<td>MOVE IN</td>
<td>9/12-9/18</td>
<td>19</td>
<td>7,522</td>
<td>0.30%</td>
</tr>
<tr>
<td>0</td>
<td>9/19-9/25</td>
<td>17</td>
<td>4,923</td>
<td>0.42%</td>
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<tr>
<td>1</td>
<td>9/26-10/2</td>
<td>11</td>
<td>2,986</td>
<td>0.36%</td>
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<tr>
<td>2</td>
<td>10/3-10/9</td>
<td>13</td>
<td>3,083</td>
<td>0.45%</td>
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<tr>
<td>3</td>
<td>10/10-10/16</td>
<td>6</td>
<td>3,545</td>
<td>0.17%</td>
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<tr>
<td>4</td>
<td>10/17-10/23</td>
<td>7</td>
<td>3,455</td>
<td>0.20%</td>
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<tr>
<td>5</td>
<td>10/24-10/30</td>
<td>13</td>
<td>3,236</td>
<td>0.43%</td>
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<tr>
<td>6</td>
<td>10/31-11/6</td>
<td>14</td>
<td>3,167</td>
<td>0.46%</td>
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<tr>
<td>7</td>
<td>11/7-11/13</td>
<td>13</td>
<td>2,505</td>
<td>0.55%</td>
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<td>8</td>
<td>11/14-11/20</td>
<td>18</td>
<td>3,162</td>
<td>0.56%</td>
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<tr>
<td>9</td>
<td>11/21-11/27</td>
<td>13</td>
<td>1,829</td>
<td>0.67%</td>
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<tr>
<td>10</td>
<td>11/28-12/4</td>
<td>16</td>
<td>3,067</td>
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<td>FINALS</td>
<td>12/5-12/11</td>
<td>19</td>
<td>2,089</td>
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<tr>
<td>Week or Date</td>
<td>Cases</td>
<td>Campus Tests Done</td>
<td>Case Positivity</td>
<td></td>
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<tr>
<td>12/12-12/18</td>
<td>29</td>
<td>865</td>
<td>2.90%</td>
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<tr>
<td>12/19-12/25</td>
<td>36</td>
<td>629</td>
<td>5.81%</td>
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<tr>
<td>TOTAL</td>
<td>244</td>
<td>46,054</td>
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**Winter Quarter Data**

<table>
<thead>
<tr>
<th>Week or Date</th>
<th>Cases</th>
<th>Campus Tests Done</th>
<th>Case Positivity</th>
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<tbody>
<tr>
<td>1/2-1/8</td>
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</tr>
<tr>
<td>1/2</td>
<td>9</td>
<td></td>
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<tr>
<td>1/3</td>
<td>171</td>
<td>1,674</td>
<td>9.47%</td>
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<td>1/4</td>
<td>209</td>
<td>1,508</td>
<td>12.91%</td>
</tr>
<tr>
<td>1/5</td>
<td>176</td>
<td>1,419</td>
<td>12.09%</td>
</tr>
<tr>
<td>1/6</td>
<td>124</td>
<td>1,291</td>
<td>9.18%</td>
</tr>
<tr>
<td>1/7</td>
<td>124</td>
<td>1,408</td>
<td>8.11%</td>
</tr>
<tr>
<td>1/8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>809</td>
<td>7,300</td>
<td>Overall 10.25%</td>
</tr>
</tbody>
</table>

| 1/9-1/15    |       |                   |                 |
| 1/9         | 5     |                   |                 |
| 1/10        | 125   | 1929              | 6.22%           |
| 1/11        | 120   | 1252              | 9.27%           |
| GRAND TOTAL | 1059  | 10481             | Overall 9.34%   |

**Winter Quarter Case Details**

- 155 Faculty and staff cases
- 34 notices of close contact exposed co-workers

**Quarantine and Isolation Housing (246 Campus Housing Cases)**
- Currently 16 students in isolation
- Maximum occupancy this month 22 students
- 60 spaces potentially available (some could be doubled)
- Over 550 students housed in fall quarter; maximum occupancy 68

Classroom Notifications
- None in winter quarter so far
- Fall totals: 218 classes, 89 COVID-19 cases, 445 instructors, 24,700 notices sent

Consent Calendar
The minutes of the October 21, 2021 meeting were considered for approval.

Motion: To approve the consent calendar. The motion was seconded, and passed with 36 in favor, 0 against, and 2 abstentions.

Reports of Standing Committees

Residency Requirements in the College of Letters and Science - Proposed Changes to Senate Regulation 125.1

The Faculty Legislature considered the proposal for changes to Senate Regulation 125.1, with regard to the residency requirement for College of Letters and Science students. The revision would bring the requirement in line with systemwide Senate Regulations 612 and 630. Prior to Faculty Legislature consideration, the proposed changes were reviewed and approved by the College of Letters and Science Executive Committee, the Undergraduate Council (UgC) and the Committee on Rules, Jurisdiction and Elections (RJE).

Motion: To approve the proposed change to Senate Regulation SR 125.1. The motion was seconded and passed with 38 in favor, 0 against, and 0 abstentions.

Department of English - Proposal to Discontinue the B.A. in Renaissance Studies

Undergraduate Council Chair David Paul introduced the Proposal to discontinue the Renaissance Studies Major.

The Academic Senate’s review of the Department of English’s proposal to discontinue B.A. in Renaissance Studies has been completed, up to the point of final consideration by the Faculty Legislature. Chancellor Yang has also endorsed the discontinuation of the degree program.

Motion: To approve the proposed discontinuation in Renaissance Studies. The motion was seconded and passed with 35 in favor, 1 against, and 3 abstentions.

Chair Scott adjourned the meeting at 4:57 p.m.
March 4, 2022

To: Faculty Legislature

From: Don Marolf, Chair
Committee on Rules, Jurisdiction, and Elections

Re: 2022 Academic Senate Election Report

The Academic Senate Office has conducted its annual nomination process in an effort to seek candidates for this year’s election of one Academic Senate Divisional Chair, three representatives to the systemwide Senate Assembly, and four members of the Committee on Committees. The results are as follows:

Divisional Chair

Susannah Scott (Chemical Engineering)

Eight Senate members were nominated for the position of Divisional Chair; seven declined to accept. The remaining candidate, Susannah Scott, accepted the nomination and received the requisite five endorsements. As there was only one viable candidate for this position, a ballot was not conducted following the nomination process.

Senate Assembly Representatives

A total of six candidates were nominated to fill the three Senate Assembly Representative positions; two declined to accept. Four candidates accepted nomination and received the requisite five endorsements. A ballot was conducted over the period from February 16 to March 2, 2022, with the following results:

Chuck Akemann (Mathematics) – 16.39% (69 votes)
Isabel Bayrakdarian (Music) – 24.70% (104 votes)
Cynthia Kaplan (Political Science) – 30.88% (130 votes)
Winddance Twine (Sociology) – 27.79% (117 votes)
Blank vote – 0.24% (1 vote)

Isabel Bayrakdarian, Cynthia Kaplan and Winddance Twine received the most votes for Senate Assembly Representative.

Committee on Committees

A total of five candidates were nominated for Area A: College of Letters and Science Mathematical, Life and Physical Sciences Division and Donald Bren School of Environmental Science and Management; two declined to accept. Three candidates accepted nomination and received the requisite five endorsements. As there were three nominees for one available position, a ballot was conducted from February 16 through March 2, 2022, with the following results:
Bjorn Birnir (Mathematics) – 41.47% (26 votes)
Wendy Meiring (Statistics and Applied Probability) – 39.68% (25 votes)
Andrew Plantinga (Bren School of Environmental Science and Management – 17.46% (11 votes)
Abstain – 1.59% (1 vote)

Bjorn Birnir received the most votes for Area A: College of Letters and Science Mathematical, Life and Physical Sciences Division and Donald Bren School of Environmental Science and Management.

A total of two candidates were nominated for Area C: College of Letters and Science Humanities and Fine Arts Division and College of Creative Studies; one declined to accept. One candidate accepted the nomination and received the requisite five endorsements.

Erika Rappaport (History)

Because there was only one nominee in Area C, a ballot was not conducted for this position.

A total of two candidates were nominated for Area D: College of Engineering. Both candidates accepted nomination and received the requisite five endorsements. As there were two nominees for one available position, a ballot was conducted from February 16 through March 2, 2022, with the following results:

Brad Chmelka (Chemical Engineering) – 74.19% (23 votes)
Beth Pruitt (Mechanical Engineering) – 25.81% (8 votes)

Brad Chmelka received the most votes for Area C: College of Engineering.

As there were no faculty nominations for the position in Area B: College of Letters and Science Social Sciences Division and Gevirtz Graduate School of Education, this position will be filled by appointment by the Committee on Committees in accord with Divisional Bylaw 90.C.11.

Regarding all of the positions noted above for which there are fewer nominees than vacancies, per Divisional Bylaw 195.E6, further nominations may be submitted from the floor. Such a nomination must be seconded by an elected member of the Faculty Legislature; further, the nominee must immediately accept the nomination, either in person or via a signed memo presented by the nominator. If further nominations are made, a ballot for that position will be distributed within the next ten days. If there are no new nominations for a position, acceptance of this election report by the Faculty Legislature concludes the election process for that position.
TO: University of California, Santa Barbara Academic Senate  
FROM: Academic Senate Committee on Diversity and Equity  
RE: Resolution: Defending Academic Freedom to Teach About Race and Gender Justice and Critical Race Theory  
Date: 03.10.2022

RATIONALE:

WHEREAS state legislative proposals are being introduced across the United States that target, undermine and/or prohibit academic discussions of racism, gender, sexuality, and related issues deemed “divisive” in American history in schools, colleges and universities.

WHEREAS the Academic Personnel Manual APM - 010, Academic Freedom and APM - 015, The Faculty Code of Conduct affirm the importance of academic freedom to the proper functioning of universities, citing the American Association of University Professors’ statement of Principles on Academic Freedom and Tenure.

WHEREAS faculty have responsibility for developing and teaching the curriculum at their universities, as stated in the Academic Personnel Manual.

WHEREAS the term “divisive” is indeterminate, subjective, and possibly limits the capacity of educators to explore a wide variety of topics based on subjective criteria that are inapposite from the goals of education and the development of essential critical thinking skills.

WHEREAS educating students about systemic barriers to realizing a multiracial democracy based on race and/or gender should be understood as central to the active and engaged pursuit of knowledge in the 21st century.

WHEREAS over seventy organizations, including the American Association of University Professors (AAUP) and the Association of American Colleges and Universities (AACU), issued the Joint Statement on Legislative Efforts to Restrict Education about Racism and American History (June 16, 2021) stating their “firm opposition to a spate of legislative proposals being introduced across the country that target academic lessons, presentations, and discussions of racism and related issues in American history in schools, colleges and universities . . . In higher education, under principles of academic freedom that have been widely endorsed, professors are entitled to freedom in the classroom in discussing their subject. Educators, not politicians, should make decisions about teaching and learning.”

WHEREAS the University of California, Santa Barbara’s mission “is committed to promoting excellence through diversity and inclusiveness.”

WHEREAS Chancellor Henry Yang’s June 18, 2020 statement on Juneteenth affirms the importance of racial and social justice.
WHEREAS Chancellor Henry Yang’s March 19, 2021 statement condemning Anti-Asian Racism and Violence affirms the importance of racial and social justice.

WHEREAS in a nation that has for centuries struggled with issues of racial inequity and injustice, many students do not have adequate or accurate knowledge of gender/women’s, BIPOC, and LGBTQIA+ histories, nor the policies that contributed to inequities, the University of California, Santa Barbara has a responsibility and opportunity to help educate in ways that address these knowledge gaps.

RESOLUTION:

THEREFORE BE IT RESOLVED that the Senate resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority by the legislature or the Boards of Regents.

BE IT FURTHER RESOLVED that the Senate stands with our K-12 colleagues and university colleagues throughout the country who may be affected by this pernicious legislation when they seek to teach the truth in U.S. history and civics education.

BE IT FURTHER RESOLVED that the Senate calls upon Chancellor Henry Yang and Executive Vice Chancellor David Marshall to affirm that they reject any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority by the legislature or the Boards of Trustees.

BE IT FURTHER RESOLVED that the Senate affirms the Joint Statement on Efforts to Restrict Education about Racism, authored by the AAUP, PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over seventy organizations, and issued on June 16, 2021.
Background:

- College faculty are fighting back against state bills on critical race theory (Washington Post, February 19, 2022) [https://www.washingtonpost.com/education/2022/02/19/colleges-critical-race-theory-bill](https://www.washingtonpost.com/education/2022/02/19/colleges-critical-race-theory-bill)
- Scholarly Groups Condemn Laws Limiting Teaching on Race
  - (New York Times, June 16, 2021)
  - Texas 'critical race theory' bill limiting teaching of current events signed into law (ABC13, June 16, 2021)
  - Republicans Want Federal Funding Cuts to Schools Using ‘1619 Project’—But There’s a Twist (Education Week, June 15, 2021)
- Critical race theory battle invades school boards — with help from conservative groups (NBC News, June 15, 2021)
- Teachers across the country protest laws restricting lessons on racism (Washington Post, June 12, 2021)
- ‘Children deserve to be taught’: Teachers in 22 cities are planning protests over laws restricting racism lessons in schools (USA Today, June 11, 2021)
- 'Critical Race Theory Is Simply the Latest Bogeyman.' Inside the Fight Over What Kids Learn About America’s History (TIME Magazine, June 24, 2021)
- Uncovering Who Is Driving The Fight Against Critical Race Theory In Schools (LISTEN) (Fresh Air, June 24, 2021)
- How the media's helping GOP fuel critical race theory hysteria (Press Run, June 23, 2021)
- Critical race theory has been around for decades — why’s it a powder keg now? (LISTEN) (Marketplace, June 22, 2021)
- VIDEO: Creator of term ‘Critical Race Theory’ Kimberlé Crenshaw explains what it really is (MSNBC/The Reid Out, June 21, 2021)
- VIDEO: The truth about ‘critical race theory’: co-founder breaks down GOP gaslight (MSNBC/The Medhi Hasan Show, June 20, 2021)
- Fox’s anti-“critical race theory” parents are also GOP activists (Media Matters, June 17, 2021)
- Why are states lining up to ban critical race theory? (University World News, June 12, 2021)
• (VIDEO) What critical race theory is really about (CNN/Don Lemon Tonight, May 17, 2021)
February 25, 2022

TO: Susannah Scott, Chair  
Academic Senate

FROM: Henry T. Yang  
Chancellor

RE: Proposal for a Name Change to an Academic Unit – Technology Management Program to the Department of Technology Management

My office has received a proposal for a “Name Change of an Academic Unit” from the Technology Management Program (TMP). The Program proposes to change the name of its academic unit to a Department.

The proposal to change the name of the Technology Management Program was sent to the Academic Senate for comments. They then distributed it to the Undergraduate Council, Graduate Council, and Executive Committee of the College of Engineering. All groups unanimously supported the proposal as written. The Graduate Council found the change to be the appropriate next step for the unit, and noted that “the Council also believes that the doctoral program is capable of further expansion.”

Per policy, the Academic Senate has forwarded its comments on this proposal to my office for administrative review. Executive Vice Chancellor Marshall has reviewed the proposal and supporting documents and recommends that I provide administrative endorsement. I have carefully reviewed and considered all of the materials and concur with the Senate’s appraisal of the proposal and the Executive Vice Chancellor’s recommendation. As such, I offer administrative endorsement for this proposal.

With this administrative endorsement, the proposal is ready to be placed on the Agenda of an upcoming meeting of the Faculty Legislature for legislative action. If the Legislature endorses the proposed change, it will be ready for final administrative approval.

cc: David Marshall  
Toby Lazarowitz  
Shasta Delp
October 6, 2021

To: Susannah Scott, Chair
    Academic Senate

From: Adam Sabra, Chair
      Graduate Council

Re: Proposal to Change the Name of the Technology Management Program to the Department of Technology Management

At its meeting of October 4, 2021, Graduate Council (GC) reviewed the proposal to change the name of the Technology Management Program to the Department of Technology Management. GC found the name change the appropriate next step for TMP. The Council also believes that the doctoral program is capable of further expansion.

Graduate Council unanimously voted its approval.

CC: Shasta Delp, Executive Director, Academic Senate
October 29, 2021

To: Susannah Scott, Divisional Chair
    Academic Senate

From: David Paul, Chair
      Undergraduate Council

Re: Proposal to Change the Name of the Technology Management Program to the Department of Technology Management

Undergraduate Council reviewed the proposal to change the name of the Technology Management Program to the Department of Technology Management. The Council is supportive of the change and believes it will allow the Department to better compete with comparable programs nationwide.

UgC unanimously voted to approve the name change request.

CC: Shasta Delp, Executive Direction, Academic Senate
The Council on Planning & Budget (CPB) has reviewed and supports the proposal to change the name and status of the Technology Management Program (TMP) in the College of Engineering to the Department of Technology Management. As described in the proposal sent to EVC David Marshall by Professor Kyle Lewis (Chair, TMP) on 16 October 2020, the TMP currently functions as a department, offering an undergraduate certificate in Technology Management, a 9-month Master’s degree, and a four-year research-focused Doctoral degree. TMP’s seven faculty members have expressed unanimous support for the proposed change in name and status.

Although the current TMP’s degree-granting programs are relatively small and young, the number of graduate students has grown rapidly. The Master’s program, initiated in 2016, had 43 students enrolled as of 2019; and the PhD program, initiated in 2018, had four doctoral students enrolled as of October 2020. Numerous R1 institutions in the U.S. (named in the proposal) support departments of Technology Management in their Colleges of Engineering. Such programs prepare students to direct the organizational management of a technical workforce and investigate the approaches that underpin its success. In doing so, they attract enough undergraduate and graduate students to sustain them as departments.

The CPB understands that this change in status will not require additional resources from either UCSB or the College of Engineering.

cc: Shasta Delp, Academic Senate Executive Director
October 16, 2020

To: David Marshall, Executive Vice Chancellor
Via: Rod Alferness, Dean, College of Engineering
From: Kyle Lewis, Chair, Technology Management Program

Re: Proposal to Change the Name of the Technology Management Program to the Department of Technology Management

The Technology Management Program (TMP) petitions to change its name to the Department of Technology Management. Our request is in line with UCSB’s Policies and Procedures, which define a Department as “an academic unit that typically offers baccalaureate, master’s and doctoral degree programs, headed by a chair. A department typically represents a field of knowledge that is well established.”

TMP has offered a nine-month professional Masters’ degree program (MTM) for the past six years and a research-oriented Doctoral degree program for the past four years. Our first cohort of Masters students matriculated in the fall of 2016. Two years later, on October 28, 2016, President Napolitano authorized TMP to offer a PhD program in Technology Management. TMP welcomed its first doctoral student in the fall of 2017. TMP controls its own FTE’s and, as discussed more fully below, represents a well-established field. Accordingly, TMP meets the policy criteria for a Department.

Designated Change of Title:

Current Title: Technology Management Program
Proposed New Title: Department of Technology Management

Description and Rationale for Proposal:

On September 9, 2020, by a vote of 7 Yes, 0 No, and 0 Abstentions, TMP’s faculty voted to change its name to the “Department of Technology Management” effective upon approval by the Chancellor.

Technology Management is a well-established interdisciplinary field that emphasizes the management of technical organizations and a technical workforce, the management of technological change, the management of innovation, and entrepreneurship. Technology Management traces its roots to field of Industrial Engineering established in the early decades of the 20th century and spans management science, organization studies, and organizational behavior.
Notable departments of technology management are found in the engineering schools at the University of Southern California, the University of Michigan, Stanford, Cornell, Carnegie-Mellon, Duke, Johns Hopkins, Dartmouth, UC Berkeley and UC Santa Cruz among others. Business schools at other universities offer degrees in technology management either on their own and in collaboration with their engineering schools: for example, MIT (Sloan), the University of Pennsylvania (Wharton), and UC Irvine (Merage). The Academy of Management's (the premier professional association for organization studies) division on Technology and Innovation Management is devoted to technology management, as is the Technology, Innovation Management and Entrepreneurship section of INFORMS (the top professional association in Management Science and Operations Research). Research on technology management regularly appears in such top organization studies and management journals as *Organization Science*, the *Academy of Management Journal*, *Academy of Management Review*, the *Administrative Science Quarterly*, and *Management Science*. Specialist journals emphasizing technology management include *Research Policy, Research-Technology Management*, the *International Journal of Innovation and Technology Management* and the newly founded journal, *Innovation*.

TMP has grown tremendously in recent years. Since the late 1990’s TMP has offered an undergraduate Certificate in Technology Management. In 1998, with approval from Chancellor Yang, TMP began offering a Graduate Program in Management Practice (GPMP) designed for science and engineering graduate students who wish to augment their technical degrees with formal course work in management, innovation and entrepreneurship. From 2014 to 2019 the total number of students enrolled (unique enrollments) in TMP’s undergraduate courses grew from 470 to 932 with 165 students receiving certificates in Technology Management in 2019. Graduate students enrolled in GPMP average 80 per year in number, with an average of 6 certificates awarded each year, from 2015 to 2019. MTM started with an initial enrollment of 21 master’s students in 2016. By, 2019 enrollment in the MTM program had doubled (43 students). TMP’s doctoral degree program currently has four doctoral students, each of whom is mentored by a tenured faculty member, as is normative in our field. Most doctoral-degree seeking students who have declined our offer of admission to the PhD program over the last four years accepted offers from Stanford, MIT, Northwestern and NYU.

Since 2014 TMP has successfully recruited seven internationally known scholars to augment its original faculty. The appointment process for an eighth is underway. In total, TMP currently has 8.5 tenure track faculty (FTE). **Distinguished Professor Stephen Barley** studies work, technological change and the technical labor force. **Assistant Professor Matthew Beane**’s research focuses on the implications of robots, artificial intelligence and other intelligent technologies for work and organizing. **Distinguished Professor John Bowers**’ (.17 FTE joint appointment with Electrical and Computer Engineering) research interests are in energy efficiency and in the development of novel optoelectronic devices for the next generation of optical networks. **Associate Professor Gary Hansen**’s expertise covers the relationship between corporate strategy, firm-specific technology resources and successful innovation. **Professor Paul Leonardi** studies how data intensive technologies alter work routines, communication patterns, and the nature of an organization's expertise. **Professor Kyle Lewis** (Chair) investigates the performance of teams engaged in knowledge work such as professional services, new product development, and project-based tasks. **LPSOE Renee Rottner**’s research centers on innovation, particularly how innovators can shape the context of new ideas and new firms. **Assistant Professor Jessica Santana** studies the relationship between innovation and ethics in contexts such as synthetic biology and cryptocurrency crowdfunding and how entrepreneurs use peers and rhetoric to navigate sensemaking and stigma following startup failure. **Professor Mary Tripsas** (starting January 2021) investigates innovation, entrepreneurship, and strategy. **Distinguished Professor Robert York**’s (.33 FTE joint appointment with Electrical and Computer Engineering) research covers a wide spectrum of
high frequency electronics from novel electronic materials and high-speed devices to complex circuits and sub-systems. We anticipate that another Distinguished Professor (faculty appointment pending) will join TMP in 2021; this scholar studies the social dynamics of technology adoption and how new, high-growth ventures scale. In addition to the foregoing tenure track faculty, TMP has four continuing lecturers (.88 FTE) and nine unit-18 lecturers funded by the College of Engineering without FTEs.

**Organizational Changes:**

No organizational changes are anticipated.

**Resource Implications of the Proposed Name Change:**

No additional resources from either UCSB or the College of Engineering are needed. Minor costs such as editing our website and changing signage, business cards, and stationary will be covered by departmental funds.
March 12, 2021

To: David Marshall  
Executive Vice Chancellor

From: Rod Alferness  
Dean, College of Engineering

I would like to express my strong support for the proposal from the Technology Management Program to change its name (and status) to the Department of Technology Management.

The Technology Management Program (TMP) is a well-established unit within the College of Engineering and has functioned as a department since 2014. TMP has nine core faculty members, all but two with 100% appointments in TMP. One additional faculty member will be joining TMP with a 100% appointment in the summer, 2021. TMP offers a Masters’ degree and a Doctoral degree, in addition to a popular undergraduate certificate. TMP is headed by a department chair and controls its own faculty FTE, and as their petition describes, represents a well-established field. TMP meets the policy criteria for department status.

I note that the proposal entails minimal (if any) additional resources. No additional resources from UCSB or College of Engineering are needed. Minor costs for website updates, changes to signage, business cards, and stationary will be covered by departmental funds.

It is my understanding that a campus review of the proposed name change is required: the FEC, Academic Senate chair, and chancellor will each review and comment on the action. If the FEC approves, and upon favorable review by Senate committees, the matter will be brought to the Faculty Legislature for endorsement.