The Faculty Legislature of the Santa Barbara Division met via Zoom video conference at 3:30 p.m. on Thursday, January 13, 2022, with Chair Susannah Scott presiding. 38 voting members, 9 ex officio members, and other invited parties attended the meeting.

Announcements by the Chancellor (from the slides presented)

Thank you to Chair Susannah Scott and all of our Senate colleagues for your dedication to our campus and your commitment to shared governance, especially as we continue to respond to the challenges of COVID and the Omicron variant.

Transitions

Vice Chancellor for Diversity, Equity and Inclusion
After 32 years of extraordinary teaching, research, service, and leadership at three UC campuses, including her tenure as our campus’s inaugural Vice Chancellor for Diversity, Equity and Inclusion and Professor of Sociology, Dr. Belinda Robnett decided to retire in December in order to spend more time with her family.

Interim Vice Chancellor for Diversity, Equity and Inclusion
Thank you to Jeffrey C. Stewart, Distinguished Professor, Black Studies, and MacArthur Foundation Chair, for graciously agreeing to serve as our Interim Vice Chancellor for Diversity, Equity and Inclusion, effective January 3.

Director of Athletics John McCutcheon
After nearly seven years of dedicated leadership and service to our campus and alums, Director of Athletics John McCutcheon decided to retire in December.

Thank you to Kelly Barsky, Deputy Director of Athletics and Senior Woman Administrator, for graciously agreeing to serve as our Interim Director of Athletics, effective January 1, 2022.

In Memoriam: Professor M. Stephen Weatherford
Professor Emeritus M. Stephen Weatherford, Political Science, passed away on January 9. He was a deeply admired colleague and expert on American politics, public policy, and elections.
He served the university for over 40 years, at UCLA from 1975-1978 and at UC Santa Barbara from 1978-2017. He retired in 2017, but remained actively engaged in advising students and was recalled as a Faculty Advisor to the Dean during the winter quarters of 2018-2021.

Our hearts go out to his wife, Professor Emerita Lorraine McDonnell.

In Memoriam: Professor David Chapman
Professor Emeritus David Chapman passed away in August. In addition to being a highly accomplished and esteemed faculty member in our Department of Ecology, Evolution, and Marine Biology, he provided visionary leadership as our Dean of Mathematical, Life, and Physical Sciences from 1994 to 2000, and later as Vice Chair of the department.

Our hearts go out to his wife, Claudia, former Academic Senate Director, and their family.

Responding to COVID-19

Winter Quarter Instruction
On December 21, in consultation with our Academic Senate as well as other campuses, the Office of the President, campus health officials, students, and others in our campus community, and at the recommendation of the COVID-19 Working Group, our campus decided to begin Winter quarter with two weeks of remote instruction, January 3 – January 18.

The purpose of the remote instruction period was to allow students and instructors to navigate any COVID-related health issues or delays without the worry of missing classes, and also to get their booster doses if they have not already done so.

For January 18 - 31, instructors may continue to offer instruction remotely or choose to teach in person, and students who choose to remain off campus or who must isolate or quarantine following COVID-19 protocols will be provided with reasonable opportunities to participate remotely in any in-person class.

We have heard from our faculty:
● 78 faculty members are planning to offer classes with an in-person component
● 122 classes (6.5% of total classes)
● Involves ~3,000 enrolled students
● Mostly music, art, theater, dance, yoga, and some specialized labs
● 4 lecture courses with more than 100 students enrolled

Winter Quarter
Our campus, including housing, student support services, the Library, and the RecCen, remains open.
We recognize that, given the spread of Omicron, many students, staff, and faculty are likely to need to isolate themselves for a period of time at some point in January.

We have encouraged managers to be flexible with temporary work arrangements for staff where possible during the month of January.

We are deeply grateful to our colleagues, who have worked tirelessly to keep our campus operational, supporting our students and ongoing research endeavors throughout the pandemic.

Winter Quarter
Students who choose to remain off-campus during the remote instruction period have been asked to return at least six days prior to the resumption of in-person instruction on January 31, in order to obtain a COVID-19 test on campus and, if necessary, complete the 5-day isolation period.

Eligible students must get the required COVID-19 booster by January 31, 2022, and follow all the mitigation protocols, including masking and testing.

Eligible faculty and staff must obtain a vaccine booster by February 4, 2022.

Isla Vista Vaccine Booster Clinic
Tuesdays and Fridays in January: 10 am - 4 pm
11th, 18th, 21th, 25th, and 28th
Schedule your appointment at https://myturn.ca.gov/
Student Housing
- Currently 14 students in Quarantine/Isolation housing
  - We have 60 dedicated spaces
  - Students without roommates are able to isolate in place
• No students on waitlist – we have reached out to every student who has applied for housing, including late applicants
• 119 undergraduates and 10 graduate students currently accommodated in hotels (88 have checked in so far)
  ○ We are working with each student on a permanent housing plan
• For next fall’s housing, we expect to be back on cycle, with students securing housing in January-March
  ○ This year many students delayed applying for housing due to the uncertainties
  ○ UCEAP students also remained on campus; we hope study abroad will be able to resume at more normal levels next fall

Thank you to our Senate Chair, COVID-19 Working Group, Planning Group, Deans, Return to Campus Working Group, and ALL of our dedicated colleagues contributing to our campus’s pandemic response.

Special thanks to our COVID Response and Medical Team, including:
• Scott Grafton, M.D., Ph.D.
  COVID-Mitigation Program Manager and Professor of Psychological and Brain Sciences
• Stuart Feinstein, Ph.D.
  COVID-19 Response Team Coordinator and Professor of Molecular, Cellular, and Developmental Biology
• Vejas Skripkus, M.D.
  Executive Director of Student Health and Campus Physician
• Mary Ferris, M.D.
  Campus COVID-19 Clinical Advisor

State Budget Proposal

2022-23 Proposed State Budget for UC
• Regents’ Budget Plan requested a base-budget increase of $422.1 million and one-time funds of $609 million
• On 1/10, Governor Newsom released 2022-23 state budget proposal with $307.3 million for UC (7.7% increase over last year) and one-time funds of $295 million
• Proposal includes one-time investment of $185 million for UC climate resiliency efforts, including:
  ○ $100 million for climate action research seed and matching grants available to researchers from UC and other institutions
  ○ $50 million for regional climate innovation incubators
  ○ $35 million to establish climate workforce development and training hubs
2022-23 Proposed State Budget for UC

- The Governor’s budget reflects the first year of a multi-year Compact with the University for sustained ongoing funding.
- The multi-year Compact will provide UC with annual 5% base budget adjustments through 2026-27, as long as progress is made towards specified policy goals

Campus Updates and Highlights

Ocean Road Housing

- 540 new housing units, to be completed in two phases
- Mix of faculty and staff housing, for-sale and rental
- Campus effort is being led by former Interim Executive Vice Chancellor, Interim Vice Chancellor for Administrative Services, and Academic Senate Chair Joel Michaelsen

Current status and timeline:

- We are working with our developer partner team led by Greystar
- We are currently engaged in feasibility studies and infrastructure routing
- We are planning to go to the Regents in May to seek approval of the business terms for our partnership with Greystar - such reviews are typically held in closed session at the Regents
- Following Regental approval, we will proceed with CEQA (California Environmental Quality Act) review, and then follow with Regents’ approval of CEQA and design

The project is envisioned as a two-phase project:

- Phase 1 would construct roughly 1/3 of the units, intended to be 180 for-sale housing units
- Phase 2 would construct the remaining 2/3 of the units, intended to be 360 rental units
- We believe Phase 1 would be completed in the 2024-25 timeframe

Additional note of interest:

- The final phase of our other faculty housing project, Ocean Walk (71 units - all faculty), is currently under construction

Munger Hall

- Thank you for the Senate Town Hall on November 15
- We appreciate the 80 questions and comments from the Senate Town Hall, and we are working to address this valuable input
- Following the principle and practice of shared governance, we are working with the Academic Senate, architects with experience in residence hall design, our own faculty in psychological sciences and in counseling, UC Santa Barbara Trustees, alumni, and students to modify the design
• We will have an Open House of the mockup in the spring for faculty, students, staff, and community members

Fulbright: HSI Leader 2021
UC Santa Barbara has been recognized by the U.S. Department of State as a Fulbright HSI Leader for our engagement as a Hispanic-Serving Institution with the Fulbright Program, the U.S. government's flagship international educational exchange program.

We were also deemed a “Large Institution, 20-year Gilman Top Producer,” for our success in sending students to study abroad through the Gilman program. This program provides scholarships to outstanding undergraduates who, due to financial constraints, might not otherwise participate.

Beckman Foundation Grant
Congratulations to Professor Songi Han, Beth Pruitt, Sid Dey, Ryan Stowers, Niels Volkmann, and all of our participating colleagues for the $1.5 million Beckman Foundation Grant in support of our new Structural Biology cryo-Electron Microscopy (SB²EM) facility, expected to be completed by the end of 2022.

The grant will help us acquire a Cryo-Focused Ion Beam (Cryo-FIB) Milling Instrument, which will enable imaging of previously inaccessible samples and soft materials at increasing levels of spatial complexity.

Queen Elizabeth Prize for Engineering
Professor Shuji Nakamura, Physics, was awarded the 2021 Queen Elizabeth Prize for Engineering by His Royal Highness The Prince of Wales on December 8.

Together with fellow QEPrize laureates Isamu Akasaki (deceased), Nick Holonyak Jr, M. George Craford, and Russell Dupuis, Professor Nakamura was recognized “for the creation and development of LED lighting, which forms the basis of all solid state lighting technology.”

The Prince of Wales noted not only the global impact of LED and solid state lighting, but also the tremendous contribution the technology has made, and will continue to make, to reducing energy consumption and addressing climate change.

Sor Juana Inés de la Cruz Medal
Congratulations to Professor Sara Poot-Herrera, Department of Spanish & Portuguese, for being awarded the Sor Juana Inés de la Cruz medal at the 24th International Conference of Mexican Literature in November.

Professor Poot-Herrera is one of the world’s leading scholars of Sor Juana, a 17th-century intellectual, writer, theologian, politician and artist.
International Physics Olympiad
Senior Lecturer SOE in Physics Tengiz Bibilashvili (L & S and CCS) has been named academic director of the United States team in the International Physics Olympiad, a position equivalent to head coach.

The American Association of Physics Teachers announced the news as the coaches prepare their search for the five students who will represent the country in 2022.

AAG Lifetime Achievement Honors
A posthumous lifetime achievement award has been awarded by the American Association of Geographers to our late colleague Clyde Woods, Professor of Black Studies, who passed away in 2011.

He is honored “for his unique and path-breaking impact on the fields of Geography, Black Studies, Environmental Justice, Urban and Regional Planning, and Southern Studies.”

Grad Student Designs Omicron-Specific Test
UC Santa Barbara doctoral student Zach Aralis, working in the molecular biology lab of Professor Carolina Arias, has developed a rapid test to distinguish the Omicron variant from Delta and other variants, with results in a few hours as opposed to the weeks required for genetic sequencing results.

2022 Grad Slam
This year, Grad Slam is combining the most successful elements from previous competitions, featuring virtual video submissions in the Qualifying Round and a live in-person* Final Round.

- January 5
  Competition opens
- February 1
  Deadline to submit Qualifying Round videos
- February 15
  Qualifying Round debrief session and Announcement of Finalists (held virtually)
- Friday, March 11, at 4:30pm in Campbell Hall
  Final Round competition (held in-person*)
  *pending guidance from campus and county health officials at the time

2022 All Gaucho Reunion
April 29 - May 1

This year’s All Gaucho Reunion will be offered as a hybrid model. Alumni Affairs is encouraging units to plan engaging in-person events that adhere to COVID-19 campus protocols, or virtual events.

- Kick Off Bash: Thursday, April 28th @ 5:30pm
• Prof Slam: Friday, April 29th @ 5:30pm
• Taste of UCSB: Saturday, April 30th @ 2pm

Announcements by the Divisional Senate Chair, Susannah Scott, Professor, Chemical Engineering, Chemistry and Biochemistry

• Systemwide, the university is beginning labor negotiations with our newly unionized graduate student researchers. The first key issue was eligibility for union membership; it appears that has now been decided and so issues related to contracts are probably up for discussion next.
• We are also engaged in discussion at the systemwide Academic Council about how to think about online undergraduate education, with the first proposals for fully online degrees expected from campuses later this academic year. There will likely be a systemwide task force to create a framework with expectations for these proposals.
• We are also watching carefully the effect of AB 928, a recently passed state bill which will develop a single general education course pattern for the admission of community college students to CSU and CC. The intent is to make the transfer path clearer to students, but it may limit flexibility as an unintended consequence. The Senate is also concerned that the pattern will be decided by a committee appointed by the legislature, not by the faculty who have authority over the curriculum.
• In local Senate business, we are planning a town hall meeting in early spring quarter to discuss new developments and future plans related to faculty housing, and an announcement about the date will be distributed soon. The Chancellor agreed to seek input from the faculty on the Munger Hall project development. Discussions are just beginning about the structure of this process, and I will keep you informed as decisions are made.
• The Senate is very interested in the issue of inadequate undergraduate access to classes, and will be working with our administration to ensure that we move as quickly as possible to reduce the impact on our students’ timely progress to degree. Online classes, particularly in summer session, are one of the options up for discussion.
• Regarding the current COVID-19 situation and particularly how it relates to our winter quarter campus operations, none of us needed to be slammed again with another surge and the accompanying agonizing decisions about how to continue to keep instruction going. We are all weary, frustrated, and anxious. In particular, I am hearing from many faculty that their departments are now so understaffed that it is threatening the academic mission of the university in a very real way. The understaffing has several origins, including retirements and separations, caregiving responsibilities, and illness, but regardless, we need to convey in terms that are as strong as possible that we urgently need proper staff support in order to be able to teach, advise, and support students, as well as to fulfill our research duties. The situation is being exacerbated right now by widespread illness, but it was present last quarter as well and will still be with us
when the Omicron surge has passed. This is an urgent problem we need to work together to solve.

- We ended fall quarter thinking that winter would be similar, and it’s clearly not. We planned to start teaching in-person on January 3, and that turned out to be problematic for logistical reasons. Our COVID testing facility is very efficient, but it could not possibly test everyone on January 3, or even in the week of January 3. We delayed the start of in-person instruction for 2 weeks, expecting that there would be a spike in positive cases when everyone returned from winter break travel. The university granted a small number of exceptions, in 22 courses where it was practically impossible to offer the class remotely.

- We were making plans to send more information to instructors on January 10, but our plan was preempted by the unexpected UC San Diego announcement on January 7 that it was delaying in-person instruction until January 31, and giving all of its instructors a choice whether or not to remain remote until the end of the quarter. That announcement, as well as those of the other UC campuses including (eventually) ours, was based primarily on logistical concerns associated with teaching in-person classes when a significant fraction of students is isolating due to COVID, the absence of staff support on campuses, and caregiving challenges for instructors due to isolation requirements. It was not a reflection of concern about the danger posed to our fully vaccinated and masked campus community, or about increased transmission in the broader community due to campus operations.

- The challenge now is that we are facing two simultaneous pandemics. In addition to the obvious one, our youth is experiencing an avalanche of mental health challenges related to the repeated, prolonged, disruption of their education. We need to consider the instructional and emotional needs of our students, in parallel with the medical needs of our community. Most faculty appreciate the first point and are normally willing to help, although the pandemic has weakened our ability to do so. On the second point, our campus medical team which guides the Chancellor’s COVID-19 Working Group has consistently provided expert input on the medical needs of our campus related to the pandemic, and I have invited them to our meeting today to share with you what they are telling the administration and the Senate.

- Finally, the Chancellor’s announcement last Saturday allowing instructors who are willing to teach in person starting next week to do so caused some confusion and distress. The memo was drafted in consultation with the Senate, and obviously, panic was not the desired outcome. Our message was not clear enough about the motivation or the medical justification for the decision. I have also heard from a few instructors who were concerned about being pressured by students to teach in-person, and even worried about their teaching evaluations if they did not. We must work through these concerns and start talking about the even more important decision ahead, which is how to bring our campus back together to resume in-person instruction in the near future.
COVID-19 Updates

Scott Grafton, COVID-19 Coordinator, Professor, Psychological and Brain Sciences

### COVID-19 Working and Planning Groups

<table>
<thead>
<tr>
<th>People</th>
<th>Data</th>
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<tr>
<td>Internal:</td>
<td>External:</td>
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<tr>
<td>Chancellor</td>
<td>CDC</td>
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<td>EVC</td>
<td>CA DPH</td>
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<td>SB County PHD</td>
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<td>SB County Medical Officer</td>
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<td>UCOP Legal</td>
<td>UCOP Planning group</td>
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<td>HR</td>
<td>UCSD Modeling team</td>
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<td>Cottage ID</td>
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<td>Grad Education</td>
<td>Other UCs</td>
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<td>Communications</td>
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<td>Student Health</td>
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<td>Housing</td>
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<td>Library</td>
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<td>Testing</td>
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<tr>
<td>MCDB (virology)</td>
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<td>Office of Research</td>
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<td>Academic Deans</td>
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<td>Med Team</td>
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<td>Gov Relations</td>
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<tr>
<th>Models</th>
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<tr>
<td>Trend analyses</td>
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<td>Regional Peak forecasting</td>
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<tr>
<td>Re-effective estimation (8 methods)</td>
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<td>Transmission risk</td>
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<tr>
<td>Ventilation</td>
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</table>

### Variants and impact on transmission in classrooms

- **Original strain and other variants**
- **Epsilon**
- **Alpha**
- **Delta**
- **Omicron**

**Household transmission in Danish homes:**

1.5 X greater transmission rate compared with Delta
Partial immune evasion in vaccinated individuals
Where has Omicron peaked?

When will Omicron peak in California?
Are there any leading indicators?

California

https://calcat.covid19.ca.gov/cacovidmodels/

Are lockdowns impacting the prevalence of Omicron?

Netherlands

Also: Sonoma County January 11
Is Omicron less virulent?

People in Hospital in London with COVID-19
Most recent data for 12 January

- Patients in Hospital
- Patients in mechanical ventilation beds

Is Omicron less likely to send a person to the hospital?
Are older people at greater risk?

Kaiser Permanente
Southern California

52,000 outpatients with COVID
Followup for those in hospital

https://doi.org/10.1101/2022.01.11.22269045;
Omicron is 2x less likely to cause hospitalization and serious illness

Results hold for:
All ages
Vaccination status
Comorbid conditions

Vaccinated person is 15x less likely to be hospitalized
Stu Feinstein, Ph.D. COVID-19 Response Team Coordinator, Professor, Molecular, Cellular, and Developmental Biology

- Pick up a “Drop Off Saliva Test” Kit at either Loma Pelona, the Library (Mountain Entrance), the RecCen entrance or the SRB Information Desk. The kit consists of a tub, funnel, and QR code/instructions.
- Make an appointment at the Student Health Patient Portal.
- Prepare your saliva sample no more than four hours prior to your appointment.
- Drop off your sample at Loma Pelona at your appointment time.
- There are three different types of tests on campus:
  - “PCR” Tests (“NAAT; Polymerase Chain Reaction)
    a. “Drop Off” Saliva Test
    b. “In-Person” Nasal Test

  These are extraordinarily sensitive; test results generally within 24 hrs. These PCR tests are the backbone of our campus testing program.
  - “At Home Rapid Antigen Test” for special circumstances when results are needed within minutes (i.e. seminar speakers, job applicants, or other visitors arriving on campus; prior to a class involving very close person-to-person contact).

Rapid Antigen Tests ARE NOT A SUBSTITUTE FOR PCR/NAAT TEST!

Vejas Skripkas, M.D., Executive Director of Student Health and Campus Physician
• Currently, we have seen an uptick of cases of COVID coming through Student Health Services, but luckily, those cases have been manageable through conservative symptomatic treatment. We have not had to send students to the hospital, and one big reason for that is that we have a very high vaccination rate. It is clear that few public health measures can compare with any types of vaccinations.
• 75% of the campus has received their booster vaccinations.
• UCSB is co-sponsoring with the Santa Barbara County Public Health Department booster vaccine clinics in Isla Vista:
  Tuesdays and Fridays in January: 10 am - 4 pm
  11th, 18th, 21th, 25th, and 28th
  Schedule your appointment at https://myturn.ca.gov/

Mary Ferris, M.D., Campus COVID-19 Clinical Advisor

Dr. Ferris provided a comparison of Fall Quarter 2021 COVID-19 testing data with Winter Quarter 2022 data.

Fall Quarter Data

<table>
<thead>
<tr>
<th>WEEK</th>
<th>2021 Dates</th>
<th>Total Cases</th>
<th>Campus Tests</th>
<th>Case Positivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOVE IN</td>
<td>9/12-9/18</td>
<td>19</td>
<td>7,522</td>
<td>0.30%</td>
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<tr>
<td>0</td>
<td>9/19-9/25</td>
<td>17</td>
<td>4,923</td>
<td>0.42%</td>
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<tr>
<td>1</td>
<td>9/26-10/2</td>
<td>11</td>
<td>2,986</td>
<td>0.36%</td>
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<tr>
<td>2</td>
<td>10/3-10/9</td>
<td>13</td>
<td>3,083</td>
<td>0.45%</td>
</tr>
<tr>
<td>3</td>
<td>10/10-10/16</td>
<td>6</td>
<td>3,545</td>
<td>0.17%</td>
</tr>
<tr>
<td>4</td>
<td>10/17-10/23</td>
<td>7</td>
<td>3,455</td>
<td>0.20%</td>
</tr>
<tr>
<td>5</td>
<td>10/24-10/30</td>
<td>13</td>
<td>3,236</td>
<td>0.43%</td>
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<tr>
<td>6</td>
<td>10/31-11/6</td>
<td>14</td>
<td>3,167</td>
<td>0.46%</td>
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<tr>
<td>7</td>
<td>11/7-11/13</td>
<td>13</td>
<td>2,505</td>
<td>0.55%</td>
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<tr>
<td>8</td>
<td>11/14-11/20</td>
<td>18</td>
<td>3,162</td>
<td>0.56%</td>
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<tr>
<td>9</td>
<td>11/21-11/27</td>
<td>13</td>
<td>1,829</td>
<td>0.67%</td>
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<tr>
<td>10</td>
<td>11/28-12/4</td>
<td>16</td>
<td>3,067</td>
<td>0.53%</td>
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<tr>
<td>FINALS</td>
<td>12/5-12/11</td>
<td>19</td>
<td>2,089</td>
<td>0.92%</td>
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<tr>
<td>Week or Date</td>
<td>Cases</td>
<td>Campus Tests Done</td>
<td>Case Positivity</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
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<td>-------------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>12/12-12/18</td>
<td>29</td>
<td>865</td>
<td>2.90%</td>
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<tr>
<td>12/19-12/25</td>
<td>36</td>
<td>629</td>
<td>5.81%</td>
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<tr>
<td>TOTAL</td>
<td>244</td>
<td>46,054</td>
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Winter Quarter Data

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<th>Cases</th>
<th>Campus Tests Done</th>
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<tbody>
<tr>
<td>1/2-1/8</td>
<td>1/2</td>
<td>1/3</td>
<td>1/4</td>
</tr>
<tr>
<td>1/2</td>
<td>9</td>
<td></td>
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<tr>
<td>1/3</td>
<td>171</td>
<td>1,674</td>
<td>9.47%</td>
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<tr>
<td>1/4</td>
<td>209</td>
<td>1,508</td>
<td>12.91%</td>
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<tr>
<td>1/5</td>
<td>176</td>
<td>1,419</td>
<td>12.09%</td>
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<tr>
<td>1/6</td>
<td>124</td>
<td>1,291</td>
<td>9.18%</td>
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<tr>
<td>1/7</td>
<td>124</td>
<td>1,408</td>
<td>8.11%</td>
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<tr>
<td>1/8</td>
<td>5</td>
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<tr>
<td>TOTAL</td>
<td>809</td>
<td>7,300</td>
<td>Overall 10.25%</td>
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<table>
<thead>
<tr>
<th>Week or Date</th>
<th>Cases</th>
<th>Campus Tests Done</th>
<th>Case Positivity</th>
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<tbody>
<tr>
<td>1/9-1/15</td>
<td>1/9</td>
<td>1/10</td>
<td>1/11</td>
</tr>
<tr>
<td>1/9</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/10</td>
<td>125</td>
<td>1929</td>
<td>6.22%</td>
</tr>
<tr>
<td>1/11</td>
<td>120</td>
<td>1252</td>
<td>9.27%</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>1059</td>
<td>10481</td>
<td>Overall 9.34%</td>
</tr>
</tbody>
</table>

Winter Quarter Case Details

155 Faculty and staff cases
- 34 notices of close contact exposed co-workers

Quarantine and Isolation Housing (246 Campus Housing Cases)
- Currently 16 students in isolation
- Maximum occupancy this month 22 students
- 60 spaces potentially available (some could be doubled)
Over 550 students housed in fall quarter; maximum occupancy 68

Classroom Notifications
- None in winter quarter so far
- Fall totals: 218 classes, 89 COVID-19 cases, 445 instructors, 24,700 notices sent

Consent Calendar
The minutes of the October 21, 2021 meeting were considered for approval.

Motion: To approve the consent calendar. The motion was seconded, and passed with 36 in favor, 0 against, and 2 abstentions.

Reports of Standing Committees

Residency Requirements in the College of Letters and Science - Proposed Changes to Senate Regulation 125.1

The Faculty Legislature considered the proposal for changes to Senate Regulation 125.1, with regard to the residency requirement for College of Letters and Science students. The revision would bring the requirement in line with systemwide Senate Regulations 612 and 630. Prior to Faculty Legislature consideration, the proposed changes were reviewed and approved by the College of Letters and Science Executive Committee, the Undergraduate Council (UgC) and the Committee on Rules, Jurisdiction and Elections (RJE).

Motion: To approve the proposed change to Senate Regulation SR 125.1. The motion was seconded and passed with 38 in favor, 0 against, and 0 abstentions.

Department of English - Proposal to Discontinue the B.A. in Renaissance Studies

Undergraduate Council Chair David Paul introduced the Proposal to discontinue the Renaissance Studies Major.

The Academic Senate’s review of the Department of English’s proposal to discontinue B.A. in Renaissance Studies has been completed, up to the point of final consideration by the Faculty Legislature. Chancellor Yang has also endorsed the discontinuation of the degree program.

Motion: To approve the proposed discontinuation in Renaissance Studies. The motion was seconded and passed with 35 in favor, 1 against, and 3 abstentions.

Chair Scott adjourned the meeting at 4:57 p.m.