According to Academic Senate Divisional Bylaws and Regulations, the Executive Committee of the Gevirtz Graduate School of Education is a committee of the Academic Senate authorized as an organization through which the Faculty of the School can coordinate the academic affairs of the School. The Committee reports to, and is responsible to, the Academic Senate and its officers. The Executive Committee is distinguished from Administrative committees that are created by the Administration and are responsible to, and report to, Administrative Officers.

2015-2016 Members
Chair, Erin Dowdy – Department of Counseling, Clinical and School Psychology
Richard Duran – Education Department
Hunter Gehlbach – Education Department
Robert Koegel - Department of Counseling, Clinical and School Psychology
Tine Sloan – Director, Teacher Education Program
Ty Vernon - Department of Counseling, Clinical and School Psychology
Non-Senate Faculty Representative, Andrew Fedders – Education Department
Credentialing Representative, Jill Sharkey – Dept. of Counseling, Clinical and School Psychology
Student Representative, Cecile Binmoeller – Dept. of Counseling, Clinical and School Psychology
Student Representative, Heather Macias – Education Department

Ex Officio – Mary Brenner, Interim Co-Dean
Michael Furlong, Interim Co-Dean

EXECUTIVE SUMMARY
The Faculty Executive Committee met 8 times during the academic year 2015-2016 and addressed multiple issues presented by the Academic Senate and Gevirtz Graduate School of Education Faculty. A main area of focus for the Faculty Executive Committee was to provide comments on the ongoing search for a Dean for the Gevirtz Graduate School of Education.

ISSUES AND ACTIONS
Sexual Violence and Sexual Harassment Policy Revisions
The FEC reviewed the materials and appreciated the clarifications the revisions provided. In response to the revisions, the FEC recommended to the Dean that the Gevirtz Graduate School of Education provide additional training to faculty, students and staff with regards to the Green Dot training and UCSB Safe Zone training every year. The FEC discussed the requirement of submitting training completion dates as part of annual case reviews for faculty and detailing training opportunities for students in the student handbooks.
CURRICULAR and ACADEMIC MATTERS
Changes to Courses and Minors in the Gevirtz Graduate School of Education

Education Department Course Addition
ED 99 – Independent Study Course for Lower Division Undergraduates

Education and Science and Mathematics Education Minors Revisions
Change of Title and Prerequisites for ED 132:
Course Title changed to “Innovative Practices for English Language Learners in K-12 Mathematics and Science Classrooms” in order to help clarify course for undergraduates.
Removed Prerequisites from course as other CalTeach courses do not have prerequisites.
Change of Prerequisites for ED 130 and ED 131
Other CalTeach courses do not have prerequisites. The current prerequisites are unnecessary and discourage students from enrolling.
Change in Elementary Track Disciplinary Content Menu
Eliminated Math 100B as students must take 100A before 100B and only need one Disciplinary Content course for the minor.
Addition of a new Disciplinary Content course to the Elementary Track
Added Computer Science and Engineering Design in Elementary School to the minor.

Education (Educational Studies) Minor Revisions
Collapsing two tracks of the Education Minor, Educational Studies and Teacher Preparation.
Renamed the Education Minor, the “Educational Studies Minor.”
Addition of new electives to the Educational Studies Minor
Added ED 132 and 137, undergraduate courses developed by Education faculty for the Science and Mathematics Education minor, as electives to the Educational Studies Minor.
Added Math 100A, which focuses on how to teach elementary mathematics.

POLICY MATTERS

Report from Joint Committee of the Administration and Academic Senate
The student representatives to the FEC reported that they needed additional training for their colleagues with regards to the report’s goals. The FEC felt that this report added clarification and supported the revisions to the report.

Search Waivers for UC Academic Appointees Guiding Principles
The FEC felt that the charts and materials presented were very helpful and should be disseminated to Directors and Chairs. They responded to the Academic Senate with support for the guidelines.

FEC MEMBERSHIP AND ELECTIONS
Departments elected new members to the Faculty Executive Committee in their June Faculty meetings.