Summary of Major Agenda Items

- **Departmental status for Counseling Clinical and School Psychology (CCSP) Program.** Final steps to obtain Departmental status for the CCSP were discussed and implemented, including a vote of support for the proposal. These steps provided the necessary support to allow CCSP to become a Department during the 05-06 academic year. This change required subsequent development of by-laws by the Department of CCSP and changes in by-laws and committee structure throughout the GGSE (see below).

- **Teacher Education Program (TEP) Restructuring Proposals.** Tine Sloan, TEP representative to the Executive Committee, and other faculty in the GGSE, discussed proposals for restructuring the TEP program to provide it greater integration into the GGSE as a whole. Processes for providing faculty input into proposals were discussed, as were several proposals over the course of the year. No final decisions were made, with discussion to continue over the summer and decisions made next year.

- **School Restructuring.** With CCSP becoming a Department and Teacher Education efforts to change their relationship to the GGSE, school-wide restructuring issues were discussed throughout the year. These issues were developed in greater detail within the visioning effort of the SWOT process (see bullet below). Specific issues included needed changes to the GGSE and Department of Education committee structures and by-laws. Changes in school-wide committee structure and faculty representation on committees were developed by the end of the year, as were changes to GGSE by-laws.

- **Strategic Planning: Strengths, Weaknesses, Opportunities and Threats (SWOT).** With the arrival of our new Dean, Jane Conoley, the GGSE Executive Committee devoted a majority of the winter and spring quarter to the SWOT planning process. Members of the committee, as well as the faculty at large, were asked to participate in brainstorming ideas in each area listed above. Responses were collected and discussed at the Executive Committee meetings. After discussion of strengths and weaknesses, matrices were developed to indicate goals, strategies, action steps, and timelines. The Committee reached consensus on the following overarching goals:
  - Elevate the faculty
  - Improve our graduate programs
  - Improve our undergraduate programs
  - Increase our diversity
  - Improve our physical facilities
  - Increase school resources

Strategies to meet these goals have been outlined, as have initial action steps. These will be discussed further with the faculty as a whole next year.

**Carry-Over Issues**

- The restructuring plan for TEP needs to be finalized. While several possibilities were discussed by the Committee, further deliberations were needed before making changes.

- SWOT activities need to be further discussed with the faculty. As this is a process, items will continue to be added or changed, but a broad plan was developed this year, which can be further developed, implemented, and evaluated next year.
Committee Members
Chuck Bazerman
Manny Casas
Jane Close Conoley  (Dean as of 1/2006)
Carol Dixon
Bill Doering
Michael Furlong
Laura Hill-Bonnett
Cynthia Hudley
Shane Jimerson
Bryan Kim
Susan McLeod
Gale Morrison (Acting Dean through 12/2005)
Russ Rumberger
Tine Sloan
Vivian Zumdahl
Merith Cosden  Chair
Amy Kyratzis  Co-Chair