ORDER OF BUSINESS

1. Roll Call
2. Announcements by the Chancellor
3. Announcements by the Chair and Others
4. Special Orders –

Consent Calendar
Approval of the minutes of the April 18, 2019 meeting (Attachment 1)

6. Reports of Standing Committees

Undergraduate Council

Action: Proposal to change the name of the BA in History of Public Policy to BA in History of Public Policy and Law (Attachment 2)

Action: Proposal to change the name of the BA and BS in Statistical Science to BA and BS in Statistics and Data Science (Attachment 3)

Action: Proposal to change the name of the BA in Slavic Languages and Literatures to Russian and East European Studies (Attachment 4)

Action: Proposal to revise Divisional Senate Regulation 235. Quarterly Honors (Attachment 5)

7. Petitions of Students - None
8. Unfinished Business
9. University and Faculty Welfare
10. New Business

Adjournment
The Faculty Legislature of the Santa Barbara Division met in Library Conference Room 1575 at 3:30 p.m. on Thursday, April 18, 2019, with Chair Henning Bohn presiding. The meeting was attended by voting members, ex officio members, and other interested parties.

2018-19 Awards Announcements

Congratulations to the recipients of the 2018-19 Academic Senate Awards. For the full award announcements, please visit: [https://senate.ucsb.edu/awards/2018-19/](https://senate.ucsb.edu/awards/2018-19/)

Faculty Research Lecturer
Nelson N. Lichtenstein, History

Faculty Diversity Award
Diane Fujino, Asian American Studies

Distinguished Teaching Awards
Randalyn F. Browning, Writing Program
Allison M. Horst, Environmental Science and Management
Dana E. Mastro, Communication
Mireille L. Miller-Young, Feminist Studies
Simone Pulver, Environmental Studies
Heather N. Royer, Economics

Outstanding Teaching Assistant Award
Olga Faccani, Classics
Ashlee K. Kalauli, Mathematics
Heather C. Macias, Education
Anita Stahl, Feminist Studies

Outstanding Graduate Mentor Award
Silvia Bermúdez, Spanish and Portuguese
Karen Nylund-Gibson, Education
Susanne Stemmer, Materials
Announcements by the Chancellor (from the slides presented)

Thank you to Senate Chair Henning Bohn and to all of our faculty colleagues for your commitment to shared governance.

Academic Senate Awards
Congratulations again to our award recipients!

Faculty Research Lecturer
Distinguished Teaching Awards
Outstanding Graduate Mentor Awards
Outstanding Teaching Assistant Awards

We appreciate your extraordinary dedication to research, teaching, and mentorship!

Campus Updates and Highlights

2019 Pulitzer Prize
Professor of Black Studies Jeffrey Stewart wins the 2019 Pulitzer Prize in Biography for “The New Negro: The Life of Alain Locke.”

American Academy of Arts and Sciences
Professor of Chemistry and Biochemistry Alison Butler
Professor of Religious Studies José Cabezón
Professor of Chemical Engineering Rachel Segalman
Professor of Psychological and Brain Sciences Brenda Major

2019 Congressional Women of the Year
Professor of Counseling, Clinical, and School Psychology and Feminist Studies Tania Israel is named among 2019 Congressional Women of the Year by Representative Salud Carbajal.

2019 Guggenheim Fellowships
Professor of Psychological and Brain Sciences Miguel Eckstein
Professor of Ecology, Evolution, and Marine Biology Todd Oakley

Materials Research Society
Chair and Professor of Materials Michael Chabinyc named Fellow of Materials Research Society

Society for Industrial and Applied Mathematics
Professor of Mechanical Engineering Francesco Bullo is elected Fellow of SIAM

2019 Top 50 Women in Business
Chair and Professor of Technology Management Kyle Lewis is named among Top Women in Business by Pacific Coast Business Times for her contributions to technology and education.

**UCSB Advocacy Day in Sacramento**
Chancellor Yang attended UCSB Advocacy Day in Sacramento.

**2018 California University and College Ballot Bowl**
UC Santa Barbara registers highest number of student voters among UC campuses and third overall.

**UC Santa Barbara Grad Slam**
Thank you to Dean Carol Genetti and to all of our faculty participants in this year’s Grad Slam! The finals take place April 19 in Corwin Pavilion at 3:00 p.m.

**All Gaucho Reunion**
Save the date for the All Gaucho Reunion, to be held April 25-28, 2019

**2019 Staff Celebration Week**
Please join us next month in celebrating our staff colleagues, and thanking them for their invaluable contributions to our campus community!

**Isla Vista Update**

**Deltopia 2019**
Deltopia was primarily attended by our own students, who enjoyed a concert in the Thunderdome

Thank you!

**Announcements by the Chair**

The Academic Assembly finalized the appointment of Mary Gauvain, Professor of Psychology at UC Riverside, as Vice Chair for 2019-20.

The Assembly also approved the proposed revisions to Bylaw 336 regarding Privilege and Tenure, which were aimed at compressing the deadlines for various actions in disciplinary cases. Chair Robert May sent a letter to President Napolitano to request funding to assist with management of case timelines, which are expected to impact the workload on each campus.

There have been numerous discussions regarding the admissions cheating scandal at other institutions. The Office of the President has called for an internal investigation. Any discoveries of fraud or dishonesty found during the audit will be dealt with per existing campus disciplinary processes.
The Memorial on Divestment in Fossil Fuels has been endorsed by three campuses, but has not reached 35% of the total Academic Senate membership. We will await the outcome of the discussions on the remaining campuses.

The Office of the President is awaiting the arrival of the Governor’s May Budget Revise.

Consent Calendar

Motion: To approve the minutes of the March 21, 2019 meeting.

The motion was seconded and approved by unanimous voice vote.

Proposal to Establish a Master of Environmental Data Science

Graduate Council Chair Amr El Abbadi provided an introduction to the Proposal to Establish a Master of Environmental Data Science (MEDS).

The program will culminate in a group capstone that will embed students in client-driven projects. MEDS has established significant synergies with other data science efforts. The current version of the proposal has addressed all previous concerns raised by the reviewing agencies, and has been approved by the Graduate Council and endorsed by the Chancellor and Executive Vice Chancellor. The Faculty Legislature is responsible for final consideration at the campus level. If approved by the Faculty Legislature, the proposal will be forwarded for review by the Coordinating Committee on Graduate Affairs.

Motion: To approve the proposal to establish a Master of Environmental Data Science.

The motion was seconded and passed with a unanimous show of hands.

Proposal for Revision of Santa Barbara Regulation 125.H.3. and 115.E.

Undergraduate Council Chair Trevor Hayton presented a brief introduction regarding the proposed changes to Regulation 125.H.3 and 115.E regarding calculation of the major grade-point-average.

In response to a question from the floor, Chair Hayton and Associate Vice Chancellor Stopple emphasized that the major GPA and the overall GPA are different. Major GPA does not appear on the transcript. The previous wording was putting some students at a disadvantage by including more courses in the major GPA calculation than were required by the major. The proposed change will increase the four-year graduation rate for our campus, and put UCSB in line with the other UCs.
Motion: To approve the proposed changes to Santa Barbara Regulation 125.H.3.

The motion was seconded and passed with a unanimous show of hands.

Motion: To approve the proposed changes to Santa Barbara Regulation 115.E.

The motion was seconded and passed with a unanimous show of hands.

The meeting was adjourned at 4:39 p.m.
May 17, 2019

TO: Henning Bohn, Chair
    Academic Senate

FROM: Henry T. Yang

RE: Proposal by the Department of History to Change the Name of the
    B.A. in History of Public Policy to History of Public Policy and Law

Per policy, the Undergraduate Council of the Academic Senate forwarded to our office, for review and comments, a proposal for a “Name Change of an Existing Undergraduate Degree Program.” The proposal, from the Department of History, is to change the name of the B.A. degree in “History of Public Policy” to “History of Public Policy and Law.”

Undergraduate Council distributed the proposal to Dean Majewski, the L&S Faculty Executive Committee, and Associate Vice Chancellor and Dean Stopple, all of whom supported the proposal. Undergraduate Council found the proposal to be cogent and found the recommended name to reflect the current curriculum and offered its approval by a unanimous vote. Executive Vice Chancellor Marshall has concurred with Undergraduate Council and offered his endorsement.

I have reviewed and considered the proposal and all of the comments and materials. I concur with the endorsement of the Undergraduate Council, Dean Majewski, the L&S Faculty Executive Committee, Associate Vice Chancellor and Dean Stopple, and Executive Vice Chancellor Marshall and provide final administrative endorsement.

With this endorsement, the proposal from the Department of History to change the name of the B.A. in “History of Public Policy” to “History of Public Policy and Law” will be ready for consideration for approval by the Faculty Legislature.

cc: David Marshall
    Toby Lazarowitz
    Debra Blake
May 2, 2019

To: David Marshall, Executive Vice Chancellor

From: Henning Bohn, Chair, Academic Senate

Re: Proposal to Change the Name of the B.A. in History of Public Policy to History of Public Policy and Law

Per the policy and procedures for the Name Change of an Existing Undergraduate Degree Program, I am forwarding for your review, and for consultation with the Chancellor, a proposal from the Department of History to change the name of the B.A. in “History of Public Policy” to “History of Public Policy and Law.”

Prior to action by the Undergraduate Council, the proposal was distributed to the Letters and Science Faculty Executive Committee, Associate Vice Chancellor Stopple, and Dean Majewski, all of whom supported the proposed change. Undergraduate Council found the proposal to be cogent and found the recommended name to be reflective of the curriculum, and it offered its approval by a unanimous vote. The full package of documents is attached.

The final step of the review is consideration for approval by the Faculty Legislature. The remaining Faculty Legislature meeting of the year will be held on June 6.

CC: Jeffrey Stopple, Associate Vice Chancellor, Office of Undergraduate Education
John Majewski, Dean, Humanities and Fine Arts, College of Letters and Science
Debra Blake, Executive Director, Academic Senate
Toby Lazarowitz, Executive Assistant to the Executive Vice Chancellor
Steven Velasco, Director, Institutional Research, Office of Budget and Planning
Nick Alward-Saxon, Executive Assistant, Office of Undergraduate Education
Clea Miller, Executive Assistant to the Dean, Humanities and Fine Arts
April 18, 2019

TO:    Trevor Hayton, Chair
       Undergraduate Council

FROM:  Ralph Armbruster-Sandoval, Chair
       College of Letters and Science Faculty Executive Committee

RE:    B.A. in History of Public Policy

At its meeting on April 11, 2019, the College of Letters and Science Faculty Executive Committee (FEC) considered curriculum changes to the B.A. in History of Public Policy as well as a proposed name change for that major. The request was submitted by the History Department, which administers the B.A.

From the FEC’s perspective the changes maintain the academic rigor of the major while simplifying the requirements and removing some of the bottlenecks. Additionally, the changes add research preparation at the lower division level and expand the options for capstone research by allowing students to complete either a one-quarter research proseminar or the existing two-quarter thesis option. Overall the FEC is persuaded by the rationale for the curricular changes and is supportive of all the changes. In endorsing the expanded research options, the FEC assumes that all students who wish to do a thesis will be able to, i.e., that access to the Senior Honors Thesis will not be overly restricted.

In light of the curriculum changes, the FEC finds it logical to change the name of the major to History of Public Policy and Law.

FEC provides its unanimous support of the proposal.

cc:    Pierre Wiltzius, Executive Dean of the College and Dean of Science
       Jeffrey Stopple, Associate Vice Chancellor and Dean, Undergraduate Education
       John Majewski, Dean of Humanities and Fine Arts
Re: Name and Curricular Changes for the History of Public Policy Major

John Majewski <majewski@ucsb.edu> Sun, Apr 21, 2019 at 10:07 PM
To: Shasta Delp <shasta.delp@senate.ucsb.edu>
Cc: Jeffrey Stopple <jstopple@ltsc.ucsb.edu>

Dear Shasta,

I'm grateful to the Academic Senate for giving me the opportunity to comment on the changes to the History of Public Policy Major. For several decades, the History of Public Policy Major has been a boutique major. It has often attracted great student interest, but enrollment has been limited because the major required a large number of units (including courses in highly impacted Social Science departments) and a mandatory two-quarter research seminar requirement. The department has worked hard to simplify the requirements without losing the major's unique intellectual rationale: giving students the opportunity to explore the history of legal and policy issues from an interdisciplinary perspective. As the department highlights on page 4, law and policy has become an important theme in the department both in terms of research and teaching. The revised major reflects the department's increasing focus on world history and also connects to department initiatives such as the Blum Center for Global Poverty Alleviation and Sustainable Development and the Center for Work, Labor, and Democracy. The strong research component fits with campus emphasis on undergraduate research, and it is likely that the revised major will attract more students to UC Sacramento and UCDC. As HFA strives to increase the number of majors, this curricular revision could have a significant impact and become a national model of attracting more students to the humanities. There is a great opportunity here to relieve enrollment pressure on Social Science departments, including Sociology, Global Studies, and Economics.

Best wishes,

John

John Majewski
Michael Douglas Dean of Humanities and Fine Arts
College of Letters and Science
2217 Cheadle Hall
Santa Barbara, CA 93106-2080
805-893-4327

On Thu, Mar 21, 2019 at 2:21 PM Shasta Delp <shasta.delp@senate.ucsb.edu> wrote:
Hi Shasta,

The name change is fine. The curricular changes we will treat like any other through the FEC; I would not comment separately.

Thanks,

Jeff

Jeffrey Stopple
Associate Vice Chancellor
Office of Undergraduate Education
Executive Committee. I kindly ask for your response no later than Wednesday, April 24.

If you have any questions or concerns, please do not hesitate to contact me.

Best regards,
Shasta
--
Shasta L. Delp
Pronouns: She/Her/Hers
Assistant Director, Academic Senate and Analyst for Undergraduate Education
University of California
Santa Barbara, CA 93106-3050
Phone: 805.893.4793

This email and attached documents may contain confidential and privileged material for the sole use of the intended recipient. Any review or distribution by others is strictly prohibited.
<Changes in History of PP extended rationale-032119-final.pdf>
Date: November 9, 2018

To: Ralph J. Armbruster, Chair Trevor Hayton, Chair
Faculty Executive Committee Undergraduate Council, Academic Senate

From: Erika Rappaport, Chair
Department of History

Re: Changes to History of Public Policy Major Requirements

At a department meeting held on November 7, 2018, our department voted unanimously to adopt the following changes in the History of Public Policy Major

Proposal: In response to recommendations from external and campus reviewers during the History Department’s program review in 2017, with the encouragement of the Dean of Humanities and Fine Arts, and after a year of review of the major requirements and incorporation of colleagues’ suggestions, we propose the following revisions to the History of Public Policy major requirements:

1) Reduce Lower Division COGNATE courses from current 16 units to 8 units
2) Add History 9, Historical Investigations: Methods and Skills (to make HPP consistent with History Major)
3) Expand Upper Division AREA A CHOICES
4) Change UD AREA B CONCENTRATIONS from two “contrasting” to one concentration
5) Expand capstone research option by adding a proseminar option in addition to the SENIOR THESIS option
6) End required COGNATE concentration (20 cr), now “Recommended”
7) Change the name of the major to “The History of Public Policy and Law,” reflecting the broadened scope of the major.

Rationale:

The revisions are intended generally to streamline preparation for the major, extend and diversify the list of policy-focused history courses serving the major, and offer an alternative upper division research option to the major. By item, the proposed changes accomplish the following:

1) The reduction in preparatory cognate courses from 16 to 8 streamlines lower division preparation for the major requirements. The History of Public Policy major requires 36 units of preparation for the major, compared to 20 units required for the History major, and 8-28 units for comparable Humanities and Social Sciences majors. While this revision only reduces the preparation by 4 units in total, it does so by reducing the number of preparatory units required in courses outside History
by 8. This reduces demand especially for high enrollment courses in impacted departments in the Division of Social Sciences while retaining a necessary element of interdisciplinary preparation.

2) The addition of the introductory History methods-focused course incorporates the early research training requirement the History faculty recently adopted for History majors, making research preparation in the HPP major consistent with the History major in that expectation.

3) Upper division options in Area A (policy-legal focused history courses) are expanded and globalized within the same 8 units currently required.


Category 2 offers policy-focused courses outside US history so that students may choose their second policy-legal history course either from regions outside the US, or in further US law and policy history (by selecting their second course from category 1).

The intention here was not to simplify or reduce the requirement, but to broaden options within it. Requiring one course in U.S. policy-legal history (the only courses currently fulfilling Area A) retains an element of the major that has proven important for students interning in community, UC-Sacramento, and UC-Washington programs. Opening the second Area A course to law and policy history courses from all regions and periods (either category 1 or 2) assures more choice, draws upon more faculty, and assures more courses and seats will be available each quarter for a requirement that had occasionally proven a bottleneck in the past.

The addition of Area A courses from regions outside the U.S. (A2) is presented as a choice rather than a requirement for the following reasons:

A. The required History 5 or 7 course assures that students in the major engage history from many regions and periods
B. UD Area B already requires study of history beyond “one nation, continent or period”

Experience to date suggests that many students will prepare for senior seminar or thesis research in U.S. policy or legal history

4) Upper division Area B course concentration requirements are simplified. The current requirements specify two clusters of 12 units in the history of “one nation,
continent, or period” (B1), and the history of “a contrasting nation, continent, or period” (B2). B2 no longer needs to be taken all in one “contrasting” region or period, but retains the broadening purpose of requiring that the courses are to be drawn from histories of places or periods other than that of the B1 concentration. Maintaining one concentration of three courses serves as preparation for the senior research seminar or thesis. Opening the remaining UD history courses enables students to broaden or deepen focus, while eliminating difficulty in completing the second cluster of courses in one area for students declaring the major in 3rd or 4th year and in cases when faculty in the intended area are away on leave.

5) Upper division Area C capstone research requirement is expanded to offer an alternative one-quarter research proseminar option in addition to the current two-quarter thesis research option. A one-quarter “R” (research seminar) course option is consistent with the upper division research requirement for the History major. This option enables students to undertake research in policy and legal history in a variety of fields in seminar rather than through independent advising. It has the advantage of availability through numerous courses regularly offered by the History Department. In contrast, the two-quarter thesis is currently delivered by an initial quarter of seminar led by one faculty member with joint direction of each thesis by an individual faculty advisor, followed by the second quarter of individual faculty direction of each student’s thesis to completion, provided as exceptional or overload teaching (in addition in many cases to simultaneous direction of History major Senior Honors theses). As the number of History of Public Policy seniors has climbed this has proven increasingly difficult to deliver. The two quarter thesis remains an option for students, now to be based on application and acceptance, as the department’s Senior Honors Thesis is currently administered.

6) The revision ends a 20-unit cognate discipline requirement born in the era before the campus offered minors. Through minors, students now have the opportunity to gain the concentration in a second discipline that this cognate requirement intended. Like the lower division cognate courses, the policy-pertinent UD cognates draw heavily upon departments facing high enrollment impacts, some with UD courses closed to those outside the major. Completion of cognate clusters have become a bottleneck requiring frequent course substitutions, faculty advising, and student re-direction. Because the historical study of law and public policy are interdisciplinary, it remains advantageous to students to take courses beyond the eight units in cognate courses required here, which is why we retain this as “recommended.” We believe that this “recommendation” can be conveyed to students effectively by departmental advising, so that if it is the advice of reviewing agencies that it be removed from the requirement sheet without detriment, the Department would accept that.
In sum, the changes reduce the currently required 88 to 96 units for the major by 16 to 24 units, to 72 units, more reasonably in line with the History major’s 60 required units.

The proposed change in the name of the major to “The History of Public Policy and Law” reflects more fully the content of the courses and options in the major, the research and teaching of the faculty, and interest, experience, and purposes of students in the major, while making that equal emphasis more apparent to interested students. Students in the major have regularly enrolled in Laura Kalman’s History 166LB, and based on its focus on law and legal institutions as forum and determinant of public policy, the department has accepted it when necessary as a suitable substitution in UD area A. Similarly, History 142L “American Constitutional and Legal History” by legal historian of slavery and Reconstruction Giuliana Perrone, Miroslava Chavez-Garcia’s History 144L, “Locked Up in America” building upon her historical research on the raced history of juvenile justice, History 170B taught as “Law and Social Policy in the U.S” by Randy Bergstrom, and History 172A and B “Politics and Public Policy in US History,” and History 7, “Great Issues in the History of Public Policy” featuring significant components on Constitution, law, litigation, policing, and courts, have made law a prominent emphasis in the major. The research of Anthony Barbieri-Low (law in ancient China), Xiaowei Zheng (constitutionalism in 20th century China), Evelyne Laurent-Perrault (litigation of the enslaved in colonial Latin America), and Ann Plane (Native American and colonial law in North America) have also focused on law, brought it centrally to their courses, and made it further available to History of Public Policy students through advising history of law proseminar and thesis projects. Though not formally polled or quantified, History of Public Policy majors have frequently reported that their choice of major has been based on their interest in law and intent to continue their educations in or pursue careers in law.

This revision of the History of Public Policy major is timely, in response to external and internal review in 2017 that identified a need to “continue to develop the undergraduate curriculum with an eye toward increasing diversity and sustaining enrollments” (EVC Marshall, 6/21/2017). The L&S FEC concluded similarly, that “the History Department needs to develop concrete plans for sustaining enrollments” (FEC Chair Giesbrecht, 5/17/2017). In response to ERC discussion, Dean John Majewski recommended that to “continue to work hard to recruit new majors[,] one possibility is to leverage the department’s great strength in public policy and public history in new directions. Can the History of Public Policy be reconfigured (especially in regard to its two-quarter thesis requirement) to bring in more majors? ... Such initiatives might help repackage the department’s strong offerings in ways that are even more attractive to undergraduates” (Dean Majewski, 5/22/2017).
The History Department has discussed the prospect of the revised History of Public Policy and Law major attracting a large increase in majors to the department and believes it has the capacity to support that. Core courses have been taught to larger numbers (History 5 and 7 to 150 students, History 166LB to 200, History 171 C and D to 150, History 170 and 172 courses to 90 and 172B slated for 150 next fall), the department has had success translating regular lecture courses of 40-50 to of 150 or more through the use of graduate readers, and further faculty have been recruited to teach courses in the major, as the additions to UD area A courses indicate. HFA Dean John Majewski has encouraged the History Department in this discussion, supporting revision that he expects to increase capacity to serve more majors.

Background:

The History of Public Policy major is unique in higher education. Its capacity for serving more students interested in public service, advocacy, and law has long been noted, as have the certain features of the major’s requirements that have limited student recruitment and department ability to maintain consistent delivery of instruction. The department has regularly revised the major and designed new courses (such as History 5 “History of the Present,” History 195IA Senior Thesis Seminar) to increase effective training and meet student interest. The revisions proposed here constitute the first full reconsideration of all of the major’s requirements since its creation in the 1980s, to better reflect the field as well as current department faculty, student, and campus strengths and interests.
HISTORY OF PUBLIC POLICY AND LAW MAJOR, B.A.

PREPARATION FOR THE MAJOR

<table>
<thead>
<tr>
<th>Units Yet to Complete</th>
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<tbody>
<tr>
<td>History 5 or 7 ................................................................. 4</td>
</tr>
<tr>
<td>History 9 ................. .................................................................. 4</td>
</tr>
<tr>
<td>One of the following three sequences: History 2A-B-C, 2A or 4A &amp; 4B-C, 17A-B-C ........................................... 12</td>
</tr>
<tr>
<td>4 additional lower division units in History selected from cultures outside the U.S. and Europe ........................................ 4</td>
</tr>
<tr>
<td>16-8 units (4-2 courses) from the following cognate disciplines, with at least 1 courses in 3 different disciplines: ...... 16</td>
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<tr>
<td>Anthropology 2 ........ Global Studies 2</td>
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<tr>
<td>Black Studies 5, 6 .... Philosophy 3 or 4</td>
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<tr>
<td>Economics 1, 2, or 9 ... Political Science 1, 6, 7, 12</td>
</tr>
<tr>
<td>Environmental Studies 1 or 3 . Sociology 1</td>
</tr>
<tr>
<td>Feminist Studies 20, 60</td>
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UPPER-DIVISION MAJOR

40 UD History units are required, distributed as follows:

A. 8 units from the following History courses, with at least one from category 1: ................................................... 8

B. 24-28 UD History units, exclusive of courses used in Area A above, selected with the approval of the Public Policy advisor, as follows:
   1. 12 UD units in the history of one nation, continent, or period ................................................................. 12
      Courses taken: .................................................................................................................................................. |
   2. 12 UD units in the history of a contrasting other nations, continents, or periods ........................................ 12-16
      Courses taken: .................................................................................................................................................. |

C. At least one Undergraduate Research Seminar in History from the following: 170R, 171R, 174R, 178R, History 195IA-IB (Senior Thesis) ..................................................................................................................... 4-8

ALSO REQUIRED: 20 units (upper division or lower division) taken in one of the following cognate disciplines, chosen with the approval of the Public Policy advisor: Asian American Studies, Black Studies, Chicana and Chicano Studies, Economics, Environmental Studies, Feminist Studies, Global Studies/Global Peace and Security, Philosophy, Political Science, or Sociology (or a minor in one of the above listed disciplines). Courses taken in preparation for the major may be applied to this requirement.

C. Courses taken: .................................................................................................................................................. |

Recommended for students who intend graduate study in the field:

PSTAT 5A or 109.

Foreign Language: Completion through level 5 or equivalent in a language appropriate to area of historical emphasis in the major.

Further coursework (to 20 units total) or a minor taken in one of the following cognate disciplines: Asian American Studies, Black Studies, Chicana and Chicano Studies, Economics, Environmental Studies, Feminist Studies, Global Studies/Global Peace and Security, Labor Studies, Philosophy, Political Science, or Sociology
Internship: History 196; Independent Studies: History 199 (May be fulfilled by UC Washington Center or UC Sacramento Internship with approval from the History of Public Policy faculty advisor).

**MAJOR REGULATIONS**

**PREREQUISITES**
Check the *General Catalog* for the prerequisites to all listed courses.

**P/NP GRADING OPTION**
Not allowed for major courses (prep or UD major), including courses applied to the major from other departments.

**SUBSTITUTIONS**
In the major requirements permissible only by petition to the department chair and dean.

**RESIDENCE REQUIREMENTS**
At least 20 UD units in major while in residence at UCSB.

**G.P.A REQUIREMENTS**
At least 2.0 overall UC average in all upper-division major courses and all courses (Prep and UD) for the major, including courses in excess of minimum requirements.

**DOUBLE MAJORS**
With the approval of each department chairperson, up to a total of 8 units may be applied simultaneously to both UD majors.
May 14, 2019

TO: Henning Bohn, Chair
Academic Senate

FROM: Henry T. Yang

RE: Proposal to Change the Name of the B.A. and B.S. in Statistical Science to Statistics and Data Science

Per policy, the Undergraduate Council of the Academic Senate has forwarded to our office, for review and comments, a proposal for a “Name Change of an Existing Undergraduate Degree Program.” The proposal, from the Department of Statistics and Applied Probability, is to change the names of the B.A. and B.S. degrees in “Statistical Science” to “Statistics and Data Science.” The proposed simple change seeks to “modernize the program’s name to reflect recent changes in the field of statistics and data science.” The department states that its curriculum has evolved over the past decade to include instruction in data science, consistent with the direction of the field, and requests to modify the program name to reflect this reality. The proposal does not seek to change the name of the department. The minor will remain unchanged since it is possible to complete it without taking courses with data science content.

Undergraduate Council distributed the proposal to Dean Wiltzius, Graduate Council, the L&S Faculty Executive Committee, the College of Engineering Faculty Executive Committee, Dean Stopple, and the chair of Computer Science. Dean Wiltzius and the L&S Faculty Executive Committee supported the proposal.

In his letter of support, Dean Wiltzius writes:

The proposed name change, Statistics and Data Science, reflects the curriculum that has evolved in recent years. Also, and it is shown in the rationale stated in the proposal, the emergence of data science as a field and the role of statistics in data science are well supported reasons to make this change. Furthermore, statistics is foundationally important to data science and connecting them makes sense for this major – indeed – we see that other universities are doing the same. Lastly, and importantly, the name change does not preclude other academic units on campus from pursing data science in their programs and under their disciplinary approaches.

After considering all of the comments, Undergraduate Council voted to approve the proposed changes with a vote of 10 in favor, 0 against, and 3 abstentions. The Council found the Department’s proposal to be cogent and reasonable and agreed that the name change is consistent with the course content that students are presently completing.

In its approval, the Council encouraged the Department to work with Dean Wiltzius on strategic planning and recommended that it “continue promoting interdisciplinary collaboration in data science, including the exploration of a standalone degree.” The Council also cautioned the
department that the popularity of including data science in the degree title might result in an unanticipated enrollment increase, and that Statistics and Applied Probability “should assess potential impacts in terms of staffing and FTE and prepare accordingly.”

Based on the recommendations of the Academic Senate Chair, Undergraduate Council, the Letters and Science Faculty Executive Committee, Dean Wiltzius, and the Executive Vice Chancellor, I will provide final administrative endorsement.

cc: David Marshall
    Toby Lazarowitz
    Debra Blake
April 16, 2019

To: David Marshall, Executive Vice Chancellor

From: Henning Bohn, Chair, Academic Senate
       Trevor Hayton, Chair, Undergraduate Council

Re: Proposal to Change the Name of the B.A. and B.S. in Statistical Science to Statistics and Data Science

Per the policy and procedures for the Name Change of an Existing Undergraduate Degree Program, I am forwarding for your review and consultation with the Chancellor a proposal from the Department of Statistics and Applied Probability to change the names of the B.A. and B.S. in “Statistical Science” to “Statistics and Data Science.” The faculty aim to “modernize the program’s name to reflect recent changes in the field of statistics and data science.” The curriculum has evolved over the past decade to include instruction in data science, consistent with the direction of the field, and requests to modify the program name to reflect this reality.

The reviewing agency responses to the Department’s proposal were somewhat mixed. The Letters and Science Faculty Executive Committee and Dean Wiltzius supported the proposal. Associate Vice Chancellor Stopple, the Graduate Council, and the Engineering Faculty Executive Committee raised issues related to the program’s integration and relationship with other data science initiatives on campus. UgC also reached out to the Department of Computer Science, which communicated similar points.

UgC points out that the proposed name change is that of the degree programs rather than the Department, and does not preclude other departments from including “data science” in the name of their degree programs, nor does it preclude the campus from establishing a separate major in data science. To speak to this point, many degrees and emphases at UCSB include “biology” or “biological,” outside of EEMB and MCDB. Data science is a significant component of many fields.

UgC found the Department’s proposal to be cogent and reasonable and agreed that the name change is consistent with the course content that students are presently completing. The Council encourages the Department to continue promoting interdisciplinary collaboration in data science, including the exploration of a standalone degree. The Council also recommends that the Department work with Dean Wilzius on strategic planning. Though the Department states that the name change will not require any resources, the popularity of data science may result in an unanticipated enrollment increase. The Department should assess potential impacts in terms of staffing and FTE and prepare accordingly.

Undergraduate Council voted to approve the proposed changes with a vote of 10 in favor, 0 against, and 3 abstentions. The full package of documents is attached. The final step of the review is consideration
for approval by the Faculty Legislature. The remaining Faculty Legislature meeting of the year will be held on June 6.

CC: Jeffrey Stopple, Associate Vice Chancellor, Office of Undergraduate Education
Pierre Wiltzius, Executive Dean, College of Letters and Science
Debra Blake, Executive Director, Academic Senate
Toby Lazarowitz, Executive Assistant to the Executive Vice Chancellor
Steven Velasco, Director, Institutional Research, Office of Budget and Planning
Nick Alward-Saxon, Executive Assistant, Office of Undergraduate Education
Nancy Emerson, Executive Assistant to the Dean
March 8, 2019

TO: Trevor Hayton, Chair
Undergraduate Council

FROM: Ralph Ambruster-Sandoval, Chair
College of Letters and Science Faculty Executive Committee

RE: Proposed Name Change – Statistical Science B.A. and B.S.

The College of Letters and Science Faculty Executive Committee (FEC) considered the proposal from the Department of Statistics and Applied Probability to change the name of its Statistical Science B.A. and B.S. to Statistics and Data Science.

The FEC found the proposal to be well-articulated, and in the committee’s assessment the proposed name reflects the major in its current form. The FEC unanimously endorsed changing the name of the major, both the B.A. and the B.S, to Statistics and Data Science.

cc: Pierre Wiltzius, Executive Dean of the College and Dean of Science
Jeffrey Stopple, Associate Vice Chancellor and Dean, Undergraduate Education
February 8, 2019

TO: Trevor W. Hayton, Chair  
   Undergraduate Council

FROM: Dan Blumenthal, Vice-Chair  
   College of Engineering, Faculty Executive Committee

RE: Name Change of the B.A. and B.S. Statistical Science to Statistics and Data Science

The College of Engineering FEC met on Wednesday, February 6, 2019 and reviewed the proposal. The committee was unclear if the proposed name change will affect any campus entities or activities related to Data Science. More so, the committee is interested if the campus Data Science initiative committee has been consulted on this name change.

Cc: Shasta Delp, Academic Senate
January 22, 2019

To: Trevor Hayton, Chair, Undergraduate Council

From: Jeffrey Stopple, AVC for Undergraduate Education

Re: Name change for Statistical Science majors

The Department of Statistics and Applied Probability proposes to change the names of their undergraduate BA and BS degrees from Statistical Science to Statistics and Data Science. Their memo offers a rationale based on their current curriculum, on undergraduate Data Science education around the country, and the emerging field of Data Science in industry. The memo does not discuss what else is happening on the UC Santa Barbara campus. There now is a faculty working group with representation from Computer Science, Mathematics, as well as Statistics and many other departments across campus, which is thinking about the future of Data Science at UCSB. Changing the name of the PSTAT majors now would make them de facto the Department of Data Science. It is simply too soon to make that decision.
January 28, 2019

HENNING BOHN, CHAIR
ACADEMIC SENATE — SANTA BARBARA DIVISION

Re: Name Change of the B.A. and B.S. Statistical Science to Statistics and Data Science

The Faculty Executive Committee - Bren School does not wish to opine on this issue.

Sincerely,

Arturo A. Keller, Chair
Faculty Executive Committee - Bren School

c: Debra Blake, Executive Director
Academic Senate
February 19, 2019

To: Henning Bohn, Divisional Chair
   Academic Senate

From: Amr El Abbadi, Chair
       Graduate Council

Re: Name Change of the B.A. and B.S. Statistical Science to Statistics and Data Science

At its meeting of February 11, 2019, Graduate Council (GC) discussed the proposal for the name change of the B.A. and B.S. in Statistical Science to Statistics and Data Science. GC members had varying opinions regarding this proposal.

On one hand, some members were quite supportive and applauded the initiative taken by the department to address an important area of study, namely data science, and to provide the necessary courses that many students are demanding.

On the other hand, other members raised questions about the comprehensiveness of the proposal as well as its integration and relationship with other data science initiatives on campus. In particular:

- How is the Department integrating this name change with the campus Data Science initiative?
- How will this Statistics and Data Science major differ from the potential future undergraduate major in Data Science? Several Statistics faculty are already involved in that initiative. Future students should be advised accurately about the role these two majors are filling.
- Will there be any proposed changes to graduate degree names?

CC: Debra Blake, Executive Director, Academic Senate
My comments on the proposed degree name changes, after some discussion with senior CS faculty:

- I am generally in favor of deferring to departments/disciplines to choose the names that they feel are appropriate for their degrees, assuming they’re reasonable and within normal bounds for the discipline. This request meets that test.

- However, since data science is fundamentally a multidisciplinary field and we have a fledgling Data Science Initiative on campus that involves multiple departments, we have to be mindful of possible implications of using “data science” in a degree program at this point in time.

- What are the implications this raises for other future UCSB degrees? If this change is made, does it become harder to create a new degree program with “data science” in its name? Isn’t such a degree (or degrees) a likely outcome of the current Data Science Initiative on campus?

- Given the momentum of the campus Data Science Initiative, this PSTAT proposal should be vetted by the committee leading this effort.

- There’s some concern that parts of the memo seem to be (at least implicitly) claiming ownership of undergraduate data science at UCSB. Yes, data science is important and students and employers want it. That’s why we have a Data Science Initiative moving forward. PSTAT isn’t the only department to scratch this itch, and their degree is not the only answer to this need. This decision shouldn’t be made in isolation.

- If the new name “emphasizes the statistical aspect of data science," then it’s not really a balanced data science degree and thus only addresses part of the overall data science demand and need. Would UCSB also allow a “Computer Science and Data Science” degree that emphasizes the computation aspect of data science? And a “Mathematics and Data Science” degree that emphasizes the mathematical aspect of data science? Again, this decision has implications that should be thoroughly and broadly vetted, not decided in isolation.

Bottom line: In isolation, this is an entirely reasonable request. In the broader context of data science at UCSB, there are concerns about implications for the Data Science Initiative and the potential “ownership” of the DS name in one department.

Regards,

Matthew
Date: February 12, 2019

To: Trevor Hayton, Professor
Chair, Undergraduate Council

From: Pierre Wiltzius
Dean, Mathematical, Life, and Physical Sciences

Re: Comments on the proposal for the name change of the B.A. and B.S. in "Statistical Science" to "Statistics and Data Science"

I have read through the November 11, 2018 proposal for a 'Name change of an existing undergraduate degree program, Statistical Science, (B.A. and B.S.) to Statistics and Data Science (B.A. and B.S.)' and am happy to provide my full support.

The proposed name, Statistics and Data Science, reflects the curriculum that has evolved in recent years. Also, and as shown in the rationale stated in the proposal, the emergence of data science as a field and the role of statistics in data science are well supported reasons to make this change. Furthermore, statistics is foundational to data science and connecting them makes sense for this major – indeed – we see that other universities are doing the same. Lastly, and importantly, the name change does not preclude other academic units on campus from pursuing data science in their programs and under their disciplinary approaches.

I am fully supportive of the department's proposal.
TO: Professor Trevor Hayton, Chair of the Undergraduate Council

FROM: Michael Ludkovski, Professor and Chair
       Raya Feldman, Associate Professor and Director of Undergraduate Program
       Department of Statistics and Applied Probability

DATE: November 11, 2018

RE: Name Change of an Existing Undergraduate Degree Program, Statistical Science, (B.A. and B.S.) to Statistics and Data Science (B.A. and B.S.)

The Department of Statistics and Applied Probability (PSTAT) proposes a simple name change for the following currently offered degrees within the College of Letters and Science: Bachelor of Arts (B.A.) in Statistical Science and Bachelor of Science (B.S.) in Statistical Science; the newly proposed name is: Bachelor of Arts (B.A.) in Statistics and Data Science and Bachelor of Science (B.S.) in Statistics and Data Science, resp.

The proposal of the above name change for B.A. and B.S. degrees was discussed on the May 23, 2018 faculty meeting, and received a unanimous faculty vote in favor of the proposed name change. The vote was as follows: For: 13; Against: 0; Abstain: 0; Absent: 1.

The department will be retaining the original names of its other offered degrees: B.S. in Actuarial Science and B.S. in Financial Mathematics and Statistics (a joint degree with Mathematics). The Department decided not to change the name of the Statistical Science minor because it is possible to complete the minor without taking courses with sufficient data science content.

1. Proposal and the effective date for the proposed change

The department would like to modernize the program’s name to reflect recent changes in the field of statistics and data science. Currently, we offer B.A. and B.S. degrees in Statistical Science. We would like to change the name of both of these programs to Statistics and Data Science effective Fall 2019.
2. Rationale for the change.

2.1 The proposed name, Statistics and Data Science, describes better the current curriculum.

Data Science is an evolving field characterized by a combination of modern statistical methodology with computational tools and critical thinking.

In the past decade, PSTAT faculty have been committed to modifying existing courses and introducing new ones to better integrate modern statistics with computational approaches for data analysis. As a result, PSTAT now offers courses in data science to Statistical Science majors, and hence, it make sense to include Data Science in the program name.

A short summary of relevant recent changes follows.

Lower division course PSTAT 10, Introduction to Computing for Data Science, is offered quarterly to 300-350 students. It is required for Statistical Science majors (B.A. and B.S.) and is in high demand on campus from students of all disciplines. For example, in Spring 2018, 98 out of 300 enrolled students came from Economics, Global Studies, Mathematics, Bio, Physics, Electrical Engineering, Computer Science, Sociology, Philosophy, Communication, Psychology, English, History, Chemistry, Environmental Studies, and Geography pre/majors, as well as undeclared.

In recent years, PSTAT added several new upper-division courses aimed at providing better training in data management and organization, data visualization, predictive modeling/machine learning, and other areas that are important components of data science education. These courses include PSTAT 115 Introduction to Bayesian Data Analysis, PSTAT 132 Database Management for Data Analysis, PSTAT 134/234 Statistical Data Science, 135/235 Big Data Analytics. In addition, the existing course PSTAT 131/231 was renamed, from Data Mining to Introduction to Statistical Machine Learning, with a modified curriculum.

Other well-established UD PSTAT courses in high demand that are important for data scientists are PSTAT 130, SAS Base Programming, PSTAT 174, Time Series, PSTAT 126 & 127, Regression sequence, etc.

Besides the courses listed above, faculty changed curricula in many other courses, so that currently most PSTAT courses include a computational component. A good example is PSTAT 160A-B; a stochastic modeling series, it complements theory with simulation of random variables and processes using Python. Projects and homework assignments using statistical software R are part of PSTAT 105, 122, 175, 176, etc. For example, in PSTAT 176, Advanced Mathematical Finance, students apply their theoretical knowledge to practice in a Monte Carlo project using R. In the PSTAT 196 and 296A-B Research Projects for Actuaries course series, students from all PSTAT majors complete team research projects provided by our industrial partners. Although the projects typically come from insurance-related industry, the nature of the projects is mostly statistical, allowing students to apply their knowledge of survival analysis, regression models, time series, machine learning, Monte Carlo simulations, etc., to insurance data.
Thus, the vast majority of PSTAT courses contain both statistical and computational components, including courses on actuarial science or mathematical finance.

To summarize, the name *Statistics and Data Science* best reflects the current curriculum in the department. The name *Statistical Science* gives an impression of a highly theoretical program. While this was the case when the major was first established around 1990, it is certainly not true today.

Additional motivation for the major name change is related to the ASSIST website [http://www2.assist.org/exploring-majors/browseAreas.do](http://www2.assist.org/exploring-majors/browseAreas.do), which is used by perspective freshmen and transfer students to identify UC and CalState campuses offering a major in Statistics. The search “Statistics” lists UCSB’s *B.S. in Financial Mathematics and Statistics*, but does not list either the *B.S.* or the *B.A. in Statistical Science*. Proposed name changes the word “Statistical” to “Statistics” thus rectifying this problem and encouraging students to consider UCSB. Also, “Data Science” as a search would return the *B.S.* and the *B.A. in Statistics and Data Science* at UCSB.

2.2 Emergence of Data Science as a Field. Role of Statistics in Data Science. Industry Demands. Changed Public Perception of the Field of Statistics.

Thanks to the spectacular growth in data collection and data usage in most areas of human endeavour – from government to business, to health, to science and the environment – there is a huge demand for professionals skilled in data, analytics, and machine learning. However, there are not enough skilled individuals in today’s workforce to satisfy this demand. A recent report by IBM and Burning Glass states that there will be 364K new job openings in data-driven professions by 2020 in the US. [Glassdoor](https://www.glassdoor.com) rated Data Scientist as the top job in US for 2018.

In its statement of *The Role of Statistics in Data Science*, the American Statistical Association explains the foundational importance of statistics for the new discipline:

> “While there is not yet a consensus on what precisely constitutes data science, three professional communities, all within computer science and/or statistics, are emerging as foundational to data science: (i) Database Management enables transformation, conglomeration, and organization of data resources; (ii) Statistics and Machine Learning convert data into knowledge; and (iii) Distributed and Parallel Systems provide the computational infrastructure to carry out data analysis. … Thus, statistics and machine learning play a central role in data science.”

This is exactly the layer of data science that is emphasized in our undergraduate program as explained in section 2.1 describing recent changes in our curriculum.

The emergence of Data Science and its strong connection with Statistics changed the public perception of statistics. It is no longer viewed as a theoretical sub-field of mathematics, but as a practical discipline preparing students for interesting and highly in-demand professions. This change manifested itself very clearly during Spring Insight 2018 at UCSB. During the event, the tables for the Statistics Department had a large number of perspective students and their parents coming to us asking “Are you the Data Science major?”

Starting with Spring Insight 2015, the PSTAT Undergraduate Program Director, Prof. Raya Feldman, has scheduled a presentation about all PSTAT majors for the incoming students. Due
to the large number of families attending in 2017 and 2018, this presentation is now held in Corwin Pavilion. During this presentation, there were many questions related to Data Science education at UCSB. Incoming freshmen and their parents clearly identify Statistics with Data Science and are confused why this is not part of the major’s name.

**Data Science UCSB** is a student-run club, founded 3 years ago by Jason Freeberg, Class 2018, Statistics major, and has been led by PSTAT students ever since. The Club’s web page advertises 243 members (as of 8/24/2018), with the majority of its leaders and members coming from PSTAT majors and minors.

When Tim Nguyen, the President of the Data Science Club, heard that the faculty approved the change of name for the degree to *Statistics and Data Science*, his first reaction was to exclaim “Can I get the new name on my degree?” Tim is a senior graduating in Spring 2019. This characterizes well the feedback from current Statistical Science majors regarding the proposed name change; students are supportive and excited for their degree to reflect the data science curriculum already implemented in our program.

### 2.3 Undergraduate Data Science education in Other Schools.

The changing nature of the statistics discipline, its connection to the field of data science, and the continuously growing industry demand for students well-prepared in modern statistics and data science is reflected in recent program changes in other institutions.

According to Isha Salian’s article [*Universities Rush to Add Data Science Majors as Demand Explodes*](#), published by San Francisco Chronicle on September 5, 2017, UC Irvine was the first UC campus to create a data science major in Fall 2015. Since then, UC Berkeley has created a Division of Data Science and approved a Data Science major starting in Fall 2018; UC Davis has created a [Statistical Data Science](#) track within its statistics major effective Fall 2017; UC San Diego started a data science undergraduate major and minor in Fall 2017. Stanford’s Statistics Department offers a Data Science minor and a Data Science track in its M.S. program.

Outside California, MIT opened its [Statistics and Data Science Center](#) in 2015, and now offers an undergraduate minor in Statistics and Data Science. The Statistics Department at Yale University changed its name to [Statistics and Data Science](#) and offers an undergraduate major under the same name. Similar developments have happened at other universities.

As described above, some schools, e.g., UC Berkeley, put significant resources to create a new division of Data Science, others, e.g., UC Davis or Yale, took a different approach by incorporating data science into their modernized statistics curriculum and name. We propose to follow the lead of UC Davis and Yale.

The name Statistics and Data Science at UCSB reflects our current curriculum: the emphasis is on the statistical aspect of data science. Because the vast majority of PSTAT courses include a computational component, students choosing any track within the major are exposed to enough data science background that they deserve recognition of this in their degree name.
3. **Resource or other implications as a result of the name change.**

There are no resources required as a result of the proposed name change, nor are there any other implications with regards to the program. The name change simply reflects the program changes that have been implemented with a lot of thought by PSTAT faculty gradually over the last decade.
May 17, 2019

TO: Henning Bohn, Chair
    Academic Senate

FROM: Henry T. Yang

RE: Proposal by the Department of Germanic and Slavic Studies
to Change the Name of the B.A. in “Slavic Languages and
Literature” to “Russian and East European Studies”

Per policy, the Undergraduate Council of the Academic Senate has forwarded to our office, for review and comments, a proposal for a “Name Change of an Existing Undergraduate Degree Program.” The proposal, from the Department of Germanic and Slavic Studies, is to change the name of the B.A. in “Slavic Languages and Literature” to “Russian and East European Studies.”

Undergraduate Council distributed the proposal to Dean Majewski, the L&S Faculty Executive Committee, and Associate Vice Chancellor and Dean Stopple, all of whom supported the proposal. Undergraduate Council found the proposal to be cogent and found the recommended name to reflect the current curriculum and offered its approval by a unanimous vote. Executive Vice Chancellor Marshall has concurred with Undergraduate Council and offered his endorsement.

I have reviewed and considered the proposal and all of the comments and materials. I concur with the endorsement of the Undergraduate Council, Dean Majewski, the L&S Faculty Executive Committee, Associate Vice Chancellor and Dean Stopple, and Executive Vice Chancellor Marshall and provide final administrative endorsement.

With this endorsement, the proposal from the Department of Germanic and Slavic Studies to change the name of the B.A. in “Slavic Languages and Literature” to “Russian and East European Studies” will be ready for consideration for approval by the Faculty Legislature.

cc: David Marshall
    Toby Lazarowitz
    Debra Blake
May 2, 2019

To: David Marshall, Executive Vice Chancellor

From: Henning Bohn, Chair, Academic Senate

Trevor Hayton, Chair, Undergraduate Council

Re: Proposal to Change the Name of the B.A. in Slavic Languages and Literatures

Per the policy and procedures for the Name Change of an Existing Undergraduate Degree Program, I am forwarding for your review, and for consultation with the Chancellor, a proposal from the Department of Germanic and Slavic Studies to change the name of the B.A. in “Slavic Languages and Literatures” to “Russian and East European Studies.”

Prior to action by the Undergraduate Council, the proposal was distributed to the Letters and Science Faculty Executive Committee, Associate Vice Chancellor Stopple, and Dean Majewski, all of whom supported the proposed change. Undergraduate Council found the proposal to be reasonable and found the recommended name to be reflective of the curriculum, and it offered its approval by a unanimous vote. The full package of documents is attached.

The final step of the review is consideration for approval by the Faculty Legislature. The remaining Faculty Legislature meeting of the year will be held on June 6.

CC: Jeffrey Stopple, Associate Vice Chancellor, Office of Undergraduate Education
    John Majewski, Dean, Humanities and Fine Arts, College of Letters and Science
    Debra Blake, Executive Director, Academic Senate
    Toby Lazarowitz, Executive Assistant to the Executive Vice Chancellor
    Steven Velasco, Director, Institutional Research, Office of Budget and Planning
    Nick Alward-Saxon, Executive Assistant, Office of Undergraduate Education
    Clea Miller, Executive Assistant to the Dean, Humanities and Fine Arts
April 4, 2019

TO: Trevor Hayton, Chair
    Undergraduate Council

FROM: Ralph Ambruster-Sandoval, Chair
      College of Letters and Science Faculty Executive Committee

RE: Name Change for B.A. in Slavic Languages and Literatures

As requested by the UG Council, the College of Letters and Science Faculty Executive Committee (FEC) considered the proposal from the Department of Germanic and Slavic Studies to change the name of the B.A. in Slavic Languages and Literatures to Russian and East European Studies.

The department grounds its request in changing trends within the discipline. The request is further supported by the fact that the current UCSB major focuses its language study exclusively on Russian. Although it could be argued that the term “East European” is not without political implications, the FEC voted unanimously to support the B.A. name change FROM Slavic Languages and Literatures TO Russian and East European Studies.

cc: Pierre Wiltzius, Executive Dean of the College and Dean of Science
    Jeffrey Stopple, Associate Vice Chancellor and Dean, Undergraduate Education
    John Majewski, Dean of Humanities and Fine Arts
Re: Name Change for the B.A. in Slavic Languages and Literatures

Shasta Delp <shasta.delp@senate.ucsb.edu> Wed, May 1, 2019 at 4:16 PM

Draft

---------- Forwarded message ----------
From: John Majewski <majewski@ucsb.edu>
Date: Fri, Mar 1, 2019 at 12:23 PM
Subject: Re: Name Change for the B.A. in Slavic Languages and Literatures
To: Jeffrey Stopple <jstopple@ltsc.ucsb.edu>
Cc: Shasta Delp <shasta.delp@senate.ucsb.edu>, Clea Miller <clea@ucsb.edu>, Nick Alward Saxon <nick@ltsc.ucsb.edu>

HI Shasta,

Thanks for your message. I support the change as well. My understanding is that students are somewhat confused with the terminology of "Slavic Studies," so the name change will make the area of study clearer to students.

Best,

John

John Majewski
Michael Douglas Dean of Humanities and Fine Arts
College of Letters and Science
2217 Cheadle Hall
Santa Barbara, CA 93106-2080
805-893-4327

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Shasta L. Delp
Pronouns: She/Her/Hers
Assistant Director, Academic Senate and Analyst for Undergraduate Education
University of California
Santa Barbara, CA 93106-3050
Phone: 805.893.4793

This email and attached documents may contain confidential and privileged material for the sole use of the intended recipient. Any review or distribution by others is strictly prohibited.
The Department of Germanic and Slavic Studies would like to request that the “Slavic Languages and Literatures” major be renamed “Russian and East European Studies.”

Rationale:

The traditional name of the major (Slavic Languages and Literatures) reflects a long-term disciplinary trend of focusing on multiple “Slavic” languages and their national literatures. The term “Slavic” reflects 19th-century thinking that equated the nation state and its culture with a dominant ethnicity. Increasingly, academic departments are moving away from such categories, and for pragmatic reasons. In UCSB’s case, the only language currently taught in our program is Russian, yet many of our courses touch on Eastern European as well as Russian topics. Furthermore, students are welcome to petition to include up to 4 units for the minor or 8 units for the major from other departments such as History, Political Science, Music, and Film and Media Studies where relevant courses are being offered that address topics concerning both Russia and Eastern Europe. While we recognize that Russia is and remains a central focus for our program, the formal name change we propose would be much more reflective of our program’s interdisciplinary approach than the old title, “Slavic Languages and Literatures.”

Parallel Changes at Other UCs:

Both UC Berkeley and UCLA have made similar changes to their programs in recent years. Since both programs are substantially larger than UCSB’s (including M.A./Ph.D programs at both institutions), they each offer more than one major track that includes Russian (which we are not proposing for UCSB). Since we have only one major track, we feel the proposed change to “Russian and East European Studies” covers our interdisciplinary focus on Russia and many aspects of Eastern Europe in a broader context.

At UC Berkeley, the two major tracks involving Russian are:
• Russian, East European and Eurasian Cultures (a flexible interdisciplinary major)
• Russian Language and Literature
• Additional tracks in Czech, Polish, Bosnian/Croatian/Serbian Language and Literature are available for students focused primarily on other areas of Eastern Europe
At UCLA, the two major tracks involving Russian are:
• Russian Studies (a flexible interdisciplinary major)
• Russian Language and Literature
• An additional track in Central and East European Languages and Cultures allows students to combine the study of Russian with another Slavic or non-Slavic language of Central or Eastern Europe

Departmental Support

At a faculty meeting on November 6, 2018, the faculty members of the Department of Germanic & Slavic Studies voted unanimously to approve this change.
Attachment #5

235. Quarterly Honors

A. College of Engineering
   1. Undergraduate students in the College of Engineering eligible for honors at the end of each term will be placed on the Dean’s Honors List.

   2. Undergraduate students in full-time status will become members of the Dean’s Honors List at the end of any term during which they have earned a term grade-point average of at least 3.50 in a program of at least 12 units taken for letter grades, provided that all grades earned in the term are used in determining eligibility, and that any I or NP grade on the term record eliminates eligibility.

      In-progress (IP) and Incomplete (I) letter graded courses will be counted toward the minimum 12 units needed to qualify for Dean’s Honors. When such an IP or I grade appears on the student’s record, all remaining letter-graded courses shall be used in the GPA calculation (and when the IP or I subsequently converts to a letter grade, the student shall be retroactively re-assessed for the Dean’s Honors List based on the revised quarter GPA).

   3. The award of membership on the Dean’s Honors List will be noted on the official transcripts of record of the recipients, and appropriate public notice of the awards will be given each term. Individual notice of the awards will be given each term. (En 21 May 81; Sen Assy 2 Dec 81; Am 8 Mar 07)

B. College of Letters and Science

   1. Students in the College of Letters and Science eligible for honors at the end of each term will be placed on the Dean’s Honors List.

   2. Students in full-time status (all those not identified as part-time eligible) will become members of the Dean’s Honors List at the end of any term during which they have earned a term grade-point average of at least 3.75 in a program of at least 12 units taken for letter grades. All grades earned in the term are used in determining eligibility. Any I or NP grade on the term record eliminates eligibility.

   3. Students in part-time eligible status (those who have permanent approval for deficit study-lists) will become members of the Dean’s Honors List at the end of any term at the close of which they have earned a grade-point average of at least 3.75 in 12 or more units taken for letter grades (during the period of one or several terms subsequent to the point at which they were approved for part-time eligible status or were last eligible for considerations for honors part-time eligible status). Any I or NP grade earned during that period eliminates eligibility.

      In-progress (IP) and Incomplete (I) letter graded courses will be counted toward the minimum 12 units needed to qualify for Dean’s Honors. When an IP or I grade appears on the student’s record, all remaining letter-graded courses shall be used in the GPA calculation (and when the IP or I subsequently converts to a letter grade, the student shall be retroactively re-assessed for the Dean’s Honors List based on the revised quarter GPA).
The initial period of accumulation of the minimum 12 graded units required for eligibility begins with the term for which part-time eligible status is first approved. Each period during which the minimum 12 graded units are being accumulated starts with the beginning of a particular term and ends at the close of the term during which the 12 graded-unit level is reached or exceeded. All grades earned during the period are used in determining eligibility, including any above the 12-unit level. A new period begins with the following term. Each period is objectively defined by the rate of accumulation of graded units, and it is not possible for the individual student to select particular terms on which to base eligibility. Summer session units and grades are not included in the determination of periods of eligibility and grade-point averages.

1-4. The award of membership on the Dean’s Honors List will be noted on the official transcripts of record of the recipients, and appropriate individual and public notices of the awards will be given each term. (En 22 May 80; Sen Assy 11 Mar 81)
May 7, 2019

To: Henning Bohn, Divisional Chair  
   Academic Senate

From: Ronald E. Rice, Chair  
       Committee on Rules, Jurisdiction & Elections

Re: Proposed Changes to Santa Barbara Regulation 235

The Committee on Rules, Jurisdiction & Elections (RJE) reviewed the proposed revisions to Santa Barbara Regulation 235 pertaining to quarterly honors. RJE found the revisions sound and supports these modifications.

Cc: Debra Blake, Executive Director, Academic Senate
April 23, 2019

To: Henning Bohn, Chair
   Academic Senate

From: Trevor Hayton, Chair
       Undergraduate Council

Re: Proposed Changes to Senate Regulation 235

The Undergraduate Council has considered the proposal for changes to Senate Regulation 235 regarding Quarterly Honors. Essentially, the proposed changes are designed to allow students who have received an Incomplete or “I” grade to remain eligible for Quarterly Honors.

Prior to Undergraduate Council action, the proposal was reviewed by the Faculty Executive Committees (FECs) of the College of Letters and Science and the College of Engineering. The Letters and Science FEC proposed additional language for SR 235.B., for clarity and congruence with the language pertaining to the College of Engineering, SR 235.A.

The Undergraduate Council voted unanimously to approve the proposed changes. The proposal is now ready for review by the Committee on Rules, Jurisdiction, and Elections.

CC: Debra Blake, Executive Director
April 4, 2019

TO: Henning Bohn, Chair
Divisional Senate

FROM: Ralph Ambruster-Sandoval, Chair
College of Letters and Science Faculty Executive Committee

RE: Proposed Changes to Santa Barbara Regulation 235 (Dean’s Honors)

At its meeting on March 14, 2019, the College of Letters and Science Faculty Executive Committee (FEC) reviewed the proposed wording change to Santa Barbara Regulation 235 enumerating eligibility for Dean’s Honors.

The edits are intended to clarify that an Incomplete (I) grade would not disqualify students from eligibility for Dean’s Honors for that term. In principle, the FEC is very supportive of this less punitive interpretation. In practice, however, the FEC finds the proposed edits under 235B-College of Letters and Science to be incomplete. The committee suggests this could be corrected by copying wording from the College of Engineering section (235A.2, paragraph 2) into the L&S section. Therefore, the FEC suggests the following adjustments to Reg 235B:

First, that the section numbers be corrected;

Second, that the re-numbered section 2 read in full,

2. Students in full-time status (all those not identified as part-time eligible) will become members of the Dean’s Honors List at the end of any term during which they have earned a term grade-point average of at least 3.75 in a program of at least 12 units taken for letter grades. All grades earned in the term are used in determining eligibility. Any I or NP grade on the term record eliminates eligibility. In-progress (IP) and Incomplete (I) letter graded courses will be counted toward the minimum 12 units needed to qualify for Dean’s Honors. When an IP or I grade appears on the student’s record, all remaining letter-graded courses shall be used in the GPA calculation and when the IP or I subsequently converts to a letter grade, the student shall be retroactively re-assessed for the Dean’s Honors List based on the revised quarter GPA.

The FEC was unanimous in its rejection of the more draconian interpretation that the recording of an Incomplete eliminates eligibility for Dean’s Honors even when the Incomplete converts to a letter grade. This should not be the campus applied interpretation.

cc: Pierre Wiltzius, Executive Dean of the College and Dean of Science
Jeffrey Stopple, Associate Vice Chancellor and Dean, Undergraduate Education
John Majewski, Dean of Humanities and Fine Arts
Charlie Hale, Dean of Social Sciences
March 7, 2019

TO: Trevor W. Hayton, Chair
    Undergraduate Council

FROM: Irene Beyerlein, Chair
       College of Engineering, Faculty Executive Committee

RE: Proposed Changes to Santa Barbara Regulation 235

The College of Engineering FEC met on Wednesday, March 6, 2019 and reviewed and approved the proposal.

cc: Glenn Beltz, College of Engineering
    Haley Orton, College of Engineering
May 9, 2018

To:    David Paul  
        Chair, Undergraduate Council

Via:  Henning Bohn  
       Chair, Academic Senate

From:  Jeffrey Stopple  
        co-Interim Dean of Undergraduate Education

Re:  Clarification of Senate Regulation 235 for Dean’s Honors

Senate Regulation 235 determines eligibility for Dean’s Honors each quarter.  235B2 (College of Letters & Science) states “Any I or NP grade earned during that period eliminates eligibility.” For NP grades the meaning is clear. But for grades of Incomplete, one interpretation is that until the Incomplete has been resolved to a letter grade, Dean’s Honors can not be awarded. This seems perfectly reasonable. A much more draconian interpretation is that if the status has ever been recorded as Incomplete, no Deans Honors can ever be awarded for that quarter, regardless of the final outcome of the grade. We note the more explicit language for In Progress courses: “when the IP subsequently converts to a letter grade, the student shall be retroactively reassessed for the Dean’s Honors List based on the revised quarter GPA.”

The Registrar systems, which record Dean’s Honors, seem to be using the latter interpretation. In fact the Registrar website includes the language “Grades of I normally disqualify students from eligibility for Dean’s Honors for that term.” Students can appeal to the College of Letters & Science for an exception once the Incomplete has been resolved to a grade. Our office will grant the exception in every case. The first interpretation of the regulation seems the reasonable one. Indeed, to decide otherwise might expose the campus to legal liability under the Americans with Disabilities Act, which prohibits discrimination based on disability. Further support for this position may be found at the bottom of page 2 of the attached 1977 memo.

We ask for clarification of 235B2, as well as the analogous portions of 235B3 (L&S, part time status) and 235A2 (College of Engineering)

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1 from Director, Student Services as the Dean of Students position was vacant at that time.
March 30, 1977

BRUCE RICKBORN, DEAN, COLLEGE OF LETTERS & SCIENCE:

Attached is some data that might be of interest as you look into this Dean's List matter. I think the data bears out my opinion about the 4.3. It even appears that fewer students are now 4.0 and above than those who had a 4.0 when that was the maximum. If we are looking at it as a 4.3 system now, and adjustments are made to compare our grade-point averages to students on a 4. system, ours will suffer by comparison.

At the same time I do think there is a high percentage of students on the Dean's List, and it ought to be more like the top 10%.

Another interesting conclusion that could be drawn from these figures, is that grade inflation at the top end of the scale is, at least, non existent. In fact, it could be better characterized as a deflation.

Robert N. Evans
Director, Student Services

RNE:1p

cc: Ed Birch
    Don Winter
<table>
<thead>
<tr>
<th>Quarter</th>
<th>Undergraduate Enrollment</th>
<th>On the Dean's List</th>
<th>4.00 GPA +</th>
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</thead>
<tbody>
<tr>
<td>Fall 1969</td>
<td>11,367</td>
<td>1,430 (13%)</td>
<td>324 - 4.00</td>
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<tr>
<td>Winter 1970</td>
<td>11,142</td>
<td>1,719 (15%)</td>
<td>415 - 4.00</td>
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<tr>
<td>Spring 1970</td>
<td>10,484</td>
<td>1,569 (15%)</td>
<td>456 - 4.00</td>
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<tr>
<td>Fall 1970</td>
<td>11,487</td>
<td>1,251 (11%)</td>
<td>278 - 4.00</td>
</tr>
<tr>
<td>Winter 1971</td>
<td>10,827</td>
<td>1,446 (13%)</td>
<td>371 - 4.00</td>
</tr>
<tr>
<td>Spring 1971</td>
<td>10,763</td>
<td>1,521 (14%)</td>
<td>383 - 4.00</td>
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<tr>
<td>Fall 1971</td>
<td>11,209</td>
<td>1,418 (13%)</td>
<td>311 - 4.00</td>
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<tr>
<td>Winter 1972</td>
<td>10,511</td>
<td>1,641 (16%)</td>
<td>405 - 4.00</td>
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<tr>
<td>Spring 1972</td>
<td>10,014</td>
<td>1,818 (18%)</td>
<td>464 - 4.00</td>
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<tr>
<td>Fall 1972</td>
<td>10,529</td>
<td>1,529 (15%)</td>
<td>129 - 4.00</td>
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<tr>
<td>Winter 1973</td>
<td>9,676</td>
<td>1,692 (17%)</td>
<td>140 - 4.00</td>
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<tr>
<td>Spring 1973</td>
<td>9,692</td>
<td>1,655 (17%)</td>
<td>153 - 4.00</td>
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<tr>
<td>Fall 1973</td>
<td>10,607</td>
<td>1,542 (15%)</td>
<td>147 - 4.00</td>
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<tr>
<td>Winter 1974</td>
<td>10,091</td>
<td>1,640 (16%)</td>
<td>133 - 4.00</td>
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<tr>
<td>Spring 1974</td>
<td>9,664</td>
<td>1,733 (18%)</td>
<td>175 - 4.00</td>
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<td>Fall 1974</td>
<td>11,421</td>
<td>1,684 (15%)</td>
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<td>Winter 1975</td>
<td>11,079</td>
<td>1,785 (16%)</td>
<td>140 - 4.00</td>
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<td>10,780</td>
<td>1,793 (17%)</td>
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<td>Fall 1975</td>
<td>12,546</td>
<td>1,772 (14%)</td>
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<td>Winter 1976</td>
<td>12,188</td>
<td>1,836 (15%)</td>
<td>146 - 4.00</td>
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<tr>
<td>Spring 1976</td>
<td>11,775</td>
<td>1,917 (16%)</td>
<td>165 - 4.00</td>
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</table>

Criteria for the Dean's List:
A minimum of 12 units.
Eight units must be for a letter-grade.
Pass all P/NP units.
A 3.50 GPA or higher
No Incompletes (may become eligible after "I" grades are made up).