CHARGE OF THE COMMITTEE

To govern the College of Creative Studies in accordance with the provisions of Divisional Bylaw 40A [Am 25 Oct 01; 27 May 04], specifically:

1. To represent faculty in all aspects of the curriculum of the College.
2. To authorize the Dean, at the committee's discretion, to enforce all regulations concerning students, including the regulations governing transfer and academic disqualification.
3. To advise and assist the Dean in the administration of the College.
4. To appoint all committees of the Faculty not otherwise provided for.

SUMMARY

The Faculty Executive Committee (FEC) of the College of Creative Studies (CCS) met 10 times during the academic year 2011-12 and addressed many issues. Prominent among these were:

- A review of the CCS grading system and the CCS general education requirements.
- Preparing for the CCS Program Review Panel (PRP) review which will take place during the 2012-2013 academic year.
- Responses to multiple external queries.

ISSUES AND OUTCOMES

Review of the CCS Grading System

After an extensive discussion among the committee it was determined that the current grading system works very well for CCS however it was noted that the language as stated in the General Catalog needs to be modified so that it properly reflects the language as stated in the UCSB Senate By-Laws, (conditionally approved 1975, re-approved without restriction 1979 to current- SR-38 A) and Appendix II- Legislative Ruling (D1.77).

"The grading system in the college is focused on accomplishment. Courses taken in the College are to be reported in terms of Passed/No Record. The grade Passed shall be strictly reserved for work of satisfactory quality. For each course in which he/she earns a grade of Passed the student shall receive from one to six units of credit, as determined by the instructor of the course. Courses for which the grade of Passed is inappropriate are removed from the student's record."

It was unanimously agreed that this wording should appear in future General Catalogs.

Review of the CCS General Education requirements

A proposal was generated by a CCS student suggesting several modifications to the CCS General Education requirements. After discussion of this by the members of the FEC, it was decided that rather than make specific changes to the current policy, sufficient flexibility already existed and additional language would be added to the guidelines for CCS Faculty Advisors that will capture the student’s suggested revisions. Revised guidelines will be issued and will be included in future editions of the CCS Faculty Handbook.
Academic Program Review of CCS
The committee members, and especially the program coordinators, provided input to the Dean on a number of matters relating to the CCS PRP review which will take place during the 2012-2013 academic year. These included providing the names of nominators of the external review team, providing self-assessments for each major and reviewing the names of potential external reviewers.

WASC Review and Student Assessment
The committee discussed the WASC review and the University response. Because the focus at the undergraduate level is on student learning outcomes and assessment it was felt that CCS is already fairly specific in its goals and will be well prepared to respond.

Program Coordinator for the CCS Literature Major.
As per CCS Bylaws, the members of the FEC elected Professor Emeritus Michael O’Connell as the Program Coordinator for the CCS Literature Major.

Electronic Voting for CCS Personnel Cases
A low rate of return of ballots on CCS Personnel cases is the norm. Often the faculty member chooses not to vote because he or she does not have sufficient expertise in the field involved to make a critical decision. After discussion and input from Academic Personnel it was decided that an additional check box would be added to the bottom of the ballot to allow a respondent to indicate that ‘lack of sufficient expertise in the field’ is the reason for their non-vote. This change became effective on July 1, 2012.

RESPONSE TO OUTSIDE REQUESTS

BOARS Transfer Admissions Policy: The committee discussed the revisions to this policy and did not foresee the proposed revision as having a major impact on CCS students.

Center for Interdisciplinary Research in Fluids (CIRF): The committee was supportive of the plans and hoped that undergraduates would be able to participate in the research endeavors of the CIRF.

APM 668 – Negotiated Salary Plan: The members discussed the proposed new personnel policy that would allow a flexible compensation model for general campus faculty, similar to the health sciences compensation plan, using non-state resources to provide additional compensation for exceptional faculty. The majority of the committee felt that this would create an environment that privileges research over the teaching mission of the University, monetarily rewarding only high-end researchers in well-funded areas, thus undermining the traditional equality of disciplines and their practitioners. This will particularly put Senate Lecturers at a disadvantage.

UCAAD Salary Equity Study: The committee discussed this report and noted that Lecturers, among others, were excluded from this review. Some members of the Committee also wanted to see the study address the impact of taking maternity leaves, as well as an analysis of the starting salary base rate between men and women.

SR 610- Residency: The Committee discussed the proposed revisions of Senate Regulation 610, addressing residency and the goal to reduce ambiguities in the present language. The
Committee applauded the aim of the revision however considerable clarification was still required.

Proposal for a Center in NanoMedicine: The committee supported the creation of this Center and was particularly pleased to see that it will also serve as a resource that will provide opportunities for undergraduates.

PRP of UC Observatories: The committee noted the scope of the UC program in Astronomy and asked what role these resources and facilities play in undergraduate research opportunities.

SystemWide Review of APM-10-15-16: The committee concurred with the expansion of language in APM-010 regarding faculty freedoms, however it felt that references to “policy” in APM-016 were insufficiently clear and therefore had the potential to significantly curtail faculty freedoms within the UC.

L&S UG Education Website: The CCS FEC and the CoE FEC both received a request from L&S Senior Associate Dean, Dawn Holmes, requesting comments on the use of (www.ugeducation.ucsb.edu) for the L&S undergraduate site. Both Colleges raised concerns of using this URL as it would create confusion among those seeking information about the other Colleges not just L&S. The consensus of the CCS FEC was the same as that of the CoE FEC, to create intermediate pages for both L&S URL’s (www.college.ucsb.edu and www.ugeducation.ucsb.edu) so that these sites will provide the option for users to then link to any of the other relevant web pages for the other Colleges at UCSB.

Departments for Academic Program Review-2013-2014: The committee discussed the academic program review schedule provided by the EVC’s office.

ITEMS OF NOTE

CCS Enrollment. In Fall 2011 the College had 407 students enrolled - an all time high.

CCS Research Week. October 17-23 – CCS celebrated this event with a display of posters and abstracts provided by the recipients of the 2011 Summer Undergraduate Research Fellowships, as well as other CCS students who had done research.

Student Survey for the PRP. The response rate of the CCS Student Survey for the PRP was very high at approximately 80%

Distressed students. A presentation was made in CCS by the Student Affairs staff, Angela Andrade, et al., concerning the distressed students’ protocol. The Dean has asked that they return to CCS in the Fall to allow more participation of faculty who are very much interested in receiving this information.

Five year plan. At the request of the Dean of the College of Engineering, and subsequent communication with the Dean of CCS, the proposal for an Electrical and Computer Engineering major within CCS has been withdrawn from the plan. The Dean expressed his desire to resume this initiative should the CoE be interested. The CCS proposal for a major in Cultural Studies will remain on the plan.

COMMITTEE MEMBERS:
Linda Adler-Kassner, At-Large Member, Professor, Writing Program
Maria Isabel Bueno Cachadina Lecturer SOE, Mathematics, College of Creative Studies
Peter Cappello, Professor, Computer Science
Elizabeth Heckendorn Cook, At-Large Member, Professor, Department of English
Sathya Guruswamy, Lecturer Potential SOE, Physics, College of Creative Studies
Jeremy J. Haladyna, Senior Lecturer SOE, College of Creative Studies
Leroy E. Laverman, Senior Lecturer SOE, Chemistry and Biochemistry, College of Creative Studies (Winter and Spring 2012)
Michael O’Connell, Emeritus Professor, Department of English
Harry Reese, Ex Officio, Associate Dean, College of Creative Studies; Professor, Art
Ram Seshadri, Professor, Department of Chemistry and Biochemistry (Fall 2011 only)
Bruce H. Tiffney, Ex Officio Dean, College of Creative Studies; Professor, Earth Science
Claudia M. Tyler, Non-Senate Academic Rep, Continuing Lecturer, College of Creative Studies

**John G. Latto, Chair** Lecturer SOE, Ecology, Evolution and Marine Biology, College of Creative Studies