To the Faculty Legislature, Santa Barbara Division

2014-15 Members
Peter Bloom, Associate Professor, Film and Media Studies  
Jordan Clark, Professor, Earth Science and Environmental Studies  
Helen Couclelis, Professor, Geography  
John Foran, Professor, Sociology  
Diane Fujino, Professor, Asian American Studies (Winter/Spring 2014)  
Nuha Khoury, Associate Professor, History of Art and Architecture  
Melvin Oliver, Executive Dean, College of Letters and Science \textit{(ex officio)}  
Carl Gutierrez-Jones, Interim Dean, Undergraduate Education \textit{(ex officio)}

Nikkalet Kurland served as the Associated Students representative.  
The FEC invited representation from the Graduate Students Association. GSA President Zachary Rentz participated in the initial two meetings, but due to schedule conflicts, he had to resign from the committee. No GSA replacement was named.

John Foran continued as FEC Chair through the fall quarter. At the meeting on October 16, 2014, Nuha Khoury was elected new FEC Chair to begin January 1, 2015, and she offers this Annual Report for the academic year 2014-15.

Executive Summary
2014-15 exemplified the variety of issues that fall within the FEC’s purview, from an undergraduate student grade appeal to the effects on our campus of the elimination of an entire major. Some of the more salient concerns with which the committee grappled were:

- the balance between departmental autonomy in managing course waiting lists and the college’s responsibility in aiding students in completing requirements and progressing to degree. The FEC remains committed to safeguarding the quality of our programs while also enabling students to matriculate in a timely fashion.
- consequences of the various shifts in academic programs on campus, occasioned by developments in specified disciplines, implementation of WASC learning outcomes, and/or keeping pace with the changing landscape of higher education generally. The FEC called upon campus offices, and especially the deans and the office of the EVC, to support departments that are impacted by some of these deeper changes to the academic landscape.
- proposed program changes that impact the enrollments of other programs. Given the pace and depth of such transformations, the FEC advocates attention to the timing of such proposals, some of which had to meet legislative deadlines while also coinciding with regularly scheduled departmental reviews, resulting in submissions that required further information/analysis and slowed the process.

Allow us to add a special note about online coursework. One of the running concerns of the FEC over the past years has been the establishment of on-line instruction. Several years ago, the FEC called for the establishment of a mechanism for evaluating on-line courses and collaborated with CUAPP and a number of other campus committees to develop criteria for evaluation. This year, the FEC endorsed
policy adjustments to be drafted by the chair of the newly established CCGE that supervises on-line instruction. The FEC no longer feels that these courses require exceptional oversight; experience has shown that proposed on-line courses can be at least as rigorous as regular ones, and the FEC is confident that campus offices and colleagues are now aware of the special requirements attached to their implementation.

Additional insights into all matters were provided by our ex-officio members, Executive Dean Melvin Oliver and Interim Dean of Undergraduate Education Carl Gutierrez-Jones, to whom we are deeply grateful. This year, the FEC also celebrated the long service of member Helen Couclelis, whose incisive voice has contributed to our deliberations for a total of three terms.

**Issues and Actions**
The FEC deals with issues at the level of the College, the campus, and the university as a whole. Overall, the FEC’s work can be grouped into the following categories:

- Curricular Matters, Learning Outcomes, Adjustments to Programs and Centers
- Academic Program Reviews and Accreditation
- Policy Matters
- Annual Awards
- FEC Membership and Elections

Details are provided below.

**Curricular and Academic Matters including Name Changes**
In 2014-15 the FEC reviewed and ultimately endorsed the following academic adjustments:

1. Transfer of Hebrew courses from Department of Germanic, Slavic & Semitic Studies, to Department of Religious Studies
2. Name change from Department of Germanic, Slavic & Semitic Studies to Department of Germanic and Slavic Studies
3. Transfer of Middle East Studies Major from Global and International Studies to the Religious Studies Department
4. Status change from Program to Department for Global and International Studies
5. Name Change from Global and International Studies to Global Studies
6. Name change from M.A., Global and International Studies to M.A., Global Studies
7. Name change from M.A. and Ph.D. in Psychology to M.A. and Ph.D. in Psychological and Brain Sciences
8. Endorsement of FEMST W 150, a new fully online course
9. Endorsement of EEMB W 22, a new fully online course
10. Endorsement of SPAN W 1, a new fully online course
11. Endorsement of PSTAT W 182T, a new fully online course
12. Endorsement of THTR W 19, a new fully online course
13. Endorsement of WRIT W 109ST, a revised fully online course
14. Endorsement of EARTH W 20, a revised fully online course
15. Endorsement of DANCE W 36, a revised fully online course
16. Establishment of a minor in Art
17. Adjustment of major requirements in Art
18. Adjustment of major requirements in History
19. Changes to the Anthropology major and emphases
20. Adjustments to the Comparative Literature major and minor
21. Establishment of a new Chinese High Proficiency track in East Asian Languages and Cultural Studies
22. Changes to major requirements in EEMB
23. Adjustments to the Mathematics UG majors and pre-major
24. Adjustments to the Financial Mathematics and Statistics major and pre-major
25. Requirement changes to all Music majors and minors
26. Creation of an Interdisciplinary Ph.D. emphasis in Demography
27. Psychological and Brain Sciences discontinuation of the B.A. in Psychology, establishment of a new B.S. in Psychological & Brain Sciences, and changes to the requirements of the B.S. in Biopsychology.

Other proposals were returned to the originating departments for revision or reformulation.

Because of intersections between L&S and CCS the L&S FEC provided comment on revisions to the College of Creative Studies Literature major and renaming of the major to Writing and Literature, and endorsed the lifting of the moratorium on admissions to the CCS literature program.

Specific to the College, the FEC
- Clarified authority for determining distinction in the major
- Ruled on a grade appeal
- Affirmed the Undergraduate Education interpretation that existing policies preclude "Intradepartmental Pairing" (i.e., students requesting to complete two majors in the same department or two emphases in same major).

Academic Reviews
The FEC considers an important part of its charge to be participation in the academic reviews of programs and departments within or impacting the College of Letters and Science. During 2014-15 the FEC participated in academic program reviews of:

- Department of Black Studies
- Department of Psychological and Brain Sciences
- Department of Religious Studies
- Department of Theater and Dance
- BioMolecular Science and Engineering Program

In addition, the FEC submitted its recommendations for future members of PRP.

Policy Matters
The FEC reviewed and provided its judgment on the following systemwide policy items:

- APM - 133-17-g-j; APM - 210-1-c & -d; APM - 220-18-b; and APM - 760-30-a on valuing diversity efforts and stopping the tenure clock
- APM 080 which concerns medical separation for faculty
- APM 330 which concerns the Specialist series (researchers)
- Senate Regulation 682 (under "Residence and Length of Study") - Graduate Education
- UC Policy on Open Access for UC authors, Non-Senate
- Professional Degree Supplemental Tuition Draft Policy
- University Committee on International Education- Proposed amendments to Senate Bylaw 182
- Proposed pilot project to provide equity in exchange for access to UC facilities and services
Proposals to adjust doctoral student support

APM 210-1(d) regarding Review and Appraisal Committees - final review

Presidential Policy on Copyright and Fair Use

Presidential Policy on Sexual Harassment and Sexual Violence.

At the campus level, the FEC provided its opinion on:

- development of the new position of Associate Vice Chancellor/Dean for Undergraduate Education
- the proposed use of registration blocks to enforce mandatory training to prevent sexual violence and assault
- the continuation of the ESCI online pilot project; additionally the FEC expressed its expectation to be kept apprised of any changes or plans related to that project
- the Registrar’s proposal for partial fee reduction for graduating seniors pursuing less than 10 units
- online course review and approval policy and process, including revised supplemental questions
- the waitlist function newly available through the UCSB Registrar, and the related new campus waitlist policy
- Global Engagement@UCSB – a web-based campus resource for development of international agreements.

Annual Awards

The FEC reviewed and ratified the selection of the Mochizuki Award winners from the Departments of Mathematics and East Asian Languages and Cultural Studies.

The FEC authorized a Selection Committee to determine the 2015-16 Harold J. Plous Award winner. At its meeting on June 4, 2015, the FEC announced Assistant Professor Javier Read de Alaniz (Chemistry and Biochemistry) as the 2015-16 Plous recipient.

FEC Membership and Elections

- Modified bylaws were ratified by the Faculty Legislature, codifying the FEC’s long-standing practice of including an undergraduate representative from Associated Students on the committee, and adding a representative from the Graduate Student Association

- Helen Couclelis completed her three-year term with the FEC. Likewise, Jordan Clark completed his one year administrative appointment.

- These two MLPS vacancies were advertised to faculty and a call for nominations was issued.

- Two nominations were received. Per UCSB Divisional Academic Senate Bylaw 195, these uncontested nominees were certified at the FEC meeting on April 23, 2015:

  Jordan Clark, Professor of Earth Science and of Environmental Studies, to a two-year term on the FEC, and

  Barry Giesbrecht, Professor of Psychological and Brain Sciences, to a three-year term on the FEC.